Resilience

FALL 2021
IN-SERVICE SCHEDULE

Washtenaw
Community College

To Our Colleagues,

The Teaching and Learning Center is immensely proud to welcome you to Washtenaw Community College's Fall 2021 In-Service. We are excited to once again host a week of quality sessions, speakers, and experiences; as well as to debut our very first In-Service Wellness Day. We are sure you'll enjoy it.

We will be kicking In-Service week off with remarks by President Bellanca and then lead into our campus wide Wellness Day – a chance to return to campus for a day of sessions that nourish body and mind. Yoga, meditation, poetry and much more await you in the College's Community Park – complete with food trucks for lunch! This is a great time to reconnect with colleagues and friends, all while taking some time to de-stress and focus on your personal wellness.

For the rest of the week, each session that you have the opportunity to attend will be hosted online, via Zoom. You will have the chance to interact with the presenter as well as your colleagues from across campus. Most sessions will be recorded and hosted online following the conclusion of In-Service, so you will be able to go back to any session and watch it in its entirety. These recordings will be available online through December 2021.

This year's In-Service theme is – aptly – Resilience. Seventeen months ago, we as a college stared into a swirling void of the unknown. How long would we be gone? How could we move historically in-person classes online? How could we continue to care for our students and set them up for success? These questions no one had a concrete answer for; only that it had to be done, no matter how. Virtual means of meeting were learned. Whole departments found ways to take themselves online. Other departments found ways to ensure all faculty and staff had the necessary technology to function. Faculty pulled and stretched courses so that students experienced a smooth transition from in-person to online instruction. As the old adage goes, we bent as a tree in a storm – but we did not break.

Instead, we persevered. We forged new paths, we explored new techniques, and we saw two classes of our students flip their tassel to the left side of their caps. We made sense out of the swirling void. It wasn't always perfect and it certainly wasn't always easy, but we found a way to bounce back amid this struggle and meet students where they were in a radical way. These last seventeen months have been WCC's resilience and strength on display, which we continue to take forward with us into this next chapter.

We hope that this Fall's In-Service challenges you, inspires you, and equips you with the confidence and the knowledge to move forward into this Fall semester full steam ahead. We hope that you're able to meet new people from all around campus, and that you're able to make connections that last longer than these four days. And above all, we hope you continue to join us as we cultivate our sense of resilience and use it to collaborate and strengthen our community, and to build a sustainable future for OUR students and the college.

All our Best,

The Teaching and Learning Center

WELLNESS DAY 2021

IN COMMUNITY PARK

Welcome to Wellness Day at Washtenaw Community College! Our day will kick off with remarks by President Bellanca in Towsley, then head over to Community Park for the day's activities. First, stop by the coffee truck for a drink, and then start your day of wellness. Food trucks will be on-site in the park for lunch, along with Go! Ice Cream. As you walk around, be sure to grab a plant to take back to your space, get your blood pressure checked, and much more! We are so excited to welcome you back to campus, and to kick off this Fall's In-Service Week!

10:00 am

Mindfulness with Grace Helms - **Park**
Yoga with Sara - **Park**
Walking Program Launch - **Wellness Cafe**
Exploring Happines - **LA 138**

11:00 am

Meditation with Holly - **Park**
Wellness Morning Walk - **In front of SC**

12:00 pm

Lunch (available till 2pm) - **Park**
Live Music in the Park - **Park**

1:00 pm

Nutrition with Constance - **Park**
Coffee with the President - **Wellness Cafe**
Wellness Afternoon Walk - **In front of SC**

2:00 pm

Zumba Dance in the Park - **Park**
Procrastination, Just Put it Off - **LA 138**

3:00 pm

Writing in the Park - **Park**

YOU'RE INVITED!

Join the step challenge and win raffle prizes

Visit the Wellness Cafe (inside Garrett's)

Stop by the TLC table for Free Swag

Visit the HR & BCBSM Table

Chat with the Health & Fitness Center

Enjoy music from the live DJ in the Park

Bearclaw Coffee truck • 10am-2pm

Local food trucks on site • 12pm-2pm

Washtenaw Community College

Please see the In-Service Booklet for links to Virtual Wellness Day Sessions.

WELLNESS DAY STEP COMPETITION

Join your colleagues in a friendly competition to see who can get the most Wellness Day steps! Use the pedometer attached to this flyer to track your steps as you walk, dance, and yoga! At the end of the day, send your final step count to the TLC, and results will be pulled tomorrow morning. Top steppers will be entered into a raffle for prizes! **ALL ENTRIES MUST BE RECEIVED BY 5:00 PM.**

Email entries to:
tlc.staff@wccnet.edu

CAMPUS MAP

Geddes Rd.

N

Washtenaw Ave.

23

94

HFC

Athletic Fields

Huron River Drive

SR
HL
DF
BE
TI
GM
SC
GL
LA
OE
FE
CPS
PS
ML

Clark Road

BE	Business Education
CPS	Campus Public Safety
DF	Damon Flowers
FE	Family Education
GL	Great Lakes Regional Training Center
GM	Gunder Myran
HFC	Health and Fitness Center
LA	Crane Liberal Arts and Science
ML	Morris J. Lawrence
OE	Larry L. Whitworth Occupational Education
PS	Parking Structure
SC	Student Center
SR	Storage and Receiving
HL	Henry S. Landau Skilled Trades
TI	Technical and Industrial
	Parking Lots
	Bus Stop

Fall 2021 Wellness Day – Virtual Schedule

Tuesday, August 24, 2021

TIME	LOCATION	TOPIC / PRESENTER(S)
9:30am-10:00am	ML - Towsley	**All Faculty & Staff Fall 2021 Kick-Off (President Rose Bellanca)** Welcome back!
10:00am-10:30am	Zoom	**Living with Grief and Loss (Beth Devibiss, Cigna CAP)** During these challenging times, we are living with all sorts of losses – loss of predictability, connections, our daily norms, and our sense of security. It's natural to feel grief in response. If you are then faced with the loss of someone you care about, the feelings of grief can seem overwhelming. While there is no easy way "through" the experience of grief, this seminar can help you gain a better understanding of what to expect. We'll talk about some ways to cope and how to get and give support. **https://wccnet-edu.zoom.us/j/82466114322** Meeting ID: 824 6611 4322 Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK — 10:30am-1:00pm
1:00pm-1:50pm	Zoom	**Managing the Return to Work (Beth Devilbiss, Cigna CAP)** We've already gone through a period of extreme change. The return to work may bring with it a range of emotions – fear, worry, or even excitement. Join us as we unpack the experience of change, and what makes this one especially challenging. We'll learn strategies for coping with your reactions to make this transition as smooth as possible for you and your family. **https://wccnet-edu.zoom.us/j/84917544881** Meeting ID: 849 1754 4881 Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK — 1:50pm-2:00pm
2:00pm-2:50pm	TEAMS	**Financial Wellness (Lake Trust Credit Union)** Financial Wellness Workshop: Explore tips and tools that will invoke action and help you sketch out a roadmap to your personal financial journey. We'll discuss ways you can put your funds to work whether it's your paycheck, your tax refund, or money you find in your pocket **Click here to join the meeting** *Or* call in (audio only) (586) 698-7491 Phone Conference ID: 300 238 857# Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK — 2:50pm-3:00pm
3:00pm-3:50pm	Zoom	**Mindfulness & Meditation Afternoon Session (Grace Helms Kotre, Power to Be)** In these especially challenging times, self-care is more important than ever. It is critical that we take time to cultivate our own inner resilience and support one another in community. These sessions are open to WCC faculty and staff of all experience levels. **https://wccnet-edu.zoom.us/j/9432479120** Meeting ID: 943 247 9120 Contact tlc.staff@wccnet.edu if you have any issues logging in.
3:00pm-3:50pm	Demio	**Demystifying Your Pension and Preparing to Retire (Pension 301) (MARSP)** For those employees who are recognizing they are in the last few years of their career and want to know the specific details of what lies ahead as a public-school retiree, including healthcare, pension benefits and managing lifetime income. **Pre-Registration Link:** **https://my.demio.com/ref/CBjZ2e8B5JkuX2Cb** *After registering for the session, the webinar link will be emailed directly to you.* Contact tlc.staff@wccnet.edu if you have any issues logging in.

Wellness Walks

During Wellness Day, August 24th

Join a low-impact group walk to increase your step count! This walk will be around WCC's campus and will take 20-30 minutes. Those who participate will be entered for a chance to win a Fitbit! Meet outside in front of the Student Center building. No pre-registration is required.

