# Washtenaw Community College Comprehensive Report

# WEB 115 Interface Design I Effective Term: Fall 2019

**Course Cover** Division: Business and Computer Technologies Department: Digital Media Arts Discipline: Web Design and Development **Course Number:** 115 Org Number: 14500 Full Course Title: Interface Design I Transcript Title: Interface Design I Is Consultation with other department(s) required: Yes **Please Explain:** I have discussed the changes with the GDT department and they have agreed to update their programs to incorporate the new classes. **Publish in the Following:** Reason for Submission: Three Year Review / Assessment Report **Change Information:** Consultation with all departments affected by this course is required. **Course description Outcomes/Assessment** Rationale: Course is being updated for inclusion in a new programs and for content. Proposed Start Semester: Fall 2019 Course Description: In this course, students will learn the fundamentals of how to design and structure

**Course Description:** In this course, students will learn the fundamentals of how to design and structure Web interfaces. Using the basic tools and techniques of interface design, students will learn how to use typography, image and color to create industry standard interfaces. The focus of this class will be on how to design Web deliverables such as basic Web pages and marketing collateral as well as how to prepare digital designs for production. The title of this course was previously Introduction to Interface Design.

#### **Course Credit Hours**

Variable hours: No Credits: 4 Lecture Hours: Instructor: 60 Student: 60 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **<u>College-Level Reading and Writing</u>**

College-level Reading & Writing

## **College-Level Math**

No Level Required

# **Requisites**

## **General Education**

**General Education Area 7 - Computer and Information Literacy** Assoc in Arts - Comp Lit Assoc in Applied Sci - Comp Lit Assoc in Science - Comp Lit

<u>Request Course Transfer</u> Proposed For:

## **Student Learning Outcomes**

1. Create and manipulate graphic elements to create basic Web pages focusing on masthead, navigation and content development.

## Assessment 1

Assessment Tool: Project Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All sections from two semesters Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of students will score 75% or higher Who will score and analyze the data: Full-time WEB faculty

## 2. Create a banner ad set.

### Assessment 1

Assessment Tool: Project Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All sections from two semesters Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of students will score 75% or higher Who will score and analyze the data: Full-time WEB faculty

3. Create a mobile Web interface focusing on graphic and content reduction, user preferences and cobranding principles.

## Assessment 1

Assessment Tool: Project Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All sections from two semesters Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of students will score 75% or higher Who will score and analyze the data: Full-time WEB faculty

4. Prepare digital designs for production.

#### Assessment 1

Assessment Tool: Project Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All sections from two semesters Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher Who will score and analyze the data: Full-time WEB faculty

## **Course Objectives**

- 1. Identify and apply basic graphic design principles to Web interfaces including hierarchy of information, alignment, white space, negative space, typography, layout style and color.
- 2. Create mastheads and footers to Web conventions.
- 3. Create navigational schemes that include global, local and utility.
- 4. Create interface content based on gridded design principles.
- 5. Use color and typography to define a style in a Web interface.
- 6. Using a parent site, co-brand deliverables using basic graphic design principles.
- 7. Evaluate current mobile Web design standards and apply findings to a mobile Web interface.
- 8. Slice and optimize interface designs to create Web assets ready for production in an HTML5 environment.
- 9. Correct images using adjustment layers in Photoshop to remove color cast and correct for skin tone.
- 10. Use adjustment layers in Photoshop to non-destructively edit images.
- 11. Use vector tools in Photoshop to create shapes and mask shapes.
- 12. Use raster tools in Photoshop to create and edit layer masks.

## **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Kelley Gottschang	Faculty Preparer	Sep 24, 2018
<b>Department Chair/Area Director:</b>		
Ingrid Ankerson	Recommend Approval	Sep 26, 2018
Dean:		
Eva Samulski	Recommend Approval	Oct 03, 2018
<b>Curriculum Committee Chair:</b>		
Lisa Veasey	Recommend Approval	Oct 30, 2018
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Nov 05, 2018
Vice President for Instruction:		
Kimberly Hurns	Approve	Nov 06, 2018