

TRL 318A: OSHA 502 UPDATE FOR CONSTRUCTION INDUSTRY OUTREACH TRAINERS

History

1. Dec 5, 2025 by Sera Bird (sabird)
2. Dec 9, 2025 by Carol Evans (cacevans)

Viewing: TRL 318A : OSHA 502 Update for Construction Industry Outreach Trainers

Last approved: 2025-12-09T08:03:58Z

Last edit: 2025-12-05T21:03:26Z

Effective Term

Fall 2025

Rationale and proposal summary

Revised OSHA course with reduced hours and objectives to comply with current minimum OSHA standards.

Course Cover

Full Course Title

OSHA 502 Update for Construction Industry Outreach Trainers

Transcript Title

OSHA 502

Subject Code

TRL - Trade Related Learning

Course Number

318A

Department

United Association Dept (UASD)

Banner Division

ATP

Division/College

Adv Tech/Public Serv Careers (AT)

Org Code

28000

Course Description

In this course, students will identify the updates of Occupational Safety and Health Administration (OSHA) 500 standards, policies, and regulations. Students will apply adult learning principles and interactive training techniques to clearly identify, define, and explain construction industry hazards and acceptable corrective measures. These teaching techniques will enhance the 10- and 30-hour Construction Outreach training program courses. This course meets the minimum requirements of OSHA. Limited to approved union program participants.

Has this course been approved for online or online blended?

No

Grading method

Standard Letter, Audit, Academic Forgiveness

CIP Code

469999 - Construction Trades, Other.

Occupational Indicator

Yes

ACS Code

130

Degree Attributes

BCL - Below College Level Pre-Reqs

Credit hours, contact hours, repeatability**Repeatable for additional credit**

No

Course credits

1.5

Lecture contact hours

22.5

Lab contact hours

1.5

Total Contact Hours

24

Expected Total Contact Hours

24

Prerequisites and prerequisite skill levels**College-Level Math**

No Level Required

College-Level Reading and Writing

College-level Reading and Writing

Approved Level I Prerequisite:

Academic Reading and Writing Levels of 6

Course Assessment Plan**Learning Outcome****Outcome**

Identify current safety regulations in the construction industry that have occurred within the previous four years.

Assessment #1**Assessment Tool**

Outcome-related exam

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Skill Trade Instructors

Standard of success

80% of the students will score 80% or higher.

Assessment #2

Learning Outcome

Outcome

Identify effective methods to deliver OSHA construction training.

Assessment #1

Assessment Tool

Outcome-related exam

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Skill Trade Instructors

Standard of success

80% of the students will score 80% or higher.

Assessment #2

Learning Outcome

Outcome

Present lesson plan with appropriate multi-media materials for use in training presentations.

Assessment #1

Assessment Tool

Outcome-related presentation

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Summer

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Observational checklist

Who does the scoring?

Skill Trade Instructors

Standard of success

80% of students will score 80% or higher.

Assessment #2**Course Objectives**

| Objective(s) | |
|--------------|---|
| 1. | Describe topic requirements for 10- and 30-hour OSHA Outreach classes, including the Introduction to OSHA section. |
| 2. | Discuss the process for obtaining student completion cards and Statement Certification for Outreach Training classes. |
| 3. | List resources available for presentations, development, and updating of OSHA Outreach Training. |
| 4. | List resources available for presentations, development, and updating of OSHA Outreach Training. |
| 5. | Identify changes in the OSHA outreach trainer program. |
| 6. | Recognize current trends in construction workplace injuries and safety violations. |
| 7. | Present effective instructional strategies in training courses to ensure those being trained can achieve learning outcomes. |
| 8. | Demonstrate small group activities and exercises that can be incorporated into OSHA Outreach courses. |
| 9. | Identify the current types of media being used for outreach material. |
| 10. | Discuss the costs of accidents as well as the benefits of safety and health programs. |
| 11. | Discuss and peer review students' presentations. |

General Education Area(s)**Area 1: Writing**

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

MTA General Education

No

Review**Is conditional approval requested?**

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 9289