

Washtenaw Community College Comprehensive Report

SPN 122 First Year Spanish II Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages & the Arts

Discipline: Spanish (new)

Course Number: 122

Org Number: 11400

Full Course Title: First Year Spanish II

Transcript Title: First Year Spanish II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Other:

Rationale: The assessment report was just completed and the master syllabus is overdue for review. The assessment plan also needs to be revised to ensure that each SLO is assessed independently.

Proposed Start Semester: Fall 2019

Course Description: A continuation of SPN 111, this course builds upon elementary-level vocabulary, expressions, and grammatical structures. Students will practice the fundamentals of listening, speaking, reading, and writing as they develop Spanish comprehension and communication skills. Classes are interactive in nature and student participation is strongly encouraged. Cultural aspects of the Spanish-speaking world are also discussed.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites**Prerequisite**

SPN 111 minimum grade "C"

or

Prerequisite

Score of 270-345 on the Spanish placement exam

General Education**MACRAO**

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:**

Central Michigan University
 College for Creative Studies
 Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Jackson Community College
 Kendall School of Design (Ferris)
 Lawrence Tech
 Michigan State University
 Oakland University
 University of Detroit - Mercy
 University of Michigan
 Wayne State University
 Western Michigan University

Student Learning Outcomes

1. Demonstrate elementary-level listening comprehension and reading skills.

Assessment 1

Assessment Tool: Departmentally-developed comprehension questions. Half of the questions will be asked in written format and the other half will be asked orally.

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of 50% of students from all sections; approximately 50 students.

How the assessment will be scored: Answer key and departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assessment questions.

Who will score and analyze the data: Full-time faculty

2. Articulate information, thoughts and feelings using a variety of verb forms, vocabulary, and grammatical structures.

Assessment 1

Assessment Tool: Departmentally developed test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of 50% of students from all sections; approximately 50 students.

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Full-time faculty

Course Objectives

1. Respond to and initiate questions using a variety of vocabulary and verb forms.
2. Describe past actions by correctly applying the preterit and imperfect forms.
3. Utilize and distinguish between Spanish pronouns in communicative contexts, including subject, direct, indirect, and reflexive pronouns.
4. Properly sequence object pronouns, including double object pronouns, in both sentences and commands.
5. Respond to simple questions using the present perfect and pluperfect verb forms.
6. Create and respond to formal and informal commands.
7. Properly sequence object pronouns with affirmative and negative commands.
8. Recognize and conjugate the present subjunctive mood.
9. Apply the subjunctive in noun and adjective clauses.
10. Create sentences using the subjunctive with verbs of volition and emotion.
11. Recognize and conjugate the future and conditional forms.
12. Recognize the uses of the Spanish prepositions "por" and "para" and "a" and "en" with increasing accuracy.
13. Conjugate a variety of verb forms and tenses, including the present indicative, preterit, imperfect, present perfect, future, conditional, present subjunctive, and imperative forms.
14. Narrate present, past, and future events using a variety of Spanish words and expressions.
15. Demonstrate elementary-level reading and listening skills by responding to comprehension questions.
16. Identify and recognize the cultural and linguistic diversity of the Spanish-speaking world.

New Resources for Course

Course Textbooks/Resources

Textbooks

Blanco, José A. and Donley, Philip Redwine. *Vistas: Introducción a la lengua española*, 6th ed.
Boston, Massachusetts: Vista Higher Learning, 2020

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Data projector/computer

Reviewer

Faculty Preparer:

Michelle Garey

Action

Faculty Preparer

Date

Aug 19, 2019

Department Chair/Area Director:

Jill Jepsen

Recommend Approval

Aug 20, 2019

Dean:

Scott Britten

Recommend Approval

Sep 24, 2019

Curriculum Committee Chair:*Lisa Veasey**Recommend Approval**Oct 17, 2019***Assessment Committee Chair:***Shawn Deron**Recommend Approval**Oct 18, 2019***Vice President for Instruction:***Kimberly Hurns**Approve**Oct 18, 2019*

Washtenaw Community College Comprehensive Report

SPN 122 First Year Spanish II Proposed start term: Fall 2010

Course Cover

Division: Humanities and Social Science
Department: Foreign Language
Discipline: Spanish
Course Number: 122
Org Number: 11490
Full Course Title: First Year Spanish II
Transcript Title: First Year Spanish II
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
Rationale: Seeking full approval for conditionally approved course.
Proposed Start: Fall 2010

Course Description: A continuation of SPN 111, this is a transferable course that emphasizes basic conversation tools and grammatical structures. Class work includes oral, written and audio exercises for students to develop their communication and comprehension skills. Cultural aspects of the Spanish-speaking world are also highlighted. Students must demonstrate SPN 111 proficiency.

Course Credit Hours

Variable hours: No
Credits: 5
Lecture Hours: Instructor: 75 Student: 75
Lab: Instructor: 0 Student: 0
Clinical: Instructor: 0 Student: 0
Other: Instructor: 0 Student: 0
Total Contact Hours: Instructor: Student:
Repeatable for Credit: NO
Grading Methods: Letter Grades
 Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite
 Academic Reading and Writing Levels of 6; SPN 111 minimum grade "C"
 or
Prerequisite
 score of 270-345 on the Spanish placement exam

General Education

Degree Attributes
 AP6 - Assoc in Applied Sci - Area 6
 AS6 - Assoc in Science - Area 6
 AA6 - Assoc in Arts - Area 6
 MAHU - MACRAO Humanities

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Comprehend and write Spanish with increased proficiency at the elementary level.

Assessment 1

Assessment Tool: Departmentally-developed and graded test in the form of comprehension questions. Half of the questions will be asked in written format and the other half will be asked orally.

Assessment Date: Winter 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of one third of students.

Number students to be assessed: 50

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% or more of students receive 70% or higher (see rubric for specifics).

Who will score and analyze the data: Full-time instructors.

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

Assessment 1

Assessment Tool: Departmentally-developed and graded test in the form of comprehension questions. Half of the questions are written and half will be asked orally.

Assessment Date: Winter 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of one third of students.

Number students to be assessed: 50

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% or more of students receive 70% or higher (see rubric for specifics).

Who will score and analyze the data: Full-time instructors.

Course Objectives

1. Respond to and initiate written and oral questions using the present, preterit and imperfect.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work

Discussion

Exams/Tests

Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

2. Describe past actions by correctly applying the preterit and imperfect forms.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work

Discussion

Exams/Tests

Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

3. Respond to simple questions using the present perfect and pluperfect verb forms.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

4. Distinguish between and correctly apply subject, direct, indirect and reflexive pronouns.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

5. Properly sequence object pronouns in sentences.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

6. Use the Spanish prepositions "por and para" and "a and en" with increasing accuracy.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

7. Create formal and informal commands.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

8. Comprehend and respond to commands.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

9. Properly sequence object pronouns with affirmative and negative commands.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

10. Memorize the present subjunctive conjugation.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

11. Apply the subjunctive in noun and adjective clauses.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

12. Create sentences using the subjunctive with verbs of volition and emotion and to express nonexistence and indefiniteness.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

13. Conjugate the future and conditional forms.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

14. Comprehend and respond to questions using the future and conditional forms.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

15. Be aware of the diverse cultures of the Spanish-speaking world.

Methods of Evaluation

Class Attendance, Participation or Work
Discussion

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Jarvis, Ana; Lebrede, Raquel; Mena-Allón. *¿Cómo se dice...?*, 9th ed. Houghton Mifflin Company
(Cengage is the mother company), 2009

Manuals

Periodicals

Software

Other

Equipment/Facilities

Level III classroom