

# MAINTAIN YOUR ***MOMENTUM***



2021-2022 STUDENT PLANNER

Our college strives to make a positive difference  
in people's lives through accessible and  
excellent educational programs and services.

[wccnet.edu/about/policies/1050.php](http://wccnet.edu/about/policies/1050.php)

# MY WCC GOALS

*Big Goal: What do I hope to achieve this year?*

*Action Items: What are the small, measurable goals I will take to achieve this goal?*

*Timeline: When do I reach this goal?*

## Success Coaching

Whatever you're aiming to achieve at WCC, your success coach can help you get there. Success coaches provide holistic, personalized, one-on-one support to students throughout their first year at WCC.

### Your success coach can:

- Work with you to develop goals and be your accountability partner.
- Provide academic pro-tips for maximizing your college experience. Your success coach is dedicated to your success and can meet with you in-person, over the phone, or you can email them with a quick question.
- Connect you to campus services and resources.

Learn more:  
[wccnet.edu/succeed/success-coach](http://wccnet.edu/succeed/success-coach)

## Study Tips

The majority of students in school are not only attending classes, but are balancing their lives with other responsibilities such as family, friends and work. In general, for every one credit hour course, students need to spend three hours studying (a 3:1 ratio) per week.

- Look over your notes from each class period as soon as possible. Reviewing your notes shortly after class will help you remember the material.
- Tailor your study style to fit the subject. For example, while flashcards work best for subjects that require a lot of memorization (such as history or biology), you would want to work through practice problems for an algebra class.
- Instead of studying for long stretches of time, try breaking it up. Study for 50 minutes, then give yourself a 10-minute break. This helps you to retain the material and keeps your brain from becoming overwhelmed.
- CircleIn is the place where students study remotely, where they collaborate, where they chat, and where they stay productive. Students brainstorm together just like they would in a coffee shop, but online, and with a much larger community.

# AREAS OF *STUDY*

## COMPUTER TECHNOLOGIES AND BUSINESS

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### BUSINESS:

- Accounting
- Business
- Business Enterprise
- Business Office Administration
- Digital Business Marketing and Sales
- Entrepreneurship and Innovation
- Human Resources
- Management
- Retail Operations and Management
- Software Applications
- Supply Chain Operations and Management

### COMPUTER:

- Applied Data Science
- Automotive Cybersecurity
- Computer Science
- Cybersecurity
- Information Systems
- Programming
- Systems and Networking
- Systems Technology

### DIGITAL MEDIA ARTS:

- 3-D Animation
- Audio Production and Engineering
- Digital Video Production
- Graphic Design
- Photographic Imaging and Technology
- Web Design and Development

## GENERAL STUDIES

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- Employment Pathway
- Transfer Pathway

## HEALTH CARE

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- Computed Tomography (CT)
- Dental Assisting
- Health Administration
- Health Care Foundations
- Health Program Preparation
- Magnetic Resonance Imaging
- Mammography
- Medical Assisting
- Medical Billing and Coding
- Nursing
- Nursing Assistant
- Physical Therapist Assistant
- Radiography
- Sterile Processing
- Surgical Technology

## HUMANITIES AND SOCIAL SCIENCES

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### BEHAVIORAL SCIENCES:

- Addiction Studies
- Human Services
- Liberal Arts

### EDUCATION:

- Elementary Education
- Secondary Education

### ENGLISH:

- English as a Second Language
- Journalism
- Liberal Arts
- Technical Communication

### FOREIGN LANGUAGE:

- Global Studies
- Liberal Arts

### HUMANITIES:

- Broadcast Media Arts
- Film Studies
- Fine Arts
- Liberal Arts

### PERFORMING ARTS:

- Fine and Performing Arts

### SOCIAL SCIENCES:

- Liberal Arts

## MATH, SCIENCE AND ENGINEERING

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### SCIENCE AND MATH:

- Engineering and Design Technology
- Environmental Science
- Exercise Science
- General Studies in Math and Science
- Math and Science
- Pre-Engineering Science

## PUBLIC SERVICE CAREERS

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### CRIMINAL JUSTICE:

- Criminal Justice
- Law Enforcement
- Police Academy

### EARLY CHILDHOOD:

- Child Development
- Early Childhood Education

### LAW:

- Paralegal/Pre-Law Studies

## TRADES AND RELATED TECHNOLOGIES

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### ADVANCED MANUFACTURING:

- Electronics Technology
- Engineering Technology Manufacturing
- Fluid Power
- Machine Tool Technology
- Mechatronics (Robotic/Automated Equipment)

### CONSTRUCTION:

- Construction Management
- Construction Supervision

### HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVACR):

- Commercial
- Residential

### TRANSPORTATION TECHNOLOGY:

- Auto Body Repair
- Automotive Service Technology
- Automotive Test Technician
- Custom Auto Body
- Fabrication/Chassis Design
- Motorcycle Service
- Powertrain Development Technician
- Transportation Technologies

### WELDING AND FABRICATION:

- Ironworkers Pre-Apprenticeship
- Welding

# CAMPUS *RESOURCES*

**Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.**

## Academic Advising, Counseling, and Career Planning

Student Center building, second floor - room 206, 734-677-5102

[wccnet.edu/succeed/advising](http://wccnet.edu/succeed/advising)

## Career Transitions

Student Center building, first floor - room 112, 734-677-5155

[wccnet.edu/succeed/prepare-find-job](http://wccnet.edu/succeed/prepare-find-job)

