

Washtenaw Community College Comprehensive Report

SPN 201 Second Year Spanish I Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages and the Arts

Discipline: Spanish (new)

Course Number: 201

Org Number: 11400

Full Course Title: Second Year Spanish I

Transcript Title: Second Year Spanish I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Master syllabus review after completing assessment report. Course description will be rewritten, outcomes will be modified, and objectives will be added and edited to better reflect course content and goals.

Proposed Start Semester: Fall 2023

Course Description: In this course, students will practice effective communication and comprehension skills through regular conversation, writing assignments, oral presentations, and cultural readings. Study includes a review of elementary structures and incorporation of more complex grammar and sophisticated vocabulary and phrases. Various aspects of Hispanic culture will also be explored and discussed. Class is taught in Spanish and requires active participation. This is an intermediate course, and is taught in Spanish and requires active participation.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites**Prerequisite**

SPN 122 minimum grade "C"

or

Prerequisite

score of 346-427 on the Spanish placement exam

General Education**MACRAO**

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:**

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

Other : All transfer institutions.

College for Creative Studies

Central Michigan University

Student Learning Outcomes

1. Apply comprehension and verbal productive skills for effective communication.

Assessment 1

Assessment Tool: Outcome-related oral presentation

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Write paragraphs and short compositions using intermediate-level grammar and vocabulary.

Assessment 1

Assessment Tool: Outcome-related composition

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Recognize and describe cultural aspects of the Spanish-speaking world.

Assessment 1

Assessment Tool: Instructor may choose between an outcome-related oral presentation or an outcome-related composition.

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric (the same rubric will be used regardless of which option instructors choose)

Standard of success to be used for this assessment: 75% or students will score 75% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Participate in simple, direct conversations on topics related to everyday life and activities.
2. Express information, thoughts, activities, and ideas using a variety of verb forms and tenses, including the present, past and future in written and spoken form.
3. Report and narrate past actions using the preterite, imperfect, present perfect, and pluperfect forms.
4. Describe future actions and hypothetical possibilities using the future and conditional tenses.
5. Give advice, suggestions and recommendations using imperatives and the present subjunctive mood.
6. Create sentences and respond to questions using the present subjunctive with noun and adjective clauses and with verbs of doubt, denial and disbelief.
7. Write short compositions on familiar topics with strong control of basic sentence structure and the incorporation of more complex structures.
8. Understand the main idea of one-way communication such as videos, songs, and radio.
9. Identify and recognize the cultural and linguistic diversity of the Spanish-speaking world.
10. Recognize and describe Hispanic customs, cultural practices and social norms.
11. Discuss readings, music, and works of art and recognize their cultural and/or historical contexts.

New Resources for Course

Course Textbooks/Resources

Textbooks

Blanco, J., A. and Donley, P., R.. *Vistas Introducción a la lengua española*, 6th ed. Boston: Vista Higher Learning, 2020, ISBN: 9781543306750.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

Reviewer

Action

Date

Faculty Preparer:

Michelle Garey

Faculty Preparer

Aug 21, 2023

Department Chair/Area Director:

Elisabeth Thoburn

Recommend Approval

Aug 23, 2023

Dean:

Victor Vega

Recommend Approval

Aug 30, 2023

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Jun 14, 2024

Assessment Committee Chair:

Jessica Hale

Recommend Approval

Jun 17, 2024

Vice President for Instruction:

Brandon Tucker

Approve

Jul 05, 2024

Washtenaw Community College Comprehensive Report

SPN 201 Second Year Spanish I Proposed start term: Winter 2011

Course Cover

Division: Humanities and Social Science

Department: Foreign Language

Discipline: Spanish

Course Number: 201

Org Number: 11490

Full Course Title: Second Year Spanish I

Transcript Title: Second Year Spanish I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: Need to make assessment more practical and to remove "ACTFL" from objectives and outcomes.

Proposed Start: Winter 2011

Course Description: This course emphasizes intermediate level oral and written communication. Study includes conversation and writing tools, grammatical structures, and cultural investigation and analysis. Class is interactive and participatory. Considerable work outside of class is required.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

Academic Reading and Writing Levels of 6; SPN 122 minimum grade "C"

or

Prerequisite

score of 346-427 on the Spanish placement exam

General Education

Degree Attributes

AP6 - Assoc in Applied Sci - Area 6

AS6 - Assoc in Science - Area 6

AA6 - Assoc in Arts - Area 6
 MAHU - MACRAO Humanities

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.

Assessment 1

Assessment Tool: Oral report given by individual students during the semester.

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of sections.

Number students to be assessed: 25% or a minimum of 10 students

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of students will score at intermediate-low level or higher.

Who will score and analyze the data: Instructor

2. Comprehend and communicate in written Spanish at the low intermediate level.

Assessment 1

Assessment Tool: Common question(s) on a written examination which will be short-essay style (based on cultural products studied in the course) and to which the student will respond in written Spanish.

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of completers of course

Number students to be assessed: 25% or a minimum of 10 students

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of students will score at the intermediate-low level or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Demonstrate knowledge of the grammar necessary to achieve the objectives including verbs and verb systems of the indicative and the subjunctive moods, the pronoun systems, adjective, adverbs and comparisons, conjunctions and formation of compound and complex sentences.

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Individual or Group Performance, Project or Presentation

Quizzes

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
2. Create and communicate with the language combining sentences and streams of sentences using vocabulary and structures studied in class.

Methods of Evaluation

Activity or Exercise

Individual or Group Performance, Project or Presentation

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
3. Participate in simple, direct conversation on topics related to daily life and environment.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
4. Obtain and give information using question/answer.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
5. Satisfy simple personal/social demands to survive in Spanish.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
6. Meet practical writing needs, i.e. letters, messages, requests for information, etc.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Quizzes

Matched Outcomes

2. Comprehend and communicate in written Spanish at the low intermediate level.
7. Create and communicate with the language simple facts and ideas on topics of personal interest and social needs, primarily in the present.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.
2. Comprehend and communicate in written Spanish at the low intermediate level.

8. Express meaning through vocabulary and basic structures that is comprehensible to those accustomed to the writing of non-native speakers.

Methods of Evaluation

Class Attendance, Participation or Work

Matched Outcomes

2. Comprehend and communicate in written Spanish at the low intermediate level.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Other

Equipment/Facilities

Level III classroom