Morning walk will be from 11:00-11:30 am

Afternoon walk will be from 1:00-1:30pm

THE OPEN DOOR

A BLOG/ANTHOLOGY OF TEACHING REFLECTIONS

Sponsored by the Faculty Professional Development Committee & The Writing Center

Learn about how to share your work in WCC's newest publication! Join us for a writing workshop & information session on Wed. Aug. 25, 8:30-9:30am.

Questions? Contact:
Tom Zimmerman: tzman@wccnet.edu
Hava Levitt-Phillips: hlevitt@wccnet.edu
Writing Center
The Open Door

Tips for a Great Zoom Session

MUTE YOURSELF

If you aren't speaking, please mute yourself! Even quiet background noises can be distracting to the rest of the session participants. If you un-mute yourself to speak, avoid typing and promptly mute yourself again when finished.

USE THE CHAT BOX

The chat box is a feature made to communicate with others during a presentation. It's a great way to ask questions or make comments without talking over anyone.
If you do not know where to find the chat box, be sure to ask the host at the beginning of the session.

ARRIVE ON TIME, STAY THE WHOLE SESSION

It is always best practice to arrive on time to a session. However, if you join late, enter quietly and unobtrusively. Please stay the whole session for full PD credit!

AUDIO OR VIDEO FREEZING?

You might have a poor internet connection. Try turning your video off for a while, or utilize an ethernet connection. This is especially true for sessions with a large number of attendees.

STOP VIDEO IF:

- There are visual distractions in your background;
- You're moving your device;
- You need to absent yourself for a moment.

BE PATIENT!

This is different for all of us; be extra patient with technology, yourself, and others.
Hosting? Assume at least one person in your session is brand new to this - a little kindness will go a long way!

Introducing the

Fall 2021 In-Service Chat Room & Jamboard

Did you love that session you just attended and have to talk about it with someone? Want to see what your colleagues are up to? Join the Fall 2021 In-Service Chat Room for a chance to have those post-session hallway chats - virtually!

Join the conversation in **Microsoft Teams**!

We've also set up a fun, interactive **Jamboard** for you to interact with your colleagues!

curriculum & assessment
In-Service - Fall 2021

The Goals Tool Series

These courses are part of a series that build on each other. You are encouraged to take them in order, but previous sessions are not required.

Using Goals Tool: An Introduction (8/25)
Are you interested in using Blackboard to make the course assessment process easier? Join us for a session that will introduce you to the Goals Tool.

Goals Tool: Setting Up Test Alignment (8/25)
Develop the Goals Tool resource by setting up alignment between your student learning outcomes and test or quiz questions. You will be introduced to the process of creating the alignment and the way the Goals Tool will provide assessment results.

Goals Tool: Setting Up Rubric Alignments (8/25)
If you use rubrics to assess your student learning outcome, this session is dedicated to building the alignment between your student learning outcomes and your rubric.

Goals Tool: Running Reports (8/25)
Learning how to run reports in the Goals Tool and finding the best reports to use is the last step in simplifying your assessment activity. Learn some tricks and tips to collect the data in the format needed to write your assessment report.

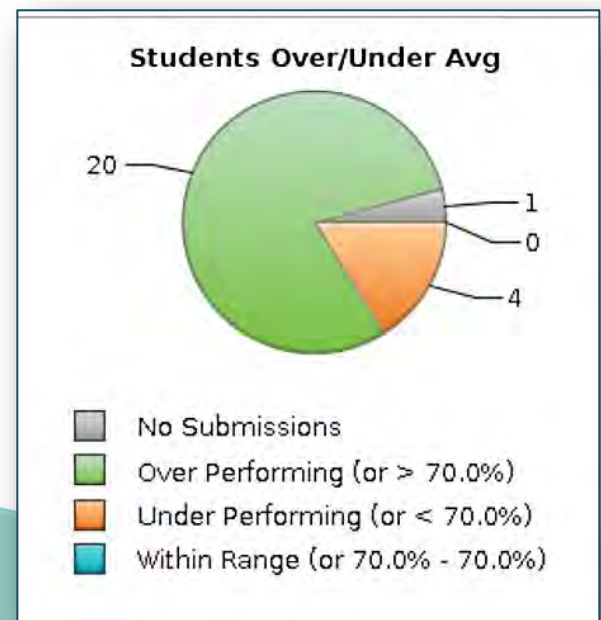## Curriculum & Assessment Drop-In Work Session

Join members of the Curriculum & Assessment Committees as you work on master syllabi, course assessment, program assessment or other related activities.

Friday, August 27, 10:00am -12:00pm

(RE-) INTRODUCING THE BLACKBOARD GOALS TOOL

Looking to ease the burden of assessment? Consider using the Goals Tool in Blackboard. If students are taking tests in Blackboard, we can help you align test questions with Student Learning Outcomes. After the initial set-up, you will be able to run reports showing the assessment data needed to answer the assessment questions for that outcome. Rubrics can also be aligned with outcomes to collect data for reporting.

Students Over/Under Avg

- No Submissions
- Over Performing (or > 70.0%)
- Under Performing (or < 70.0%)
- Within Range (or 70.0% - 70.0%)

WONDERING IF IT WILL WORK? HERE ARE COMMENTS FROM SOME OF THE FACULTY WHO HAVE TRIED IT.

The Goals Tool helped demystify the assessment process by providing the perfect framework for verifying my course material. The resulting reports (magically exported straight from blackboard) give a crystal-clear picture of what's working and what needs improvement. I highly recommend this approach for anyone who's found themselves guessing at how to verify their material or struggling to understand the assessment process in general.

—Kevin Woodland, Digital Media Arts Department

Like any new tool, there is a learning curve. However, once the alignment is complete, the result is a beautiful report with bar graphs and pie charts for each outcome, along with links to drill down the data. We no longer need to cull through data and stare at just the numbers to tell our story.

—Donna Rochester, Business Department

Using the performance tool on blackboard to assess courses has created the ability to both streamline the submission process and access the artifacts. In addition, using secondary rubrics offers the opportunity to align the rubric to student learning outcomes and performance indicators and obtain summary data within the program. Ultimately, it offers the ability to access the data at any time and generate reports well into the future to compare past and present performance.

—Kim Jones, English & College Readiness Department

Using the goals tool with my rubrics in blackboard have allowed me to assess multiple assignments (sometimes as many as 13!) For a single learning outcome, ensuring that I'm really capturing my students' learning, rather than simply capturing a bad day on one single assignment. And best of all, it saves me so much time and math!

—Mary Mullalond, English & College Readiness Department.

INTERESTED IN GIVING IT A TRY? JOIN US ON WEDNESDAY, AUGUST 25, FOR A SERIES OF WORKSHOPS ON USING THE GOALS TOOL. SIGN UP IN KALPA!

Faculty Help Pathways

>>> **CALL HELPDESK IF...**
- Your computer isn't turning on
- You're having trouble with your keyboard, mouse, or other items related to your computer

(734) 973-3456
help-desk@wccnet.edu

>>> **EMAIL FACULTY HELP IF...**
- Blackboard isn't showing all of your content
- You have Grade Center or other Blackboard program questions

(734) 477-8713
faculty.help@wccnet.edu

>>> **EMAIL MEDIA SERVICES IF...**
- You are having *technical* issues with Zoom, such as audio/visual not connecting or problems with your account

(734) 677-5180
mediahelp@wccnet.edu

>>> **EMAIL THE TLC IF...**
- You are having issues with a TLC session - like a broken link or no access code
- You are having trouble with KALPA in any way