## Child Care Scholarships

Student Resource Center

Student Center building, second floor - room 206, 734-677-5105

[wccnet.edu/afford/financial-aid/scholarships/child-care.php](http://wccnet.edu/afford/financial-aid/scholarships/child-care.php)

## Dean of Students

Student Center building, second floor - room 275, 734-973-3328

[wccnet.edu/succeed/dean-of-students](http://wccnet.edu/succeed/dean-of-students)

## Dental Clinic

Occupational Education building, first floor - room 106

734-973-3332

[wccnet.edu/engage/know-campus/dental-clinic.php](http://wccnet.edu/engage/know-campus/dental-clinic.php)

## Entrepreneurship Center

Damon B. Flowers building - room 120, 734-249-5880

[wccnet.edu/succeed/entrepreneurship-center](http://wccnet.edu/succeed/entrepreneurship-center)

## Financial Aid

Student Center building, second floor - room 205, 734-973-3523

[wccnet.edu/afford/financial-aid](http://wccnet.edu/afford/financial-aid)

## Help Desk

Student Center building, third floor - room 314, 734-973-3456

[wccnet.edu/mywcc/faculty-staff/its/helpdesk.php](http://wccnet.edu/mywcc/faculty-staff/its/helpdesk.php)

[help-desk@wccnet.edu](mailto:help-desk@wccnet.edu)

## International Student Center

Student Center building, second floor - room 287, 734-973-3300

[wccnet.edu/succeed/international](http://wccnet.edu/succeed/international)

## Learning Commons Lab

Gunder Myran building, second floor - 734-973-3420

[wccnet.edu/lc](http://wccnet.edu/lc)

## Learning Commons Tutoring

Gunder Myran building, second floor - room 203, 734-973-3420

[wccnet.edu/lc](http://wccnet.edu/lc)

## Learning Support Services

Crane Liberal Arts and Science building, first floor - room 104

734-973-3342

[wccnet.edu/succeed/disability](http://wccnet.edu/succeed/disability)

## Public Safety

Parking Structure, second floor, northeast side of building

Student Center building, second floor

Dial 3411 from a campus phone

or 734-973-3411 from a cell phone

[wccnet.edu/public-safety](http://wccnet.edu/public-safety)

## Richard W. Bailey Library

Gunder Myran building, first floor

Reference Desk: 734-973-3431

Circulation Counter: 734-973-3429

[wccnet.edu/library](http://wccnet.edu/library)

## Student Activities & Student Organizations Office

Student Center building, first floor - room 108, 734-973-3500

[wccnet.edu/engage/student-life](http://wccnet.edu/engage/student-life)

## Student Welcome Center

Student Center building, second floor lobby - 734-973-3543

[wccnet.edu/start-now/student-welcome-center.php](http://wccnet.edu/start-now/student-welcome-center.php)

[info@wccnet.edu](mailto:info@wccnet.edu)

## Student Resource Center

Student Center building, second floor - room 206, 734-677-5105

[src.wccnet.edu](http://src.wccnet.edu)

## Success Coaching

Student Center building, second floor

[wccnet.edu/succeed/success-coach](http://wccnet.edu/succeed/success-coach)

## Wadham's Veterans Center

Student Center building, second floor - room 206A, 734-477-8560

[vetcenter.wccnet.edu](http://vetcenter.wccnet.edu)

## WCC Sports Office

Student Center building, first floor - room 116, 734-973-3720

[wccnet.edu/engage/student-life/sports.php](http://wccnet.edu/engage/student-life/sports.php)

## WCC Student Newspaper, The Voice

Student Center building, first floor - room 109, 734-677-5405

[wccnet.campuslabs.com/engage/organization/office-of-wcc-s-student-newspaper-the-washtenaw-voice](http://wccnet.campuslabs.com/engage/organization/office-of-wcc-s-student-newspaper-the-washtenaw-voice)

## Writing Center

Crane Liberal Arts and Science building, third floor - room 355, 734-973-3552

[wccnet.edu/learn/departments/engd/writing-center](http://wccnet.edu/learn/departments/engd/writing-center)

# INSTRUCTOR *CONTACT INFO*

NAME

EMAIL

PHONE

CLASS

ROOM

NAME

EMAIL

PHONE

CLASS

ROOM

NAME

EMAIL

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CLASS

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CLASS

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


TEST

DUE

CLASS


NOTES

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


TEST

DUE

CLASS


NOTES

# FALL 2021 CLASS *SCHEDULE*

[illegible]

## NOTES

# AUGUST 2021

S	M	T	W	TH	F	S
<b>1</b>	<b>2</b> Summer Semester Ends	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> Student Success Conference 9:00am-11:00am	<b>28</b>
<b>29</b>	<b>30</b> Fall Semester Begins	<b>31</b> WCC Sports Recruiting Day 11:00am-2:00pm				

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


TEST

DUE

CLASS


NOTES

# SEPTEMBER 2021

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**1**

WCC Sports  
Recruiting  
Day  
11:00am-  
2:00pm

**2****3****4****5****6**

COLLEGE  
CLOSED  
Labor Day  
Holiday

**7**

No Credit  
Classes

**8****9****10****11****12****13****14****15****16****17****18****19****20****21****22****23****24****25****26****27****28****29****30**

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


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DUE

CLASS


NOTES

# OCTOBER 2021

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**1** FAFSA/Free Application for Federal Student Aid OPENS for the 2022-2023 Academic School Year

