

## Washtenaw Community College Comprehensive Report

### UAT 212 Planning, Teaching and Assessing Effective Lessons - Intermediate Effective Term: Spring/Summer 2019

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 212

**Org Number:** 28200

**Full Course Title:** Planning, Teaching and Assessing Effective Lessons - Intermediate

**Transcript Title:** Intermediate Effective Lessons

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:**

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Updates UAT 212 to align with TRL 212

**Proposed Start Semester:** Spring/Summer 2019

**Course Description:** In this intermediate course, students continue to develop skills to effectively teach adult learners. Students create lesson plans for various student learning styles and develop key instructional strategies such as requiring group work and incorporating visuals. In addition, they write clear and measurable objectives and design ways to assess them. Limited to United Association program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

#### General Education

**Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Develop measurable learning objectives.

**Assessment 1**

Assessment Tool: Reflective Teaching Assignment (RTA)

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% will score 4 of 5 (80%) or higher

Who will score and analyze the data: UA faculty

2. Create and incorporate visual aids into a lesson plan.

**Assessment 1**

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Assessment Date: Spring/Summer 2019

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Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% will score 4 of 5 (80%) or higher

Who will score and analyze the data: UA faculty

3. Assess student learning using review sheets.

**Assessment 1**

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**Course Objectives**

1. Use action verbs when creating learning objectives.
2. Identify achievement and assessment for learning objectives.
3. Complete instructional plan using learning objectives.
4. Develop and demonstrate a learning objective using visual aids.
5. Identify the advantages of using groups with adult learners.
6. List the prerequisites and tasks required to perform structured learning functions.
7. Complete activity using test questions to measure comprehension of the objectives.
8. Identify ways to sequence, evaluate, and improve instruction.
9. Identify attributes of a quality test and the process of test construction.
10. Write lesson plan that includes the appropriate use and knowledge of course materials.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks  
 Manuals  
 Periodicals  
 Software

**Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Apr 23, 2019</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Apr 23, 2019</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 23, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 19, 2019</i>