(734) 677-5009
tlc.staff@wccnet.edu

Fall 2021 In-Service

Wednesday, August 25, 2021

TIME	TOPIC / PRESENTER(S)
8:30am-9:30am **Teaching**	**Using Goals Tool – An Introduction (Shawn Deron, Prof Faculty-Motorcycle/C&A Committee Member)** Are you interested in using Blackboard to make the course assessment process easier? Join us for a session that will introduce you to the Goals Tool. **https://wccnet-edu.zoom.us/j/89793111751?pwd=YmYwWnNhM2t2LzBPQzZHdmszWFkyUT09** Meeting ID: 897 9311 1751 Passcode: 751402 Contact tlc.staff@wccnet.edu if you have any issues logging in.
8:30am-9:30am **Teaching**	**Neurodiversity: Facts, Stories, and Tools for Being More Inclusive (Grace Fama, Success Coach Manager; Victoria Bennett, Director-Learning Commons; Kelly Lockwood, LCSW)** Join Grace Fama, Victoria Bennett, and Kelly Lockwood, LCSW, in a discussion about neurodiversity. We'll explore many of the traits of neurodivergent people and provide concrete tools for you to use in the classroom. Understanding neurodiverse behaviors can help you better understand your students and create a more inclusive classroom environment for everyone. **https://wccnet-edu.zoom.us/j/89875446811?pwd=aEFSeExiZlhCVnR1SXdsaURFeHJrdz09** Meeting ID: 898 7544 6811 Passcode: 846538 Contact tlc.staff@wccnet.edu if you have any issues logging in.
8:30am-9:30am **Teaching**	**Talking about Climate Change and Health (Emily Thompson, Prof Faculty-Biology)** If you've wondered how to talk to students about the effects of climate change on health, this is the workshop for you! We'll go over the impacts that we're experiencing here in Southeast Michigan as well as who is affected the most. We'll go over specific ways to talk about climate change with students with varying levels of acceptance about climate change issues (backed by data from the Climate Change's Six Americas Project). Finally, we'll wrap up with things you and your students can do to mitigate and adapt to climate change. See https://climatecommunication.yale.edu/about/projects/global-warmings-six-americas for more information. **https://wccnet-edu.zoom.us/j/82672599655?pwd=MEVneIpDTGxJdINxUTRQT052UmZxZz09** Meeting ID: 826 7259 9655 Passcode: 968769 Contact tlc.staff@wccnet.edu if you have any issues logging in.
8:30am-9:30am **Teaching**	**"Teaching Innovation Anthology" FPD + The Writing Center (Tom Zimmerman, Prof Faculty-English/Comp & Writing Center Dir; Hava Levitt-Phillips, Prof Faculty-English/Writing/FPD Chair)** If the pandemic has taught us anything, it's that WCC is home to some of the most dedicated, creative, compassionate teachers. Join Tom Zimmerman, Writing Center Director, & Hava Levitt-Phillips (FPD) to learn about how you can contribute to WCC's newest publication, *The Open Door: A Journal of Teaching Reflection & Innovation*. This online journal & anthology is designed to showcase the culture of excellence in teaching & learning at our institution and promote exchange of ideas across disciplines and divisions. We'll even do a little freewriting before we're done! **https://wccnet-edu.zoom.us/j/86409745344?pwd=bHNVQVVwS2Q4alNuNjdKTy9lR1AwUT09** Meeting ID: 864 0974 5344 Passcode: 618371 Contact tlc.staff@wccnet.edu if you have any issues logging in.

TIME	TOPIC / PRESENTER(S)
8:30am-9:30am **Teaching**	**Zoom is Down, What Do I Do? (Pete Baccile, Exc Dir OL, Edu & Media Tech Svs; Anne Heise, Prof Faculty-Life Sciences)** It is 10 minutes before your class. You go to log into Zoom. Zoom is down! Students are coming! What can you do? There are some fast options that you can have ready in your back pocket in the event Zoom is not accessible. Faculty can easily switch to Microsoft Teams or Google for a "just-in-time" solution. Let's demonstrate how to prepare for this. **https://wccnet-edu.zoom.us/j/4755613412?pwd=UWJ1ZDBGQ1RiM3hodkFMMStGZHNLZz09** Meeting ID: 475 561 3412 Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 9:30am-10:00am

TIME	TOPIC / PRESENTER(S)
10:00am-11:00am **Teaching**	**Goals Tool: Setting Up Test Alignment (Shawn Deron, Prof Faculty-Motorcycle/C&A Committee Member)** Develop the Goals Tool resource by setting up alignment between your student learning outcomes and test or quiz questions. You will be introduced to the process of creating the alignment and the way the Goals Tool will provide assessment results. **https://wccnet-edu.zoom.us/j/84779176292?pwd=bFZtQ3I4dTVsVVNRc0x4NmNDSWxTUT09** Meeting ID: 847 7917 6292 Passcode: 050574 Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:00am-11:00am **Teaching**	**Where Can I Find Data Related to My Course Site? (Nancy Collison, Innovation Technologies Manager)** Your course holds a lot of information. Let's take a look at the points where data can be obtained. • Course Reports for Student Activity insight • Item Analysis Report for Test insight or improvements • Retention Center for Access, Activity, Grade, or Deadline insight • SCORM Reports for DL/OL Activity insight • Goal Performance for Assessment Alignments • Rubric Evaluation Report • Grade Center Reports We will discuss how to use this data for improved student success and retention. **https://wccnet-edu.zoom.us/j/81616494487** Meeting ID: 816 1649 4487 Passcode: Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:00am-11:00am **Teaching**	**Examity®: WCC's Virtual Proctoring for Online Classes (Gloria Eccleston, Director-Online Learning & Svs)** Examity® is WCC's Virtual Proctoring Solution for tests and exams in our Online classrooms. This session will cover the basics of using Examity® from A to Z, including pairing your Blackboard course site, accessing the Examity® dashboard, selecting the appropriate proctoring level, setting up the exam's parameters and rules, checking the settings, effectively communicating the information to your students, and monitoring the results. The Online Proctoring Policies and Best Practices are essential and ALL faculty who are using Examity® this Fall should attend this session. **https://wccnet-edu.zoom.us/j/8827335572?pwd=VkE5ZEFHZ3FSdUxFdThMN1RUcFZTQT09** Meeting ID: 882 733 5572 Passcode: 246401 Contact tlc.staff@wccnet.edu if you have any issues logging in.

Wednesday, August 25, 2021

TIME	TOPIC / PRESENTER(S)
10:00am-11:00am **Teaching**	**Stable Links (Sandy McCarthy, Prof Librarian)** Instructors recognize the value of adding online library resources such as e-journal articles, e-book chapters, or streaming media in Blackboard or other course-related materials, but soon realize that the process is not intuitive or obvious. This Stable Links for Electronic Resources session will guide participants through the process of integrating journal articles, e-book chapters, or streaming media into their course(s). Instructions for creating stable links in various platforms will be provided and participants will gain hands-on experience. https://wccnet-edu.zoom.us/j/83226068957?pwd=T2I6MWcwSGZOZmt4V3lOemZ5cWJmQT09 Meeting ID: 832 2606 8957 Passcode: 360723 Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:00am-11:00am **Workplace Effect.**	**Microsoft Outlook (Denise Swope, Faculty/Continuing Ed & Community Service)** Increase your productivity and time management skills using Microsoft Outlook. Learn to use tasks, calendar, connecting to OneNote, and create email rules to be more productive. https://wccnet-edu.zoom.us/j/81730664506?pwd=NDVFZmRQWUZ4K25EVWE5VmozWGo4dz09 Meeting ID: 817 3066 4506 Passcode: 542157 Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:00am-11:00am **Teaching**	**Come and Get It! Requesting Library and LCR Items (Bethany Kennedy, Director-Access Services)** Books, DVDs, laptops, hotspots, graphing calculators, Reserve textbooks. The Bailey Library and Learning Commons circulating collections are available for you and your students to borrow for the entire semester. In this session, we will show how to make the most out of item requests for you and your students with direct links you can put right in your Blackboard courses. We will also discuss how to request, pick up and return items- safely! https://libguides.wccnet.edu/borrow_items https://wccnet-edu.zoom.us/j/88590706247?pwd=ajVzWStITjBDbDBNckFLbjBFVkdEUT09 Meeting ID: 885 9070 6247 Passcode: 218943 Contact tlc.staff@wccnet.edu if you have any issues logging in.
BREAK	**BREAK — Check Emails / Lunch** **11:00am-12:30pm**
12:30pm-1:30pm **Teaching**	**Goals Tool: Setting Up Rubric Alignments (Shawn Deron, Prof Faculty-Motorcycle/C&A Committee Member)** If you use rubrics to assess your student learning outcome, this session is dedicated to building the alignment between your student learning outcomes and your rubric https://wccnet-edu.zoom.us/j/88064985295?pwd=eWILR1Y0NIFwRytLZHhOTmZIMk83QT09 Meeting ID: 880 6498 5295 Passcode: 778644 Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:30pm-1:30pm **Teaching**	**OUR Students = Part-Time Student. Student Needs and Approaches for Success (Jason Davis, Prof Faculty-Mathematics; Elise Sampson, Part-Time Faculty-Psychology; Douglas Waters, Prof Faculty-Business; Eric Reed, Dean-Student Access, Success, Equity & Inclusion)** This session aims to take a closer look into who our students are. Realizing 72% of our students are part-time enrollees, we should reflect on how we teach and support them and differentiate from approaches that are more beneficial to traditional full-time students. Recognizing part-time students are not a homogenous group, this session will explore some of the unique needs of working students, students with children, and adult learners, to name a few. Staff and faculty will engage in a discussion regarding practices and strategies suited to build equity for our students. https://wccnet-edu.zoom.us/j/2906104565?pwd=SnVHZVh2cEFzazFtWm5oalpKbVQxUT09 Contact tlc.staff@wccnet.edu if you have any issues logging in.