**2****3****4****5****6****7****8****9****10****11****12**

**13** Winter Registration Begins for Current and Readmitted Students

**14** Winter Registration Begins for New Students

**15** Fall Virtual Career and Internship Fair

**16****17****18****19****20****21****22****23****24****25****26****27****28****29****30****31**

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


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DUE

CLASS


NOTES

# NOVEMBER 2021

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**1****2**

Election Day

**3****4****5****6****7****8****9****10****11****12****13****14****15**

Student  
Resource  
Center  
Scholarship  
Deadline for  
Winter

Student  
Resource  
Center  
Priority  
Deadline  
for Winter  
Child Care  
Scholarships

**16****17****18****19****20****21****22****23****24**No Credit  
Classes**25**COLLEGE  
CLOSEDThanksgiving  
Day**26**COLLEGE  
CLOSED**27**No Credit  
Classes**28** No Credit  
Classes**29****30**

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

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CLASS


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DUE

CLASS


NOTES

# DECEMBER 2021

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19 Fall  
Semester  
Ends

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24 COLLEGE  
CLOSED25 COLLEGE  
CLOSED26 COLLEGE  
CLOSED27 COLLEGE  
CLOSED28 COLLEGE  
CLOSED29 COLLEGE  
CLOSED30 COLLEGE  
CLOSED31 COLLEGE  
CLOSED

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

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CLASS


TEST

DUE

CLASS


NOTES

# WINTER 2022 CLASS *SCHEDULE*

[illegible]

## NOTES

# JANUARY 2022

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**1** COLLEGE  
CLOSED  
  
New  
Year's  
Day

**2** COLLEGE  
CLOSED

**3** COLLEGE  
CLOSED

**4**

**5**

**6**

**7** Student  
Success  
Conference  
9:00am-  
11:00am  
  
Recharge  
Your Success  
Workshop  
11:30am-  
1:00pm

**8**

**9**

**10** Winter  
Semester  
Begins

**11** WCC Sports  
Recruiting  
Day 11:00am-  
2:00pm

**12** WCC Sports  
Recruiting  
Day 11:00am-  
2:00pm

**13**

**14**

**15**

**16**

**17** COLLEGE  
CLOSED  
  
Martin  
Luther  
King  
Holiday

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


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DUE

CLASS


NOTES

# FEBRUARY 2022

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**10** WCC  
Foundation  
Priority  
Deadline  
for Summer

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**18** Virtual  
Internship  
Fair

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

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CLASS


TEST

DUE

CLASS


NOTES

# MARCH 2022

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No Credit  
Classes

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No Credit  
Classes

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No Credit  
Classes

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No Credit  
Classes

11

No Credit  
Classes

12

No Credit  
Classes

13

14

15

Presidential  
and  
Procassini  
Scholarship  
Deadline

16

Summer  
and Fall  
Registration  
Begins for  
Current and  
Readmitted  
Students

17

Summer  
and Fall  
Registration  
Begins  
for New  
Students

18

19

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31

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

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THURSDAY

the 1990s, the number of people in the United States who are 65 years of age or older is projected to increase from 20 million to 35 million. The number of people 75 years of age or older is projected to increase from 10 million to 17 million. The number of people 85 years of age or older is projected to increase from 2 million to 4 million.

FRIDAY

the 1990s, the number of people in the United States who are 65 years of age or older is projected to increase from 20 million to 35 million. The number of people 75 years of age or older is projected to increase from 10 million to 15 million. The number of people 85 years of age or older is projected to increase from 2 million to 4 million.

