

# Washtenaw Community College Comprehensive Report

## PTA 230 Clinical Education I

Effective Term: Fall 2023

### Course Cover

**College:** Health Sciences

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Physical Therapist Assistant

**Course Number:** 230

**Org Number:** 15800

**Full Course Title:** Clinical Education I

**Transcript Title:** Clinical Education I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** Update existing syllabus.

**Proposed Start Semester:** Winter 2023

**Course Description:** In this course, qualified physical therapist assistant students will observe and participate in structured and supervised experiences in health care settings. Students will be placed by their program clinical education coordinator in off-site locations and given limited opportunity to safely and appropriately apply therapeutic interventions. This initial clinical experience will also provide the background and foundation for future coursework. This course is graded on a pass/no pass grading system.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 48 Student: 48**

**Total Contact Hours: Instructor: 48 Student: 48**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

**Prerequisite**

PTA 220 minimum grade "C"; may enroll concurrently

## **General Education**

### **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Demonstrate professional and ethical behaviors related to patient interactions, peer and other stakeholder interactions at an Advanced Beginner Level as defined by the Clinical Performance Instrument (CPI).

#### **Assessment 1**

Assessment Tool: Clinical performance checklist

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills-based checklist

Standard of success to be used for this assessment: 80% of students will achieve Advanced Beginner level on the outcome-related skills.

Who will score and analyze the data: PTA Faculty

2. Perform physical therapy interventions and data collection techniques in a safe manner under the direction and supervision of the physical therapist at the advanced beginner level as defined by the Clinical Performance Instrument.

#### **Assessment 1**

Assessment Tool: Clinical performance checklist

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills-based checklist

Standard of success to be used for this assessment: 80% of students will achieve Advanced Beginner level on the outcome-related skills.

Who will score and analyze the data: PTA Faculty

3. Document and communicate effectively to support the delivery of physical therapy services at the Advanced Beginner Level as defined by the Clinical Performance Instrument.

#### **Assessment 1**

Assessment Tool: Clinical performance checklist

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills-based checklist

Standard of success to be used for this assessment: 80% of students will achieve Advanced Beginner level on the outcome-related skills.

Who will score and analyze the data: PTA Faculty

### **Course Objectives**

1. Demonstrate expected clinical behaviors with 75-90% direct supervision with simple conditions.
2. Demonstrate conduct in accordance to professional, legal and ethical standards as established by the APTA, Federal law and the State of Michigan.
3. Identify the implications of individual and cultural differences.

4. Identify when to adapt services for various cultural differences with moderate input from clinical instructor.
5. Communicate effectively verbally, nonverbally and in written documents with moderate feedback from clinical instructor.
6. Identify and discuss students' own strengths and weaknesses in clinical performance with moderate input from the clinical instructor.
7. Identify areas where support personnel could be used appropriately and effectively in patient interactions.
8. Identify and maintain a safe working environment with direct supervision 75-90% of the time.
9. Identify and discuss relevant information related to the plan of care with moderate feedback from the clinical instructor.
10. Identify and discuss the need for clarification of the patient's plan of care with moderate input from the clinical instructor.
11. Provide the appropriate rationale and methodology for selected interventions and data collection methods.
12. Perform data collection techniques accurately and appropriately.
13. Identify and discuss the need to modify patient interventions and data collection techniques.
14. Identify and discuss related precautions and contraindications for selected therapeutic interventions and data collection techniques.
15. Perform selected therapeutic exercise techniques consistent with the plan of care.
16. Apply selected manual therapy techniques, airway clearance, and integumentary repair and protection techniques with 75-90% direct supervision.
17. Perform selected physical agents and mechanical modalities with 75-90% direct supervision.
18. Perform selected electrotherapeutic modalities with 75-90% direct supervision.
19. Perform functional training tasks with 75-90% direct supervision.
20. Identify pertinent information for accurate documentation with moderate feedback from the clinical instructor.
21. Document all aspects of patient interaction accurately and in a timely manner, with moderate feedback from the clinical instructor.
22. Identify information related to accurate and appropriate billing of patient interventions.

## New Resources for Course

### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

### Equipment/Facilities

Off-Campus Sites

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Ann Herbert</i>	<i>Faculty Preparer</i>	<i>Jan 18, 2023</i>
<b>Department Chair/Area Director:</b> <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Jan 23, 2023</i>
<b>Dean:</b> <i>Shari Lambert</i>	<i>Recommend Approval</i>	<i>Feb 13, 2023</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 24, 2023</i>

**Assessment Committee Chair:**

*Shawn Deron*

*Recommend Approval*

*Mar 30, 2023*

**Vice President for Instruction:**

*Victor Vega*

*Approve*

*Apr 07, 2023*

# Washtenaw Community College Comprehensive Report

## PTA 230 Clinical Education I

Effective Term: Winter 2017

### Course Cover

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Physical Therapist Assistant

**Course Number:** 230

**Org Number:** 15800

**Full Course Title:** Clinical Education I

**Transcript Title:** Clinical Education I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Outcomes/Assessment**

**Rationale:** Update PTA 230 based on assessment report and improving alignment between course and accreditation criteria and assessment tool.

