

TRL 210: PUBLIC SPEAKING

History

1. Dec 9, 2025 by Sera Bird (sabird)

Viewing: TRL 210 : Public Speaking

Last approved: 2025-12-09T08:03:49Z

Last edit: 2025-12-05T20:50:01Z

Effective Term

Winter 2026

Rationale and proposal summary

This course is also being submitted in the UAT discipline. It is not a trade specific course and we would like to have it available for all trades.

Course Cover

Full Course Title

Public Speaking

Transcript Title

Public Speaking

Subject Code

TRL - Trade Related Learning

Course Number

210

Department

United Association Dept (UASD)

Banner Division

ATP

Division/College

Adv Tech/Public Serv Careers (AT)

Org Code

28000

Course Description

This course is designed to help students acquire essential speaking and listening skills for the classroom. In-class exercises focus on the delivery of lecture material and conducting demonstrations. Students polish organization and delivery skills, as well as gain a heightened awareness of the relationship between a speaker and an audience. Students are encouraged to bring materials from classes they are currently teaching as reference for class exercises. Limited to approved union program participants.

Planned Delivery Format

Face to Face

Has this course been approved for online or online blended?

No

Grading method

Standard Letter, Audit, Academic Forgiveness

CIP Code

469999 - Construction Trades, Other.

Occupational Indicator

Yes

ACS Code

130

Degree Attributes

BCL - Below College Level Pre-Reqs

Credit hours, contact hours, repeatability

Repeatable for additional credit

No

Course credits

1.5

Lecture contact hours

22.5

Lab contact hours

1.5

Total Contact Hours

24

Expected Total Contact Hours

24

Prerequisites and prerequisite skill levels

College-Level Math

No Level Required

College-Level Reading and Writing

College-level Reading and Writing

Approved Level I Prerequisite:

Academic Reading and Writing Levels of 6

Is concurrent enrollment an option for this prerequisite?

No

Course Assessment Plan

Learning Outcome

Outcome

Organize instructional materials into a clear presentation format.

Assessment #1

Assessment Tool

Outline assignment

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Outline rubric

Who does the scoring?

TRL 210 instructors

Standard of success

75% of students will score at least 4/5 on the outline rubric.

Assessment #2

Learning Outcome**Outcome**

Deliver informative Speech in a classroom setting.

Assessment #1**Assessment Tool**

Informative speech assignment

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Informative speech rubric

Who does the scoring?

TRL 210 instructors

Standard of success

75% of students will score at least 4/5 on the informative speech rubric.

Assessment #2

Learning Outcome**Outcome**

Solicit and answer questions in a classroom setting.

Assessment #1**Assessment Tool**

Question/Answer assignment

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Question/Answer rubric

Who does the scoring?

TRL 210 instructors

Standard of success

75% of students will score at least 4/5 on the Question/Answer rubric.

Assessment #2**Course Objectives**

	Objective(s)
1.	Identify causes of Communication Apprehension.
2.	Recognize the different types of speeches.
3.	Recognize how to use body language to increase speaking effectiveness.
4.	Identify ways to prepare for a speech.
5.	Demonstrate appropriate use and knowledge of course materials.
6.	Recognize different delivery styles.
7.	Identify ways to organize a speech.
8.	Recognize how to use para language to increase Speaking effectiveness.
9.	Apply tools used for effective question and answer sessions.

Resources**Will there be an additional fee on this course?**

No

Are you planning to use First-Day resources?

No

Will this course always be OER/No Cost Resources?

No

Describe any resource needs

N/A

General Education Area(s)**Area 1: Writing**

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

MTA General Education

No

Review

Is conditional approval requested?

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 9235