SATURDAY

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SUNDAY

the 1990s, the number of people in the United States who are 65 years of age or older has increased by 50 percent. The number of people 75 years of age or older has increased by 100 percent. The number of people 85 years of age or older has increased by 200 percent. The number of people 95 years of age or older has increased by 400 percent. The number of people 100 years of age or older has increased by 1,000 percent. The number of people 105 years of age or older has increased by 2,000 percent. The number of people 110 years of age or older has increased by 4,000 percent. The number of people 115 years of age or older has increased by 8,000 percent. The number of people 120 years of age or older has increased by 16,000 percent. The number of people 125 years of age or older has increased by 32,000 percent. The number of people 130 years of age or older has increased by 64,000 percent. The number of people 135 years of age or older has increased by 128,000 percent. The number of people 140 years of age or older has increased by 256,000 percent. The number of people 145 years of age or older has increased by 512,000 percent. The number of people 150 years of age or older has increased by 1,024,000 percent. The number of people 155 years of age or older has increased by 2,048,000 percent. The number of people 160 years of age or older has increased by 4,096,000 percent. The number of people 165 years of age or older has increased by 8,192,000 percent. The number of people 170 years of age or older has increased by 16,384,000 percent. The number of people 175 years of age or older has increased by 32,768,000 percent. The number of people 180 years of age or older has increased by 65,536,000 percent. The number of people 185 years of age or older has increased by 131,072,000 percent. The number of people 190 years of age or older has increased by 262,144,000 percent. The number of people 195 years of age or older has increased by 524,288,000 percent. The number of people 200 years of age or older has increased by 1,048,576,000 percent. The number of people 205 years of age or older has increased by 2,097,152,000 percent. The number of people 210 years of age or older has increased by 4,194,304,000 percent. The number of people 215 years of age or older has increased by 8,388,608,000 percent. The number of people 220 years of age or older has increased by 16,777,216,000 percent. The number of people 225 years of age or older has increased by 33,554,432,000 percent. The number of people 230 years of age or older has increased by 67,108,864,000 percent. The number of people 235 years of age or older has increased by 134,217,728,000 percent. The number of people 240 years of age or older has increased by 268,435,456,000 percent. The number of people 245 years of age or older has increased by 536,870,912,000 percent. The number of people 250 years of age or older has increased by 1,073,741,824,000 percent. The number of people 255 years of age or older has increased by 2,147,483,648,000 percent. The number of people 260 years of age or older has increased by 4,294,967,296,000 percent. The number of people 265 years of age or older has increased by 8,589,934,592,000 percent. The number of people 270 years of age or older has increased by 17,179,869,184,000 percent. The number of people 275 years of age or older has increased by 34,359,738,368,000 percent. The number of people 280 years of age or older has increased by 68,719,476,736,000 percent. The number of people 285 years of age or older has increased by 137,438,953,472,000 percent. The number of people 290 years of age or older has increased by 274,877,906,944,000 percent. The number of people 295 years of age or older has increased by 549,755,813,888,000 percent. The number of people 300 years of age or older has increased by 1,099,511,627,776,000 percent. The number of people 305 years of age or older has increased by 2,199,023,255,552,000 percent. The number of people 310 years of age or older has increased by 4,398,046,511,104,000 percent. The number of people 315 years of age or older has increased by 8,796,093,022,208,000 percent. The number of people 320 years of age or older has increased by 17,592,186,044,416,000 percent. The number of people 325 years of age or older has increased by 35,184,372,088,832,000 percent. The number of people 330 years of age or older has increased by 70,368,744,177,664,000 percent. The number of people 335 years of age or older has increased by 140,737,488,355,328,000 percent. The number of people 340 years of age or older has increased by 281,474,976,710,656,000 percent. The number of people 345 years of age or older has increased by 562,949,953,421,312,000 percent. The number of people 350 years of age or older has increased by 1,125,899,906,842,624,000 percent. The number of people 355 years of age or older has increased by 2,251,799,813,685,248,000 percent. The number of people 360 years of age or older has increased by 4,503,599,627,370,496,000 percent. The number of people 365 years of age or older has increased by 9,007,199,254,740,992,000 percent. The number of people 370 years of age or older has increased by 18,014,398,509,481,984,000 percent. The number of people 375 years of age or older has increased by 36,028,797,018,963,968,000 percent. The number of people 380 years of age or older has increased by 72,057,594,037,927,936,000 percent. The number of people 385 years of age or older has increased by 144,115,188,075,855,872,000 percent. The number of people 390 years of age or older has increased by 288,230,376,151,711,744,000 percent. The number of people 395 years of age or older has increased by 576,460,752,303,423,488,000 percent. The number of people 400 years of age or older has increased by 1,152,921,504,606,846,976,000 percent. The number of people 405 years of age or older has increased by 2,305,843,009,213,693,952,000 percent. The number of people 410 years of age or older has increased by 4,611,686,018,427,387,904,000 percent. The number of people 415 years of age or older has increased by 9,223,372,036,854,775,808,000 percent. The number of people 420 years of age or older has increased by 18,446,744,073,709,551,616,000 percent. The number of people 425 years of age or older has increased by 36,893,488,147,419,103,232,000 percent. The number of people 430 years of age or older has increased by 73,786,976,294,838,206,464,000 percent. The number of people 435 years of age or older has increased by 147,573,952,589,676,412,928,000 percent. The number of people 440 years of age or older has increased by 295,147,905,179,352,825,856,000 percent. The number of people 445 years of age or older has increased by 590,295,810,358,705,651,712,000 percent. The number of people 450 years of age or older has increased by 1,180,591,620,717,411,303,424,000 percent. The number of people 455 years of age or older has increased by 2,361,183,241,434,822,606,848,000 percent. The number of people 460 years of age or older has increased by 4,722,366,482,869,645,213,696,000 percent. The number of people 465 years of age or older has increased by 9,444,732,965,739,290,427,392,000 percent. The number of people 470 years of age or older has increased by 18,889,465,931,478,580,854,784,000 percent. The number of people 475 years of age or older has increased by 37,778,931,862,957,161,709,568,000 percent. The number of people 480 years of age or older has increased by 75,557,863,725,914,323,419,136,000 percent. The number of people 485 years of age or older has increased by 151,115,727,451,828,646,838,272,000 percent. The number of people 490 years of age or older has increased by 302,231,454,903,657,293,676,544,000 percent. The number of people 495 years of age or older has increased by 604,462,909,807,314,587,353,088,000 percent. The number of people 500 years of age or older has increased by 1,208,925,819,614,629,174,706,176,000 percent. The number of people 505 years of age or older has increased by 2,417,851,639,229,258,349,412,352,000 percent. The number of people 510 years of age or older has increased by 4,835,703,278,458,516,698,824,704,000 percent. The number of people 515 years of age or older has increased by 9,671,406,556,917,033,397,649,408,000 percent. The number of people 520 years of age or older has increased by 19,342,813,113,834,066,795,298,816,000 percent. The number of people 525 years of age or older has increased by 38,685,626,227,668,133,590,597,632,000 percent. The number of people 530 years of age or older has increased by 77,371,252,455,336,267,181,195,264,000 percent. The number of people 535 years of age or older has increased by 154,742,504,910,672,534,362,390,528,000 percent. The number of people 540 years of age or older has increased by 309,485,009,821,345,068,724,781,056,000 percent. The number of people 545 years of age or older has increased by 618,970,019,642,690,137,449,562,112,000 percent. The number of people 550 years of age or older has increased by 1,237,940,039,285,380,274,899,124,224,000 percent. The number of people 555 years of age or older has increased by 2,475,880,078,570,760,549,798,248,448,000 percent. The number of people 560 years of age or older has increased by 4,951,760,157,141,521,099,596,496,896,000 percent. The number of people 565 years of age or older has increased by 9,903,520,314,283,042,199,193,993,792,000 percent. The number of people 570 years of age or older has increased by 19,807,040,628,566,084,398,387,9