TIME	TOPIC / PRESENTER(S)
12:30pm-1:30pm **Teaching**	**When Life Gets in the Way: Connecting Students to Supportive Resources and Services (Grace Fama, Success Coach Manager & Tracci Johnson, Dean of Students)** Nearly two-third of college students stop-out before completing a degree for reasons other than academics. Mental health, financial strain, work schedules, family commitments - these are just some of the circumstances that can become a barrier to our students' success. WCC has many resources to assist students, and with timely intervention and encouragement we can help students stay enrolled and complete their degree. During this session, Dean of Students Tracci Johnson and Success Coach Manager Grace Fama will share: • Data and research about student attrition • Services and resources available including counseling, emergency grants, basic needs assistance, success coaching • How faculty and staff can connect students to those resources **https://wccnet-edu.zoom.us/j/86780341458?pwd=ek16YmJVMEdWZHMxcWxpVXIjMXhKZz09&from=addon** Meeting ID: 867 8034 1458 Passcode: 243411 Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:30pm-1:30pm **Workplace Effect.**	**COVID-19 Safety on Campus (Charlie Fuller, College Safety & Wellness OFC)** Learning Objectives: By the end of this training, you should be able to: • Understand when and how you may enter campus • Identify key public health strategies to limit the spread of COVID-19 • Understand the engineering, administrative, and PPE controls used by WCC • Know where to find more information and relevant links **https://wccnet-edu.zoom.us/j/86071867664?pwd=eFdUUFlUemI4dldMYmFUWHRhMzdydz09** Meeting ID: 860 7186 7664 Passcode: 137717 Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:30pm-1:30pm **Workplace Effect.**	**The Accessible Classroom: Quick Tips and Techniques to Design Content for Everyone (Gloria Eccleston, Director-Online Learning; Tara Kowalewski, OL Teach & Learn Architect; Michelle Westerdale, OL Experience Architect)** Higher education is abuzz with conversations about how to create more equitable, inclusive communities. What are some ways this can be practiced in lesson, assignment, and course design? This session will explore practical tips for making the materials and experiences in your classroom accessible to more of your students through the creation of accessible documents, application of accessibility tools, and practice Universal Design for Learning principles. All of these techniques can be easily and quickly applied and are perfect for busy instructors. **https://wccnet-edu.zoom.us/j/8827335572?pwd=VkE5ZEFHZ3FSdUxFdThMN1RUcFZTQT09** Meeting ID: 882 733 5572 Passcode: 246401 Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-2:00pm **OPT Session** **Workplace Effect.**	**The Resilient Assistant (Joan Burge, Office Dynamics)** Need some strategies to help you upon your return to campus environment? Joan Burge, Founder and CEO of Office Dynamics International, will be providing some great tips and strategies to help OPTs navigate this ever-changing landscape. Joan has worked for several Fortune 500 companies in her career, and now she works with them to develop skills and knowledge of administrative professionals. The theme for the 2021 Office Dynamics annual conference is "Reset Refocus and Recenter," which fits nicely with the topic of discussion. Please join us for the first ever OPT In-Service session where you will be invigorated and challenged to be the best you can be! **https://wccnet-edu.zoom.us/j/89361305830** Meeting ID: 893 6130 5830 Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 1:30pm-2:00pm

Wednesday, August 25, 2021

TIME	TOPIC / PRESENTER(S)
2:00pm-3:00pm **Teaching**	**Goals Tool: Running Reports (Joy Garrett, Director-Curriculum & Assessment)** Learning how to run reports in the Goals Tool and finding the best reports to use is the last step in simplifying your assessment activity. Learn some tricks and tips to collect the data in the format needed to write your assessment report. **https://wccnet-edu.zoom.us/j/81333445251?pwd=WWYzb2dBa3dmdWFraE1Kb1NOdW1ndz09** Meeting ID: 813 3344 5251 Passcode: 084271 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm **Teaching**	**Defining Competency-Based Education at WCC (Kimberly Jones, Prof Faculty-English; LA Innovate)** In these turbulent times, higher education offerings need to be nimble and effective. Competency-based education offers a unique opportunity to increase equity, efficacy, and effectiveness. WCC is well-positioned to offer an education centered in project-based learning linked to workforce goals. Be a part of an exciting new opportunity to influence the design of competency-based education at WCC! This workshop will offer an overview of the varied definitions of competency-based education and conclude with a work-session on curating a definition specific to the needs of our college. **https://wccnet-edu.zoom.us/j/87487181132?pwd=NUo4dTRKN0dFbUdSaIQ4aHRWSHQ2UT09** Meeting ID: 874 8718 1132 Passcode: 116043 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm **Teaching**	**Helping Students Overcome Library and Research Anxiety (Molly Ledermann, Prof Librarian)** Join WCC Librarian Molly Ledermann for a discussion about the ways we can empower our students to see themselves as researchers, recognize their participation in scholarly conversations, and take ownership of the wealth of resources WCC makes available to them for their use. **https://wccnet-edu.zoom.us/j/87088928658?pwd=Y0UydXA2a3hvR2pSMU5KUWVjVjV4UT09** Meeting ID: 870 8892 8658 Passcode: 947120 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm **Workplace Effect.**	**Retiring from WCC: Important Things You Should Know and Plan For (Chris Mihaly, Associate VP of Human Resources; Andrea Hemphill, Human Resources-Generalist Rewards)** We'll review some of the steps required in planning your retirement from WCC including: • Setting the date • Navigating the MPSERS System • Important details related to Medicare and Social Security • Offboarding and/or porting your employee benefits **https://wccnet-edu.zoom.us/j/84775507807** Meeting ID: 847 7550 7807 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm **Teaching**	**Afterhours Study Help – Even at 3am! (Josh Gallner, Victoria Bennett, Director-Learning Commons)** Join us to learn about Afterhours Study Help offered through a partnership with the Learning Commons and TutorMe. Check out the TutorMe platform and how to effectively connect your students to the help they need, even at 3am. TutorMe offers study help not offered by WCC tutors. **https://wccnet-edu.zoom.us/j/89018253924?pwd=Z2ZjQUI2NW5JYkh1MjcyMVlzeGVvQT09** Meeting ID: 890 1825 3924 Passcode: 740157 Contact tlc.staff@wccnet.edu if you have any issues logging in.

Wednesday, August 25, 2021

TIME	TOPIC / PRESENTER(S)

2:00pm-3:00pm
Workplace Effect.

Getting Seen: Using Social Media for Promotions (Emily Lor, Support Svs Secretary-BCT)

Are you interested in learning how to market your class or program to students? Join Emily Lor as she walks you through social media marketing using Facebook, Instagram, and Twitter.

https://wccnet-edu.zoom.us/j/85740694209?pwd=OFpobnNRTm1zUC8xdkNpMFVlbnBoUT09
Meeting ID: 857 4069 4209
Passcode: 796805

Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 3:00pm-3:15pm

3:15pm-5:00pm
FT Faculty Required

Division Meetings

- **Advanced Technology & Public Service (Dean Baber)**
  https://us02web.zoom.us/j/86882224156?pwd=M09KNDZ3aTNLTjQ2TGliclNmQ3FiQT09
  Meeting ID: 868 8222 4156, **Passcode**: 713754

- **Arts & Humanities (Dean Britten)**
  https://wccnet-edu.zoom.us/j/8523655903

- **Business & Computer Technologies (Dean Samulski)**
  https://wccnet-edu.zoom.us/j/87903783867?pwd=VUc3aGhBcGF3WW1Fd3h3NVNlTHhWZz09

- **Health & Applied Technologies (Dean Health Sciences)**
  https://wccnet-edu.zoom.us/j/85979069955?pwd=d2V5bmNHVEhWRkV0SW5LaExIeDRFQT09
  Meeting ID: 859 7906 9955, **Passcode:** 293994

- **Library Resources (Beth Kennedy)**
  https://wccnet-edu.zoom.us/j/82437611803?pwd=Wlc1Wkd6VzZZVVpxMysvYVU4aFY5UT09
  Meeting ID: 824 3761 1803, **Passcode**: 900494

- **Math & Sciences (Dean Vega)**
  https://wccnet-edu.zoom.us/j/88251342942?pwd=cXJEQ3F2ZFp6UjBDa0FKajhXaEowdz09
  Meeting ID: 882 5134 2942, **Passcode**: 538436

Contact tlc.staff@wccnet.edu if you have any issues logging in.

FACULTY HELP DESK

Monday - Thursday: **9AM - 7PM** • Friday: **9AM - 5PM**
Saturday / Sunday: **12PM - 6PM**

734.477.8713

faculty.help@wccnet.edu

Blackboard, instructional media, and related issues

FACULTY.HELP@WCCNET.EDU

By Appointment
Individual Training

Individual one hour sessions are available for **KALPA credit** to help you set up and manage your Blackboard course site.