**Proposed Start Semester:** Winter 2017

**Course Description:** This course provides the qualified physical therapist assistant student with the opportunity to observe and participate in structured and supervised experiences in health care settings. Students will be placed by their program clinical education coordinator in off-site locations and given limited opportunity to safely and appropriately apply therapeutic interventions. This initial clinical experience will also provide the background and foundation for future coursework. This course is graded on a pass/no pass grading system.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 48 Student: 48**

**Total Contact Hours: Instructor: 48 Student: 48**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

**Prerequisite**

PTA 220 minimum grade "C"; may enroll concurrently

**General Education****Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Students will demonstrate professional and ethical behaviors related to patient interactions, peer and other stakeholder interactions at an Advanced Beginner Level as defined by the Clinical Performance Instrument.

**Assessment 1**

**Assessment Tool:** APTA's Physical Therapist Assistant Clinical Performance Instrument (CPI), specifically items #2, 3, 4, 5, 6, 14.

**Assessment Date:** Spring/Summer 2018

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Using the definitions and scale indicated by the Clinical Performance Instrument

**Standard of success to be used for this assessment:** 80% of Students assessed will achieve Advanced Beginner in all 14 performance areas. Advanced Beginner is defined in the tool.

**Who will score and analyze the data:** PTA Program Faculty Member.

2. Students will perform physical therapy interventions and data collection techniques in a safe manner under the direction and supervision of the physical therapist at the advanced beginner level as defined by the Clinical Performance Instrument.

**Assessment 1**

**Assessment Tool:** APTA's Clinical Performance Instrument (CPI), specifically items # 1,7,8,9,10,11,12,14.

**Assessment Date:** Spring/Summer 2018

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Using the definitions and scale in the CPI for level of Advanced Beginner.

**Standard of success to be used for this assessment:** 80% of Students assessed will achieve Advanced Beginner in all 14 criteria of the CPI.

**Who will score and analyze the data:** PTA Program Faculty.

3. Students will document and communicate effectively to support the delivery of physical therapy services at the Advanced Beginner Level as defined by the Clinical Performance Instrument.

#### **Assessment 1**

**Assessment Tool:** APTA's Clinical Performance Instrument (CPI), specifically items #13,14.

**Assessment Date:** Spring/Summer 2018

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Using the definitions and scale for Advanced Beginner as outlined in the CPI.

**Standard of success to be used for this assessment:** 80% of Students assessed will achieve Advanced Beginner in all 14 items on the CPI.

**Who will score and analyze the data:** PTA Program Faculty

#### **Course Objectives**

1. Students will demonstrate expected clinical behaviors with 75-90% direct supervision with simple conditions.
2. Students will conduct themselves in accordance to professional, legal and ethical standards as established by the APTA, Federal law and the State of Michigan.
3. Students will identify the implications of individual and cultural differences and adapt services accordingly with moderate input from clinical instructor.
4. Students will communicate effectively verbally, nonverbally and in written document with moderate feedback from clinical instructor.
5. Students will identify and discuss their strengths and weaknesses in clinical performance with moderate input from the clinical instructor.
6. Students will identify areas where support personnel could be used appropriately and effectively in patient interactions.
7. Students will identify and maintain a safe working environment with direct supervision 75-90% of the time.
8. Students will identify and discuss relevant information related to the plan of care with moderate feedback from the clinical instructor.
9. Students will identify and discuss the need for clarification of the patient's plan of care with moderate input from the clinical instructor.
10. Students will provide appropriate rationale and methodology for selected interventions and data collecting methods.
11. Students will perform data collection techniques accurately and appropriately.
12. Students will identify and discuss need to modify patient interventions and data collection techniques.
13. Students will identify and discuss related precautions and contraindications for selected therapeutic interventions and data collection techniques.
14. Students will perform selected therapeutic exercise techniques consistent with the plan of care.
15. Students will apply selected manual therapy techniques, airway clearance, and integumentary repair and protection techniques with 75-90% direct supervision.

16. Students will perform selected physical agents and mechanical modalities with 75-90% direct supervision.
17. Students will perform selected electrotherapeutic modalities with 75-90% direct supervision
18. Students will perform functional training tasks with 75-90% direct supervision.
19. Students will identify pertinent information for accurate documentation with moderate feedback from the clinical instructor.
20. Students will accurately document all aspects of patient interaction, in a timely manner, with moderate feedback from the clinical instructor.
21. Students will identify information related to accurate and appropriate billing of patient interventions.

**New Resources for Course**

**Course Textbooks/Resources**

- Textbooks
- Manuals
- Periodicals
- Software

**Equipment/Facilities**

- Off-Campus Sites

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Kathleen Cook</i>	<i>Faculty Preparer</i>	<i>Jul 07, 2016</i>
<b>Department Chair/Area Director:</b> <i>Connie Foster</i>	<i>Recommend Approval</i>	<i>Jul 07, 2016</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jul 12, 2016</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Sep 12, 2016</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 26, 2016</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Oct 04, 2016</i>