## ASSIGNMENT

DUE

## CLASS

[illegible]

TEST

DUE

## CLASS

[illegible]

## NOTES

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

# APRIL 2022

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Professionals  
in the  
Classroom

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Professionals  
in the  
Classroom

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Spring Virtual  
Career and  
Internship  
Fair

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Student  
Resource  
Center  
Scholarship  
Deadline for  
Summer  
  
Tax Day  
  
Student Resource  
Center Priority  
Deadline for  
Summer Child Care  
Scholarships

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17 No Credit  
Classes

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


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CLASS


NOTES

# SUMMER 2022 CLASS *SCHEDULE*

[illegible]

## NOTES

# MAY 2022

S	M	T	W	TH	F	S
<b>1</b>	<b>2</b> Winter Semester Ends	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b> Summer Semester Begins	<b>10</b> Divisional Scholarship Deadline	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b> Honors Convocation	<b>20</b>	<b>21</b> Commencement
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b> COLLEGE CLOSED Memorial Day Holiday	<b>31</b>				

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


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CLASS


NOTES

# JUNE 2022

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**10** WCC  
Foundation  
Priority  
Deadline  
for Fall

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**30** Learning  
Disabilities  
Association  
Scholarship  
Deadline  
for Fall  
  
Burt Black Scholarship  
Deadline for Fall  
  
John Lynch  
Scholarship Deadline

# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


TEST

DUE

CLASS


NOTES

# JULY 2022

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CLOSED  
Independence  
Day

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15 Excellence  
Scholarship  
Deadline  
for Fall  
Student Resource  
Center Scholarship  
Deadline for Fall  
Student Resource  
Center Priority  
Deadline for Fall Child  
Care Scholarships

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

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SUNDAY

ASSIGNMENT

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CLASS


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NOTES

# AUGUST 2022

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Semester  
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Fall  
Semester  
Begins

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# WEEKLY *PLANNER*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

ASSIGNMENT

DUE

CLASS


TEST

DUE

CLASS


NOTES

# Where to Find Answers to Common Questions

Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.

## Academic Questions

### Where do I go if I ...

#### ... need accommodations for my classes due to a disability?

**Learning Support Services** Crane Liberal Arts & Science building, first floor - room 104 ..... 734-973-3342

#### ... need help determining which classes I should take?

**Academic Advising, Personal Counseling, and Career Planning:**

Student Center building, second floor - room 206 ..... 734-677-5102  
wccnet.edu > Succeed > Advising and Career Guidance

#### ... want help choosing or changing my major or program of study?

**Academic Advising, Personal Counseling, and Career Planning**

Student Center building, second floor - room 206 ..... 734-677-5102  
wccnet.edu > WCC Gateway > Student Dashboard > MyWCC>Student Services Tab >  
Student Services Dashboard > "Request a Program Change" link

If you receive financial aid:

wccnet.edu > WCC Gateway > Student Dashboard > MyWCC > Student Services Tab >  
Student Services Dashboard > Financial Aid

#### ... want help with registration?

**Student Welcome Center** Student Center building, second floor - room 203 ..... 734-973-3543

#### ... want tutoring?

**Learning Commons Tutoring**

wccnet.edu/succeed/learning-commons

Gunder Myran building, second floor - room 203 ..... 734-973-3420

#### ... want to withdraw from a course or from school?

If you are receiving financial aid, withdrawing may affect your financial aid now or in future semesters, (you may owe money back). Check with the Financial Aid office first.

**Financial Aid Office**

Student Center building, second floor - room 205 ..... 734-973-3523

**Academic Advising, Personal Counseling, and Career Planning**

Student Center building, second floor - room 206 ..... 734-677-5102

**Student Welcome Center** Student Center building, second floor - room 203 ..... 734-973-3543

wccnet.edu > WCC Gateway > Student Dashboard > MyWCC > Student Services Tab  
> Student Services Dashboard>Registration

#### ... want to determine if I meet graduation requirements?

Use Degree Works to check your status: Watch a short video on how to use Degree Works: wccnet.edu>WCC Gateway>Student Dashboard>Blackboard>Student Resources>DegreeWorks>Short Self-Help Videos

For Access to Degree Works: wccnet.edu > WCC Gateway > Student Dashboard > MyWCC > Student Services Tab > Student Services Dashboard > "Check your degree progress using Degree Works" link under Records section

#### ... need a free unofficial transcript of my grades?

wccnet.edu > WCC Gateway > Student Dashboard > MyWCC > Student Services Tab >

Student Services Dashboard > "View Your Academic Transcript" link under Records section

#### ... need an official transcript of my grades?

**Student Welcome Center**

Student Center building, second floor - room 203 ..... 734-973-3543

wccnet.edu > WCC Gateway > Student Dashboard > MyWCC > Student Services Tab > Student Services Dashboard >  
"Order Official Transcripts" link under Records section • If requested in person, the transcript is free.

