

Washtenaw Community College Comprehensive Report

UAT 134 Safety Culture Training for Front Line Leaders (UA 2161) Effective Term: Spring/Summer 2019

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 134

Org Number: 28200

Full Course Title: Safety Culture Training for Front Line Leaders (UA 2161)

Transcript Title: Safety Culture Training 2161

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: New Course

Change Information:

Rationale: New United Association course.

Proposed Start Semester: Spring/Summer 2019

Course Description: In this course, students will develop materials and methods to instruct front line leaders in the construction industry and to establish a collaborative safety culture for employees to report their safety concerns. Through a combination of lecture, demonstration, case study, group exercises, facilitated discussion, and teach-backs with instructor evaluation, the course prepares the students to instruct an 8-hour course for front line leaders at their local training facility. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Define, discuss, and evaluate the methods and tools used to maintain a positive safety culture in the workplace.

Assessment 1

Assessment Tool: Presentation/discussion

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Observation Checklist

Standard of success to be used for this assessment: 80% of the students will receive 100%

Who will score and analyze the data: UA Training Coordinator

2. Present a case study to the class and assist the attendees in identifying the impact each employee's behavior has on the job site's safety culture.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Observation Checklist

Standard of success to be used for this assessment: 80% of the students will receive 100%

Who will score and analyze the data: UA Training Coordinator

Course Objectives

1. Define the terms, identify the importance, and discuss the attribute aspects of: organizational culture, safety culture and Safety Conscious Work Environment (SCWE).
2. Evaluate the benefits of implementing a SCWE.
3. Identify the roles and responsibilities for front line leaders in establishing and maintaining a safety culture according to International Safety Management(ISM).
4. Identify how the behaviors of front line leaders influence safety culture.
5. Compare and contrast how behaviors, personal bias, personality types, interpersonal interactions, communications, and trust affect safety culture and organizational culture.
6. Identify potential indicators and/or warning signs of a breakdown in the SCWE.
7. Identify behaviors that foster trust, a questioning attitude, and a receptiveness to raising issues.
8. Compare and contrast safety culture case studies by utilizing/applying tools, concepts, and resources.
9. Review resources available to the front line leader to assist in problem solving.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Dec 18, 2018</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Jan 03, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jan 16, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 02, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Apr 03, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 07, 2019</i>