Set up your virtual session online

WEBINARS@KALPA

Webinars: Look for these sessions and/or recordings

CITL • Blackboard Open Office Hours

- Blackboard: Getting the Main Things Ready for Fall Semester
- Overview and Organization in Your Blackboard Course Sites
- Interaction and Assignments in Blackboard
- Blackboard: Provide Feedback to Students Using the BB Annotate Tool
- Blackboard: What the Student Scores on Your Tests are Telling You
- Retention Center & Reports in Blackboard: Student Performance
- Setting Up and Managing the Blackboard Grade Center
- Grade Center Check-Up! Blackboard
- Blackboard: Creating Rubrics and Looking at Types/Examples
- Blackboard: Rubrics: Make Your Grading Easier
- Blackboard: Goals Tool - Mapping, Aligning, and Assessing
- Groups Tools: Collaborative Learning in Blackboard

more...

WEBINARS
Sponsored by: TLC
Teaching and Learning Center

SELF SERVICE@WCC
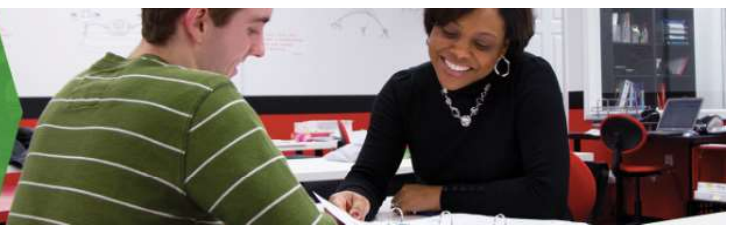
Self-Serve Tutorials

Faculty Resources tab in Blackboard
Help & How To (subtab)

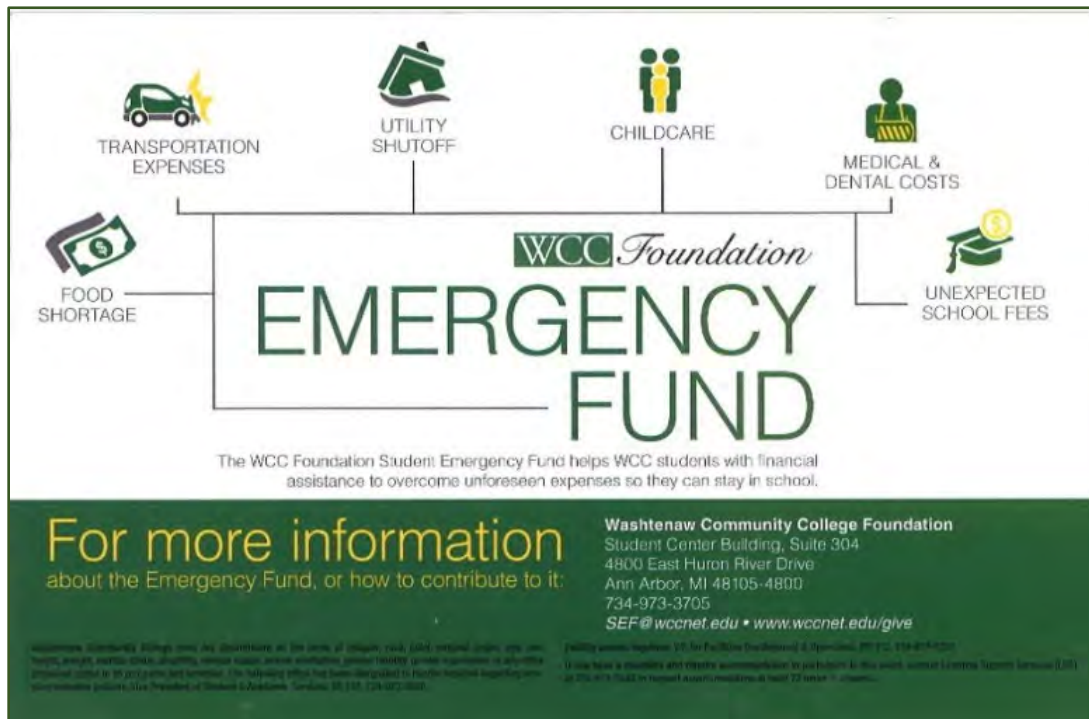Faculty Resources

Help & How To

FACULTY RESOURCES
Help & How To

Fall 2021 In-Service

Thursday, August 26, 2021

TIME	TOPIC / PRESENTER(S)
9:00am-10:30am **FT Faculty Required**	**General Faculty Meeting – Welcome by Executive Vice President Kimberly Hurns** **https://zoom.us/j/95705683124?pwd=MEQ3eHVSWDJkTVBubU5NQ0s5QXV2Zz09** Meeting ID: 957 0568 3124 Passcode: 168232 Contact tlc.staff@wccnet.edu if you have any issues logging in.
BREAK — 10:30am-11:00am	
11:00am-12:00pm **Teaching**	**Early Alerts and Midterm Grades: Effective Tools for Improving Student Success (Grace Fama, Success Coach Manager)** Early Alerts and Midterm grades are powerful tools for improving student success. In this session, Success Coach Manager Grace Fama will share: • Research, data, and trends about early alerts • How Success Coaches and Advisors are using early alert and midterm grades to proactively connect with students • Demonstration of how faculty can submit early alerts and midterm grades **https://wccnet-edu.zoom.us/j/83927881455?pwd=S1k5amI4eERFcHpUaHFlRGhSYW1mUT09&from=addon** Meeting ID: 839 2788 1455 Passcode: 351810 Contact tlc.staff@wccnet.edu if you have any issues logging in.
11:00am-12:00pm **Teaching**	**Ensuring Inclusivity in Your Online Classroom (Tara Kowalewski, OL Teach & Learn Architect; Gloria Eccleston, Director-Online Learning & Svs)** Did you know that there are online best practices that you can incorporate to help reach more of your students? In this session, we will share some easy changes you can make to your online course to help the students have a positive online experience. We will provide a brief overview of the elements of UDL and highlight electronic accessibility and mobile-first. You will walk away with resources to help you ensure your online course is set up with inclusivity in mind. **https://wccnet-edu.zoom.us/j/82359378309?pwd=Slh2MW9lek4rd2lzMEtxZlNNVEx6Zz09** Meeting ID: 823 5937 8309 Passcode: 012057 Contact tlc.staff@wccnet.edu if you have any issues logging in.
11:00am-12:00pm **Teaching**	**FPD Lightning Talks: Resilience (Hava Levitt Phillips, Prof Faculty-English/Writing)** In this faculty-led session, five of our faculty colleagues will share their best strategies and ideas for supporting resilience in our students, our colleagues, and ourselves. **https://wccnet-edu.zoom.us/j/82340483960?pwd=Q1A0ckhjMTZST2VPcjZaZEVYaFBXdz09** Meeting ID: 823 4048 3960 Passcode: 041770 Contact tlc.staff@wccnet.edu if you have any issues logging in.
11:00am-12:00pm **Teaching**	**Brainstorming Assessment Collaboration Among All Faculty (Kristy Norris, Prof Faculty-Psychology)** All faculty (adjunct, full and part-time) are invited to discuss how we can work together to gather data for course and program assessment. Bring your idea, experiences and questions. **https://wccnet-edu.zoom.us/j/85716105323?pwd=M2VSREVJTGRNUE1kdTMzb3JPQlg4Zz09** Meeting ID: 857 1610 5323 Passcode: 545700 Contact tlc.staff@wccnet.edu if you have any issues logging in.