# Where to Find Answers to Common Questions

Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.

## Financial Questions

### *Where do I go if I ...*

#### *... need financial aid?*

##### **Financial Aid Office**

Student Center building, second floor - room 205 .....FinAid@wccnet.edu 734-973-3523

#### *... need to pay tuition?*

##### **Cashier's Office**

Student Center building, second floor - room 200 ..... billing@wccnet.edu 734-973-7703

wccnet.edu > WCC Gateway > Student Dashboard > Pay Tuition

#### *... want to learn more about scholarships?*

Check out available scholarships on our website at [wccnet.edu/afford/financial-aid/scholarships/](http://wccnet.edu/afford/financial-aid/scholarships/)

## Other Questions

### *Where do I go if I...*

#### *... need to report a change of name or address?*

##### **Student Welcome Center**

Student Center building, second floor - room 203 ..... info@wccnet.edu 734-973-3543

#### *... want to purchase textbooks, buy Washtenaw Community College memorabilia, and sell back books at the end of the semester?*

##### **WCC Barnes & Noble Bookstore**

Student Center building, first floor - room 142 ..... bkswashtenaw@bncollege.com 734-973-3594

#### *... need information about housing and food?*

##### **Student Resource Center**

Student Center building, second floor - room 206 ..... src@wccnet.edu 734-677-5105

#### *... want to appeal my residency status?*

##### **Student Welcome Center**

Student Center building, second floor - room 203 ..... info@wccnet.edu 734-973-3543

#### *... need to find supportive services to assist with managing my personal issues or stress?*

##### **Personal Counseling**

See page 44 for more information.

#### *... am in recovery and looking for support?*

**Collegiate Recovery Program** ..... therzog@wccnet.edu

See page 44 for more information.

# Major Differences Between High School and College

	HIGH SCHOOL	COLLEGE
<b>Teacher/Student Contact</b>	Students interact with instructors each day of the school week.	Instructors are available a few hours a week (office hours) and by appointment.
<b>Textbooks</b>	Students are provided textbooks for each class.	Students are responsible for acquiring their own textbooks for each course.
<b>Weekly Schedule</b>	Students attend classes back-to-back and only have a few minutes between classes.	Students may have long breaks between classes and class lengths may vary throughout the day.
<b>Course Selection</b>	Students are placed in fairly standard classes based on grades in school.	Courses taken vary greatly from student to student based on major and year in school. Meeting with an advisor helps to clear up any confusion.
<b>Academics</b>	Good grades can often be obtained with minimum effort, and most assignments may be completed within short periods of time.	Minimum effort may result in poor grades. Most classes require several hours of homework each week to complete assignments and projects.
<b>Grades</b>	If students consistently turn in quality work on assignments for their class, their grades in that class may improve.	Assignments may be weighted differently. Large projects and tests often carry more weight. Students should refer to the course syllabus.  Most faculty do not allow for extra credit to bring up grades.
<b>Counseling/Dependence</b>	Students can rely on parents, teachers, and counselors to help make decisions and give advice.	Students make their own decisions, and it is their responsibility to seek advice as needed.
<b>Motivation</b>	Students receive incentives for achievement or participation from parents, teachers, and counselors. They might also receive reminders of assignment due dates.	Students must be self-motivated, organized, set priorities, and manage their time. No one will remind students when assignments are due.
<b>Distractions</b>	There are distractions from homework through school and community activities, but this is somewhat regulated by the school and home.	There are many more temptations to neglect coursework and academic obligations. Students must balance their time.

Adapted from UWPlatt Counseling, ForsythTech, and NODA's Helping Your First-Year College Student Succeed.

Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.

## Advisors by Success Team

### Advanced Technology and Public Service Careers

**Kandi Jurek**  
kjurek@wccnet.edu  
734-677-5102  
SC 206

**Niki Lee**  
jnlee@wccnet.edu  
734-973-3676  
OE 102U

**Jan Militello**  
jmilitello@wccnet.edu  
734-477-8507  
SC 206

### Business and Computer Technologies

**Jim Bauer**  
jdbauer@wccnet.edu  
734-677-5102  
SC 206J

**Rhonda Gilmore**  
rgilmore@wccnet.edu  
734-973-3416  
SC 206

**Christie Pagel**  
cpagel@wccnet.edu  
734-677-5102  
SC 206

**Devin Streur**  
dstreur@wccnet.edu  
734-677-5128  
SC 206S

**Sandro Tuccinardi**  
stuccinardi@wccnet.edu  
734-973-3398  
BE 214

### Health Sciences

**Caleb Boswell**  
csboswell@wccnet.edu  
734-677-5002  
SC 206V

**Whitney Lee**  
whlee@wccnet.edu  
734-973-5232  
SC 206L

**Karolyn Lehn**  
klehn@wccnet.edu  
734-477-8561  
TI 122AA

**Sue Travis**  
stravis@wccnet.edu  
734-97-3666  
TI 122A

### Humanities, Liberal Arts & General Studies

**Laura Beck**  
labeck@wccnet.edu  
734-677-5102  
SC 206

**Arnett Chisholm**  
achisholm@wccnet.edu  
734-973-3484  
SC 206LL

**Caitlyn Meszaros**  
comeszaros@wccnet.edu  
734-677-5102  
SC 206

### Math, Science and Engineering Technology

**Jerrell McCowin**  
jmccowin@wccnet.edu  
734-677-5195  
SC 206

**Alexi McCracken**  
aleximc@wccnet.edu  
734-477-8519  
SC 206

### Speciality Cohorts

**International Students**  
**Devin Streur**  
dstreur@wccnet.edu  
734-677-5128  
SC 206S

**Military and Veteran Students**  
**Jan Militello**  
jmilitello@wccnet.edu  
734-477-8507  
SC 206

**STEM Scholars**  
**Alexi McCracken**  
aleximc@wccnet.edu  
734-477-8519  
SC 206

For more  
information,  
visit  
[wccnet.edu/  
succeed/advising](http://wccnet.edu/succeed/advising)

**Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.**

## Student Conduct

The Board of Trustee Policy 4095 provides information on overall Student Rights, Responsibilities, and Conduct Code including Academic Dishonesty:

### Academic Dishonesty

All forms of academic dishonesty including but not limited to collusion, fabrication, cheating, and plagiarism will call for discipline.

**Collusion** is defined as the unauthorized collaboration with any other person in preparing work offered for individual credit.

**Fabrication** is defined as intentionally falsifying or inventing any information or citation on any academic exercise.

**Cheating** is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

**Plagiarism** is defined as the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit.

The full policy is available at:

[wccnet.edu/about/policies/4095.php](http://wccnet.edu/about/policies/4095.php)

## Sexual Misconduct/ Title IX Disclosure

Washtenaw Community College seeks to provide an environment free of sexual misconduct. If you are, or have been, the victim of sexual misconduct on campus or within a WCC educational program or activity – contact the Dean of Students office at [deanofstudents@wccnet.edu](mailto:deanofstudents@wccnet.edu).

Information on sexual misconduct prevention, awareness, reporting methods, and victim resources are available from the WCC website at:

[wccnet.edu/succeed/personal/sexual-misconduct](http://wccnet.edu/succeed/personal/sexual-misconduct)

### Linda Blakey

*EVP of Student and Academic Services & WCC Title IX Coordinator*

[lblakey@wccnet.edu](mailto:lblakey@wccnet.edu)

### Tracci Johnson

*Dean of Students*

[tjohnson29@wccnet.edu](mailto:tjohnson29@wccnet.edu)

Information on all reporting options for issues of sexual assault, sexual misconduct, or gender discrimination (including confidential reporting options) is available at:

[wccnet.edu/succeed/personal/sexual-misconduct](http://wccnet.edu/succeed/personal/sexual-misconduct)

## Accommodations

If you have a documented disability, contact Learning Support Services as soon as possible to discuss accommodations. Learning Support Services is located in room LA 104.

[learningsupport@wccnet.edu](mailto:learningsupport@wccnet.edu)

734-973-3342

[wccnet.edu/succeed/disability](http://wccnet.edu/succeed/disability)

## Pregnant Students

The College recommends that pregnant students be proactive in communicating their situation with their instructor and WCC support offices. Pregnant students should contact Joy Berry, Director of Student Affairs ([joyberry@wccnet.edu](mailto:joyberry@wccnet.edu)) as soon as possible if they encounter medical situations that are impacting their ability to attend classes. Options for adjustments become limited with time.

Pregnant students should contact Learning Support Services at [learningsupport@wccnet.edu](mailto:learningsupport@wccnet.edu) to discuss accommodations, if needed, during their pregnancy. Additional information is available at:

[wccnet.edu/succeed/student-parents/pregnant-student-rights.php](http://wccnet.edu/succeed/student-parents/pregnant-student-rights.php)

**Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.**

## Lactation Rooms

In support of our students and employees who are nursing mothers, lactation rooms are available for your use. The rooms offer a secure and private place for the mother to express milk for their nursing children.

Students may make arrangements to use the lactation rooms by contacting: Student Resources Center (SRC) on the second floor of the Student Center building or via phone at 734-677-5105.

Additional information is available at:

[wccnet.edu/succeed/student-parents/lactation-room.php](http://wccnet.edu/succeed/student-parents/lactation-room.php)

## Smoke-Free Campus

As the dangers of exposure to secondhand smoke have become more apparent and the realization that creating a smoke-free environment is important to the health and economy of the college community, the Board of Trustees voted to establish a policy that created a smoke-free campus effective January 1, 2006. The Board of Trustees concluded that the college has an obligation to provide a healthy work and learning environment and that teaching and encouraging healthy lifestyles is an important role for this institution. The Smoke-Free Campus Policy (#8085) can be viewed online.

The intent of this policy is not to require you to stop smoking. The policy requires that you do not smoke on the college property. If you choose to stop smoking, we can provide cessation information and referrals.

Students caught smoking on campus may be sanctioned for violating college policy.

For more information, visit:

[wccnet.edu/about/policies/8085.php](http://wccnet.edu/about/policies/8085.php)

## Public Safety

Your safety and security are important to us. Here are some important safety tips for the upcoming semester. Also watch your WCC email for safety tips throughout the semester.

**Emergency Notification Service:** We encourage you to sign up for the Emergency Notification Service in MyWCC. You will receive timely notifications if the College is closed due to weather or other emergencies.

**Fire:** If there is a fire or other reason a building needs to be evacuated, the fire alarm will ring. Exit the building using the nearest stairway. Do not use elevators. Make sure you stay at least 150 feet from the building until the all clear signal is given.

