

## Washtenaw Community College Comprehensive Report

### UAT 320 Labor History and the UA Part I: 1600's-1920's (UA 2008) Effective Term: Spring/Summer 2021

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 320

**Org Number:** 28200

**Full Course Title:** Labor History and the UA Part I: 1600's-1920's (UA 2008)

**Transcript Title:** Labor History & UA Part I 2008

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course title**

**Course description**

**Total Contact Hours**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update United Association course

**Proposed Start Semester:** Spring/Summer 2021

**Course Description:** In this course, students explore the development of the trade union movement in North America from the 1600s to the 1920s. Students will review the early obstacles and challenges of organized labor as well as identify the leaders and events that helped shape the movement. Topics will include the history of work, technology development, trade unions, government policy and globalization of labor organizations, including the United Association. The title of this course was previously History of the Labor Movement. Limited to United Association Instructor Training program graduates.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

## **College-Level Math**

### **Requisites**

### **General Education**

#### **Degree Attributes**

Below College Level Pre-Reqs

### **Request Course Transfer**

#### **Proposed For:**

### **Student Learning Outcomes**

1. Recognize the events of the labor movement and their relevance to current labor unions.

#### **Assessment 1**

Assessment Tool: Outcome-related questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Analyze how industrial advancements from the 1600s through the 1920s have shaped the lives of individuals as well as modern organizations and communities.

#### **Assessment 1**

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Describe the role of the United Association labor group in establishing fair working conditions in the job market.

#### **Assessment 1**

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

### **Course Objectives**

1. Identify key leaders in early American labor history who shaped the present labor movement.

2. Identify key events in American labor history between 1600 and 1929 that shaped the present labor movement.
3. Review and discuss a timeline of national and world events that affected the labor movement.
4. Identify key events in labor history from colonial times through the 1920s that influenced individuals, organizations and communities.
5. Identify how the labor market changed from colonial times through the 1920s.
6. Identify the impact of apprenticeship on the history of the building trades.
7. Discuss the improvements in employees' work life based on labor movements and membership in labor unions.
8. Discuss the technological and sociological changes between the 1600s and the 1920s and their relevance to labor organizations.
9. Describe societal and economic factors of pre-1920s labor history that affected the development of the United States.
10. Discuss the impact the labor movement had on the development of industry.
11. Analyze the primary documents and secondary literature in current United States and Canadian labor history.

## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

Martin Segal. *The Rise of the United Association, 1884-1924*, first ed. WERTHEIM, 1970

Melvyn Dubofsky and Joseph McCartin. *Labor in America*, 9th ed. Harlan Davidson, 2017, ISBN: 0882952730.

#### Manuals

#### Periodicals

#### Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Oct 14, 2020</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Oct 14, 2020</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 15, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 02, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 07, 2020</i>