Thursday, August 26, 2021

TIME	TOPIC / PRESENTER(S)
11:00am-12:00pm **Workplace Effect.**	**Ask HR: Drop-In Session (Andrea Hemphill, Human Resources-Generalist Rewards)** Learn about recent changes we've made and discover lots of valuable resources on our ever-expanding "Employee Portal" on Blackboard. Bring us your questions about benefits, employment processes, etc. Or share your ideas and thoughts; we're here to help. **https://wccnet-edu.zoom.us/j/89180915933** Meeting ID: 891 8091 5933after Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 12:00pm-1:00pm

1:00pm-1:50pm **Teaching**	**LA Innovate Presents: General Studies Pathways - Creating Flexible Pathways for Students (Dena Blair, Prof Faculty-Communications)** This session invites faculty to learn more about WCC's General Studies degree and ways that flexible pathways can be created through it, to help students meet their needs. These pathways also allow faculty to easily make changes to the pathway, to keep current with industry and transfer requirements. **https://wccnet-edu.zoom.us/j/88436858248?pwd=NUk5RDk4WXV3OE8zQTlhZIlsNzdPUT09** Meeting ID: 884 3685 8248 Passcode: 378537 Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-1:50pm **Teaching**	**The Benefits of Micro-Learning 2021 (Genevieve White, Manager of Learning Design)** Join a faculty roundtable led by CITL Designers for a discussion of the Benefits micro-learning. Together we will discuss: • What is micro-learning? • How can micro-learning help your students find success? • When is it effective? And when isn't it? • How is micro-learning being used at WCC currently? • Recommendations for future involvement with micro-learning at WCC. **https://wccnet-edu.zoom.us/j/9919691613** Meeting ID: 991 969 1613 Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-1:50pm **Teaching**	**Student Mental Wellness: Tools to Build Resilience & Encourage Student Success (Kari Mapes, LP Counselor/Non-Clinical Case Manager)** Description: LPC, Kari Mapes will discuss and review tools to promote student mental wellness, build and foster resilience in students and provide an overview of supportive services available to encourage student success. Objectives: • Participants will learn ways to promote student mental wellness in their classrooms and on campus • Participants will review and discuss tips to build and foster resilience in students • Participants will learn about supportive mental health and wellness services and resources available to students both on campus and virtually • Participants will have a better understanding of how to connect students to supportive services at WCC **https://wccnet-edu.zoom.us/j/85717848338?pwd=K0tpdzRucDhTYnJwV292emVlZ20ydz09** Meeting ID: 857 1784 8338 Passcode: 028663 Contact tlc.staff@wccnet.edu if you have any issues logging in.

TIME	TOPIC / PRESENTER(S)
1:00pm-1:50pm **Teaching**	**Let's Advance Equity and Inclusion for Our Students! (Eric Reed, Dean-Student Access Success, Equity & Inclusion)** The Office of Diversity and Inclusion will present several opportunities that faculty and staff can engage in to further promote an environment of inclusivity at WCC. Elements of the 20-21 DEI Action Plan will be shared which include culturally responsive teaching, building support for student sub-populations, planning cultural programming, and more. Faculty and staff are welcomed to bring questions, suggestions, and commit to engagement. **https://wccnet-edu.zoom.us/j/2906104565?pwd=SnVHZVh2cEFzazFtWm5oaIpKbVQxUT09** Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 1:50pm-2:00pm

| 2:00pm-2:50pm
Teaching | **Alpha Scholars: Your Students! (Jessica Hale, Prof Faculty-Academic Skills; Kevin Lindsey, Prof Faculty-Public Service Careers)**

Have you heard about the Alpha Scholars program? Alpha Scholars is an enhanced college that is focused on new (to any college), full-time, degree seeking (associates degree) students. This Fall, 150 Alpha Scholars will define academic and career goals, enjoy fun and educational experiences, work with peers and leverage the rich academic and personal support WCC offers. Cohort programs, like this one, have been linked to significantly higher completion rates. Come find out more about this program and how you, as faculty, can support these students and their success.

This session is open to all faculty and will be of special interest to instructors participating in block-scheduled courses for the Alpha Scholars program.

https://wccnet-edu.zoom.us/j/89914100424?pwd=RTNmTkJpTkJ6Z1NwN0Z3U2N5UnFxQT09
Meeting ID: 899 1410 0424
Passcode: 541702

Contact tlc.staff@wccnet.edu if you have any issues logging in. |

TIME	TOPIC / PRESENTER(S)
2:00pm-2:50pm **Teaching**	**FPD Student Panel: Resilience (Hava Levitt-Phillips, Prof Faculty-English/Writing)** Join FPD for this panel discussion featuring WCC students who have been navigating the college experience through the pandemic. Panelists will share their insight on topics including the rewards and challenges of being a virtual student, managing time and juggling obligations, and persevering in the face of extraordinary stress. Hava Levitt-Phillips (FPD) will moderate. https://wccnet-edu.zoom.us/j/85301752966?pwd=YlZibzlHcE5VNzM4aXdaSkdHWDVMdz09 Meeting ID: 853 0175 2966 Passcode: 355210 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-2:50pm **Teaching**	**Managing Meetings to Get Results (Rick Harkness, Faculty/Continuing Ed & Community Service)** Learn techniques to confidently plan and lead meetings that engage attendees. Explore ideas on how to minimize wasting time and run successful meetings that make a positive impression. https://wccnet-edu.zoom.us/j/81185942337?pwd=SkJWQU9qQVhIMFpIZlINL1Z2WjV3dz09 Meeting ID: 811 8594 2337 Passcode: 292850 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-2:50pm **Teaching**	**WCC CARE Team: Providing Assistance to Help with Student Resiliency (Tracci Johnson, Dean of Students)** Do you have a student who is experiencing a mental health crisis or other personal issues that are impeding success? Send information to the CARE team and we will provide assistance and resources to assist our students. https://wccnet-edu.zoom.us/j/85278449824?pwd=VU5uNncwazh5Ynd3TW5hWFR5OUtkQT09 Meeting ID: 852 7844 9824 Passcode: 348055 Contact tlc.staff@wccnet.edu if you have any issues logging in.

BREAK — 2:50pm-3:00pm

Thursday, August 26, 2021

TIME	TOPIC / PRESENTER(S)
3:15pm-5:00pm	**Department Meetings** ** Meeting Links <u>will be emailed</u> directly to you from your Department Chair.* **Advanced Manufacturing Tech. (Allan Coleman, Prof Faculty-AMT/Department Chair)** https://wccnet-edu.zoom.us/j/85633464510?pwd=eVJQdElzUHR6MUV4L0VkcDFoUS9mZz09 **Allied Health (Tina Sprague, Prof Faculty-Allied Health/Department Chair)** https://wccnet-edu.zoom.us/j/82484037546?pwd=aEpobDMyTmV4bW9HZWw3RWtqZGUrdz09 **Biology (Anne Heise, Prof Faculty-Life Sciences/Department Chair)** https://wccnet-edu.zoom.us/j/6969083211 Meeting ID: 696 908 3211 **CIS Department (Cyndi Millns, Prof Faculty-NCSIT/Department Chair)** https://wccnet-edu.zoom.us/j/81139692713?pwd=QjNsbTRLRklrRG95NGZkMFhUSVlvQT09 Meeting ID: 811 3969 2713 Passcode: 194524 **Communication, Media & Theatre Arts (Allison Fournier, Prof Faculty-CMTA/Department Chair)** https://wccnet-edu.zoom.us/j/4311745367?pwd=L25hNGg1Y3lmY2tqaUFwUTU5RlB0UT09 Meeting ID: 431 174 5367 Passcode: 555969 **Construction Mgmt./Residential Construction (Brian Martindale, Prof Faculty-HVAC/Department Chair)** https://wccnet-edu.zoom.us/j/85317478954 *(Meeting Time 6:00 – 7:15pm)* **DMA Photography & Video (Don Werthmann, Prof Faculty-DMA/Department Chair)** https://wccnet-edu.zoom.us/j/83765573167?pwd=OEs2SUFhV2h5MWloT1NibGhwbG56QT09 Meeting ID: 828 3244 8192 Passcode: 878223 **English (Carrie Krantz, Prof Faculty-English/Department Chair)** https://wccnet-edu.zoom.us/j/83065080563 **Heating, Ventilation & AC (Brian Martindale, Prof Faculty-HVAC/Department Chair)** https://wccnet-edu.zoom.us/j/81662973323 *(Meeting Time 4:00 – 5:15pm)* **Math (Larry David, Prof Faculty-Mathematics/Department Chair)** https://wccnet-edu.zoom.us/j/9259151635 Meeting ID: 925 915 1635 **Nursing (Theresa Bucy, Prof Faculty-Nursing/Department Chair)** https://wccnet-edu.zoom.us/j/83765573167?pwd=OEs2SUFhV2h5MWloT1NibGhwbG56QT09 Meeting ID: 837 6557 3167 Passcode: 153598 **Physical Sciences (Suzanne Albach, Prof Faculty-Physical Science/Department Chair)** https://wccnet-edu.zoom.us/j/86975142617 **Social Sciences (Gregg Heidebrink, Prof Faculty-Social Science/Department Chair)** https://wccnet-edu.zoom.us/j/83213535812?pwd=L21PVTNNLzlBRXY5WVhNYmZtdU4zUT09 **Transportation Tech (Rocky Roberts, Prof Faculty-Transportation/Department Chair)** https://wccnet-edu.zoom.us/j/86332238656?pwd=TXNjMWNZaWt0azllRENBSUYvRIM4QT09
5:30pm	**Part-Time Faculty Orientation – Online Meeting** VPI will Welcome all PT Faculty to WCC – Introduction • Open Q & A about the Orientation Video https://youtu.be/LN52RCtU8m8 • Faculty Guide Highlights • Meet the Deans https://wccnet-edu.zoom.us/j/81391339210?pwd=TlJ2bk9GbXFqSTVNRHN6aFFLejBRZz09 Meeting ID: 813 9133 9210 Passcode: 119295

ACADEMIC SUPPORT

tutoring success coaching advising study help library writing support goal setting tech help disability services research assistance program requirements blackboard help

Do your students need help?