**Tornado:** If a tornado warning is issued for the WCC campus area, the tornado siren will activate outside and an emergency message will broadcast throughout campus. Please seek shelter in the closest room/area designated as a tornado shelter. If you are unable to find a marked tornado shelter, seek shelter in an inner hallway or restroom away from exterior windows.

**Property Security:** Do not leave laptop computers, smart phones, tablets or other valuables unattended. If parking on campus, roll up your windows, lock your doors and keep personal belongings out of sight.

Call Public Safety 734-973-3411 or 3411 from a college phone to report any suspicious activity or safety concern.

[wccnet.edu/publicsafety](http://wccnet.edu/publicsafety)

## Report a Concern

Any member of the Campus Community can report a concern through the Report a Concern form available on the home page or

[wccnet.edu/report-concern](http://wccnet.edu/report-concern)

or use the **Report a Concern** link at the bottom of every page on the website.

SEE SOMETHING

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SAY SOMETHING

**Students should call before they come to campus as we are transitioning and offering limited in-person services. All services are still offered remotely.**

## WCC Personal Counseling & Wellness Services

Life gets complicated and stressful for everyone at times, but it doesn't have to disrupt your academic performance. Our Licensed Professional Counselors are on hand Monday through Friday to provide support and counseling through these difficult times so you can continue to succeed in your classes. All sessions are private and confidential.

Free Personal Counseling to assist enrolled students with personal challenges such as:

- Academic concerns
- Career counseling
- Crisis intervention
- Personal issues

WCC counselors use a short-term, therapeutic, solution-focused model, which typically includes four to eight weekly counseling sessions.

Services are confidential; no record of counseling appears on students' permanent academic record.

### Collegiate Recovery Program

Sobriety support meetings every Wednesday  
12:00pm–1:00pm

For more information contact the CRP Coordinator, Teresa Herzog at [therzog@wccnet.edu](mailto:therzog@wccnet.edu)

### Free Student Wellness Series

to help students focus on their well-being and educational success. For more details, check the calendar.

### How to schedule your initial appointment:

Contact the Counseling & Career Planning Office at 734-677-5102. We're located on the second floor of the Student Center building, room 206.

### Office Hours

Mon–Thur: ..... 8:00am–7:00pm

Fri: ..... 8:00am–5:00pm

FREE and confidential

[wccnet.edu/counseling](http://wccnet.edu/counseling)

## 24-Hour Emergency Resources

**Campus Assistance Program**

**866-227-3834**

*(toll free and available 24/7)*

[www.caplif.hmsanet.com](http://www.caplif.hmsanet.com)

## Crisis Hotlines

**UM 24-Hour Crisis Hotline**

**734-996-4747**

**Washtenaw Community Mental Health**

**734-544-3050**

**United Way**

**2-1-1 or 734-477-6211**

**The National Suicide Prevention Lifeline**

**1-800-273-TALK (8255)**

**Veterans Hotline**

**800-273-8255, press 1**

## Domestic Violence Hotline

**Safe House Crisis Hotline**

**734-995-5444**

## Crisis Text Line

**Text HOME to 741741**

*Serves anyone, in any type of crisis. A live, trained crisis counselor will respond quickly.*

# NOTES

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# NOTES

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**Washtenaw**  
Community College

## CAMPUS MAP



- BE** Business Education
- CPS** Campus Public Safety
- DF** Damon Flowers
- FE** Family Education
- GL** Great Lakes Regional Training Center
- GM** Gunder Myran
- HFC** Health and Fitness Center
- LA** Crane Liberal Arts and Science
- ML** Morris J. Lawrence
- OE** Larry L. Whitworth Occupational Education
- PS** Parking Structure
- SC** Student Center
- SR** Storage and Receiving
- HL** Henry S. Landau Skilled Trades
- TI** Technical and Industrial
- Parking Lots
- Bus Stop

**Washtenaw Community College does not discriminate** on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, or any other protected status as provided for and to the extent required by federal and state statutes. Nor does the college discriminate on the basis of sexual orientation, gender identity or gender expression.

**Facility access inquiries:**

A.V.P. for Facilities and Grounds, PO 112,  
734-677-5322

**Employment compliance inquiries:**

A.V.P. for Human Resources, BE 120, 734-973-3497

**Title IX or ADA/504 inquiries related to programs and services:** E.V.P. for Student and Academic Services, SC 247, 734-973-3536

**Washtenaw Community College is accredited by**

The Higher Learning Commission  
230 South LaSalle Street, Suite 7-500  
Chicago, Illinois 60604-1411  
800-621-7440

[hlcommission.org](http://hlcommission.org)

Contact 734-973-3300 for information  
about Washtenaw Community College.

**The Student-Right-to-Know and The Crime Awareness & Campus Security Act of 1990 (also known as the Clery Act)** of 1990 is a federal law that mandates the disclosure by all institutions of higher education of the rates of graduation, the number of incidents of certain criminal offenses, the type of security provided on campus, the pertinent policies regarding security on campus and policies that record and deal with alcohol and drug abuse. WCC is in full compliance and provides information annually through various means, including college publications, [wccnet.edu](http://wccnet.edu) or email. Inquiries concerning the Student Right to Know and Campus Security Act should be directed to Washtenaw Community College, Office of the Executive Vice President for Student and Academic Services, room SC 247, Student Center building, Ann Arbor, MI 48105-4800, 734-973-3536.

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