

Washtenaw Community College Comprehensive Report

UAT 330 Labor History and the UA (UA 2010) Effective Term: Spring/Summer 2021

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 330

Org Number: 28200

Full Course Title: Labor History and the UA (UA 2010)

Transcript Title: Labor History and the UA 2010

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Total Contact Hours

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update United Association course

Proposed Start Semester: Spring/Summer 2021

Course Description: In this course, students will explore the history of the trade union movement, including business-related government policy and its globalization from the 1600s to the present. Students will review the early obstacles and challenges of organized labor and identify the leaders who helped shape the labor movement. Students will discuss the changes brought forth from the post-Great Depression era, including the emergence of modernized societies, leading to increased size and diversity of the organized labor movement. Topics will include the history of work, technology, skilled trades unions and government policies in relation to the growth of labor organizations. Students will also recognize the power and influence of labor unions, along with innovative approaches to technology for training and organizing skilled trades union members. This course was previously UAT 322. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 3 **Student:** 3

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 48 **Student:** 48

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize the events of the labor movement and their relevance to current labor unions.

Assessment 1

Assessment Tool: Outcome-related questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Analyze how industrial advancements have shaped the lives of individuals, as well as modern organizations and communities.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Describe the role of the United Association labor group in establishing fair working conditions in the job market.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

Course Objectives

1. Identify key leaders in American labor history who shaped the present labor movement.
2. Identify key events in American labor history that shaped the present labor movement.
3. Identify efforts to organize labor groups focusing on skilled trades.
4. Identify key events in labor history from colonial times through the present that influenced individuals, organizations and communities.
5. Review and discuss a timeline of national and world events that affected the labor movement.
6. Identify how the labor market changed from the 1600s through the present.
7. Identify the impact of apprenticeships on the history of building trades.
8. Describe the societal, economic and social effects that labor history had on the development of the United States.
9. Discuss the improvements in employees' work life based on labor movements and membership in labor unions.
10. Discuss the technological and sociological changes from the 1600s through the present and their relevance to labor organizations.
11. Discuss the impact the labor movement had on the development of industry.
12. Analyze the primary documents and secondary literature in United States and Canadian labor history.

New Resources for Course

Course Textbooks/Resources

Textbooks

Martin Segal. *The Rise of the United Association, 1884-1924*, 9th ed. Wertheim, 1991

Melvyn Dubofsky and Joseph McCartin. *Labor in America*, ed. Wiley-Blackwell, 2017, ISBN: 1118976851.

Barbara Griffith. *The United Association, 1924-1989*, First ed. United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, 2017

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Oct 14, 2020</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Oct 14, 2020</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 15, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 02, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 07, 2020</i>