Success Team Referral Form

Brought to you by Advising & Counseling, The Bailey Library, The Learning Commons, Learning Support Services, The Student Success Team, and The Writing Center

Fall 2021 In-Service

Friday, August 27, 2021

TIME	TOPIC / PRESENTER(S)
9:00am-10:00am **Teaching**	**Finish Strong: Strategies for Coaching Your Class Over the Finish Line (Amy Higgins, Part-time Faculty-English/Writing)** Over 20 years of teaching ENGLISH 111, a required course for most WCC students, I've developed some effective strategies to help this young (mostly first semester), diverse group of students finish strong. The strategies I will cover in the presentation focus on the last 3 weeks of a 15 week semester, with each strategy leading into the next. Conceptually, this is not an accommodations or extra credit approach; rather, each strategy aims to deepen students' investment in their own and one another's success. The strategies I'll cover are: • Final Presentations of Research - Be the Expert • Countdown to Freedom • Last Chance Day • Virtual Commons Room • Top Ten Takeaways from ENGLISH 111 **https://wccnet-edu.zoom.us/j/89674012379?pwd=Z2RzQVNRY1o4dEpoNG51NWdCeUkrUT09** Meeting ID: 896 7401 2379 Passcode: 301993 Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am **Teaching**	**Journaling for Teachers (Maryam Barrie, Prof Faculty-English/Writing)** Learn to use writing to develop your teaching practice, as well as practice self-discovery and expression. Session time will be used to write and discuss. Writing prompts will be offered to assist teachers interested in creating a thoughtful place for themselves to consider challenges, mistakes and successes in their teaching practice **https://wccnet-edu.zoom.us/j/4852947223?pwd=NStQRUo2M2FHK3J0MEhsN1M4UDdadz09** Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-12:00am **Meeting**	**Dental Assisting Annual Training and Faculty Meeting (Kristina Sprague, Prof Faculty-Dental/Department Chair)** This annual training meeting will include: • OSHA Training • Faculty Calibration • Program Updates **https://wccnet-edu.zoom.us/j/84905824487?pwd=TThUL0dwajc1a0twNVlhQ1dVbmYxQT09** Meeting ID: 849 0582 4487 Passcode: 098465 Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:00am-12:00pm **Teaching**	**Curriculum & Assessment Drop-In Work Session (Joy Garrett, Director-Curriculum & Assessment)** Join members of the Curriculum & Assessment Committees as you work on master syllabi, course assessment, program assessment or other related activities. **https://wccnet-edu.zoom.us/j/89498381644?pwd=dXRnUHFPbEtkSmorbnE1eUFtMHk5dz09** Meeting ID: 894 9838 1644 Passcode: 847865 Contact tlc.staff@wccnet.edu if you have any issues logging in.

Friday, August 27, 2021

TIME	TOPIC / PRESENTER(S)
10:00am-12:00pm **Teaching**	**Apple Orchard Project: Sustainability in the Curriculum (Emily Thompson, Prof Faculty-Biology)** This is a relaxing and informative workshop to facilitate the "greening" of the WCC curriculum. You'll hear about sustainability instruction from several colleagues across the curriculum. Then you'll brainstorm ways to get sustainability into your classes while getting inspiration from a beautiful place that you wish to sustain. **https://wccnet-edu.zoom.us/j/82672599655?pwd=MEVneIpDTGxJdlNxUTRQT052UmZxZz09** Meeting ID: 826 7259 9655 Passcode: 968769 Contact tlc.staff@wccnet.edu if you have any issues logging in.

	BREAK — 12:00pm-1:00pm

TIME	TOPIC / PRESENTER(S)
12:00pm-1:00pm **Meeting**	**WCCEA Q & A Session (Julie Kissel, Prof Faculty-English/Writing/WCCEA President)** The WCCEA will host an open session for members to chat with representatives. *__Meeting Link will be emailed directly to you.__* https://wccnet-edu.zoom.us/j/85328302241 Meeting ID: 853 2830 2241 Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-2:30pm **Teaching**	**Part-Time/Adjunct Faculty Institute Fall '21 Kick-Off (Faculty Professional Development Committee)** All part-time and adjunct faculty are invited to this year's virtual Part-Time Faculty Institute! You'll need to provide your own food, but we'll provide you with plenty of conversation & resources about strategies to support our students as we continue in the pandemic academic, especially the 72% of our students who go to college part-time. And don't forget the great Wheel of Names Raffle for Awesome Mystery Surprises! **https://wccnet-edu.zoom.us/j/85764511721?pwd=TEdQMDFKdkJ5dFhGMjN3VzUvYTQ1Zz09** Meeting ID: 857 6451 1721 Passcode: 434746 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:30pm-3:30pm **Leadership**	**STEM Mentors (Susan Dentel, Prof Faculty-Life Sciences)** This is a 1-hour training session for staff and faculty who will be mentors for the 2021-2022 academic year for STEM Scholar students. This session is by invitation only. **https://wccnet-edu.zoom.us/j/89411642522** Meeting ID: 894 1164 2522 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-4:00pm **Meeting**	**Curriculum & Assessment Committee Meeting** The Curriculum and Assessment Committees will hold their first meeting of the 2021-2022 academic year. **https://wccnet-edu.zoom.us/j/81165161328?pwd=OWpvS0t5UzIwa0xEcTBSV3IhT1RXUT09** Meeting ID: 811 6516 1328 Passcode: 602900 Contact tlc.staff@wccnet.edu if you have any issues logging in.

COLLEGIATE RECOVERY PROGRAM AT WCC

CONNECTING EDUCATION
TO YOUR RECOVERY

ONGOING MEETINGS EVERY WEDNESDAY 12:00PM–1:00PM LA 252

WCC's Collegiate Recovery Program is dedicated to recovery services for your academic success and completion. We are focused on helping students transition into the college community and succeed in the college environment while maintaining sobriety. We provide opportunities for fellowship, encouragement, resources, support groups, programs and events as well as access to college student support services.

What Students are Saying about CRP

"WCC's Collegiate Recovery Program has helped me connect with other students during a time when connection has been challenging to find. I have found support and encouragement not only for my recovery but also for my school experience. I am so grateful that CRP exists at WCC." **Chynna, CRP Co-President**

"CRP has been a nice way for me to make connections with peers and faculty at WCC. And it has been an amazing way to integrate recovery into school, so I don't let my focus of it lax while I work on these new academic challenges." **Jasmine, CRP Officer**

For more information, contact Counseling & Career Planning at 734-677-5102.

Washtenaw Community College

If you are a student in recovery, our WCC Collegiate Recovery Program (CRP) is here for you. Join us! Our students meet weekly to share recovery support, academic success resources, service opportunities, social connection, and sober fun!

For meeting links and locations, please contact Teresa Herzog, WCC Collegiate Recovery Program Coordinator at therzog@wccnet.edu or Call/Text: 734-318-0785.

Student Success
COACHING

As success coaches, we strive to build **positive**, **growth-focused relationships** with our students as they embark on their academic journey. We help **guide** students in developing the **skills** and **networks** they need to define, achieve, and maintain their **goals**.

Proactive Outreach

Students don't always ask for help, or even know what help to ask for! Success Coaches proactively reach out to students through email, text, and phone. Students are often referred to Success Coaching from faculty and staff, and we also use student data (like faculty early alerts, mid-term grades, course drops/withdraws) to identify students who might need extra support.

1-1 Coaching

In our 1-1 coaching sessions, Success Coaches work with students to define goals, identify strengths, and prepare for obstacles and challenges to success. Common concerns are time management, getting organized, and following through on priorities. We also support students who have significant barriers - like finances, food insecurity, work/life/family balance - and connect them to resources.

Connect with Success Coaching

Have a student who needs some extra support? Let us know!

| Submit an Early Alert through MyWCC | Have a more immediate need? Submit a Success Team referral online | Email us at SuccesTeam@wccnet.edu |

Do you know a student who needs help paying for *tuition*, *books*, or *off-campus childcare*?

The **Student Resource Center** is here to help!
src@wccnet.edu

Learning Support Services (LSS)

learningsupport@wccnet.edu
Crane Liberal Arts and Science Building - LA 104
734-973-3342

Accommodations for students with disabilities include:
Advising/setting up accommodations each semester
Testing accommodations
Assistive Technology
(Students who have had an IEP or 504 Plan encouraged to contact LSS)

Washtenaw
Community College

**RICHARD W. BAILEY LIBRARY
& LEARNING COMMONS**

GAINING MOMENTUM

Accelerate Success
wccnet.edu/library

Schedule library instruction sessions for your classes now!

Access library materials on campus and online!

Get the ball rolling
wccnet.edu/LC

Student Laptop and Hotspot semester loans

Student Tech Help: Blackboard, Zoom, MS Office, and more!
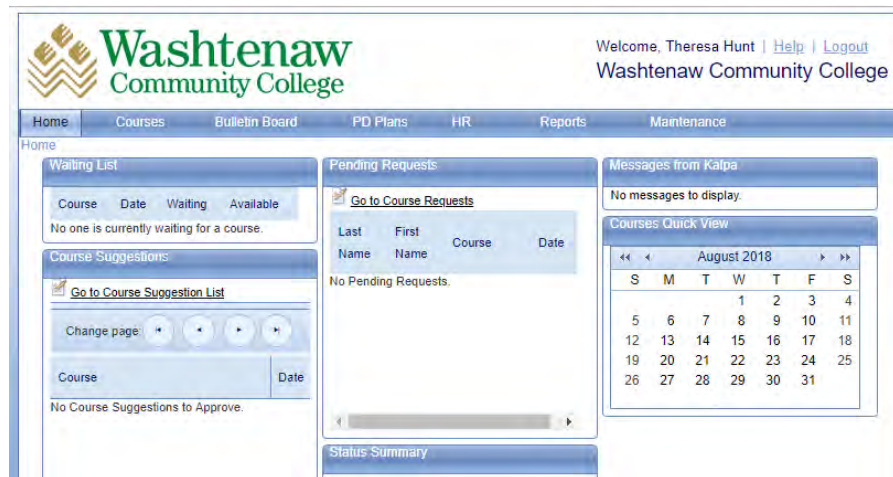
Forward momentum

- Study Help
- Tutoring
- Workshops
- Study groups

wccnet.edu/LC

Visit us on campus and online!

Professional Development Management Tracking System

You will need three pieces of information to login:

- **Website: https://www.kalpapdms.com/wcc-login**
- **Login Name:** WCC NetID
- **Password:** WCC Password

With the WCC TLC KALPA software you can:

- **View the In-Service schedule**
- **Register for In-Service sessions**
- **View current and upcoming TLC Offerings**
- **Register in advance for Professional Development sessions**
- **Build your own Professional Development (PD) plan with reminders**
- **Complete the post-workshop survey**
- **View your Professional Development progress**

If any assistance is needed with the login process please reach out to thunt2@wccnet.edu

L E A R N I N G
Linked in

Start Building Your Professional Skills Today!

LinkedIn Learning, you get:
- Access to more than 16,000+ expert-led courses
- Receive course recommendations tailored to you
- Earn a certificate when you complete a course
- Use quizzes and project files to practice while you learn
- Convenient learning – access courses 24/7, from your computer or mobile device

To Access LinkedIn Learning:
1. Log into WCC's Blackboard.
2. On the Student Resources page, under "My Courses" click on the "TLC: Teaching & Learning Center (LinkedIn Learning)" course.
3. Under Course Materials, click on the link for your group (Faculty, OPT, Staff).
   - **For Faculty,** your Collection has been divided by requirement (Leadership, Teaching, Workplace Effectiveness). Click on one of these requirements to select your course.
4. Click on any of the LinkedIn Learning course to start learning.

* In order for LinkedIn Learning content to count towards PD hours, courses must be listed in the Collection for **your classification** (**Faculty Collection for Faculty**) or (**OPTs Collection for OPTs**). If you would like to recommend that a course be added to a Collection, please contact FPD@wccnet.edu / tlc.staff@wccnet.edu / tlc@wccnet.edu.

* All College employees may take advantage of LinkedIn Learning content.

Benefits of LinkedIn Learning:
- For Faculty*: Supplement curricula, support the flipped classroom, and use expert content instead of requirement textbooks. For more information on using LinkedIn Learning in your course contact the CiTL at citl@wccnet.edu / facultyhelpdesk@wccnet.edu or call 734-477-8713.
- For Staff*: Serves as a virtual helpdesk for quick answers, explore the most in-demand skills and learn from industry leaders.

Faculty Professional Development
by Faculty, for Faculty

Full-Time Faculty
Professional Development Requirements

Full-time faculty must complete 16 hours of professional development through the Teaching and Learning Center (TLC) within the Academic Year (July 1st through June 30th).

What Counts

- Any TLC session listed in KALPA with any of the following tags:
    - Teaching
    - Workplace Effectiveness
    - Leadership
- Any offering in the **LinkedIn Learning Faculty Collection** (on the TLC Blackboard site) or **Faculty Professional Development** recorded webinars (find & register on Kalpa for credit). (Please email tlc.staff@wccnet.edu after completing a **recorded session (provide session title and date**.)
- Any TLC session/course you lead – leading a 1 hour session = 1 hour PD credit:
    - Submit your session ideas & the TLC will coordinate the rest: https://wccpriorityone.wufoo.com/forms/tlc-event-form/
- PD credit will be calculated by scheduled hours per session:
    - 1 hour scheduled session = 1 hour of PD credit

What Doesn't Count

- HR Essential Training (*completed on Blackboard each year; 100% completion of this course required of all WCC Employees*).
- Off-campus professional development (conferences, speakers, etc.).
- Department, Division, Faculty, or other meetings that are already part of your professional responsibility as a faculty member.

How it Works

- Register anytime for sessions or courses listed on KALPA!
- Attend a session. Your attendance will be verified, and your completed PD hours will be updated in KALPA, so you always know how many hours you've completed and how many hours you have left to complete.
- Currently there are over 100 hours of courses available for you to take to earn your 16 hours, and sessions will be continually being added throughout the school year.
- **Tell TLC and FPD what sessions or courses you would like to see added and they will gladly help you add meaningful sessions.**

Please send feedback & questions to fpd@wccnet.edu.

Faculty Professional Development
by Faculty, for Faculty

Part-Time and Adjunct Teaching Faculty Professional Development Opportunities

Part-Time and Adjunct Faculty (teaching credit classes) are eligible to receive $25 stipends for attending professional development sessions offered by the Teaching and Learning Center listed on KALPA.

What Counts
- Any TLC session listed in KALPA with any of the following tags:
  - Teaching
  - Workplace Effectiveness
  - Leadership
- Any offering in the **LinkedIn Learning Faculty Collection** (on the TLC Blackboard site) or **Faculty Professional Development** recorded webinars (find & register in KALPA). To receive credit, you must send a "Session Completion" Email (include session title & date of completion) to TLC.staff@wccnet.edu).

What Doesn't Count
- HR Essential Training (*completed on Blackboard each year; 100% completion of this course required of all WCC Employees*)

Guidelines for Stipends
- Faculty are required to registered in advance for the session
- Faculty must attend the FULL session
- Faculty must be actively teaching credit class(es) to earn stipends
- Stipend payment will be limited to four (4) sessions per month
- Stipend payment will be paid monthly

Disclaimers
- Stipend payments will not be issued to those that have a full-time position at WCC.

How it Works
- Register anytime for sessions or courses listed on KALPA!
- Attend a session. Your attendance will be verified, and your completed PD sessions will be updated in KALPA, so you always know how many sessions you've completed.
- Currently there are over 100 hours of courses available for you to take, and sessions are continually being added throughout the school year.

Part-Time & Adjunct Faculty Institute
The Faculty Professional Development Committee offers special sessions just for part-time and adjunct faculty, under the Part-Time & Adjunct Faculty Institute. Register for these sessions in KALPA to receive stipends. Look for Fall and Winter semester Kick-Off sessions before each semester begins and for monthly lunch and learns. The goal of the institute is to foster engagement and community around professional development at WCC.

For more information visit fpd.wccnet.edu or find us on Facebook at FPDatWCC.

Everyone's reason for coming to WCC is different. And yet, the results are so similar. The reason may be to start a new career path, or strengthen an existing one. To establish a foundation for further academic study at a four-year college. To fulfill a dream, or follow a passion to a very rewarding outcome. Whatever the reason, the result is always a new and interesting chapter in a life story. We all have our something "next," and WCC is a means to achieve it. We teach, we encourage, we guide, we support, we inspire. Life has many chapters. We're here to help you start your next one.

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