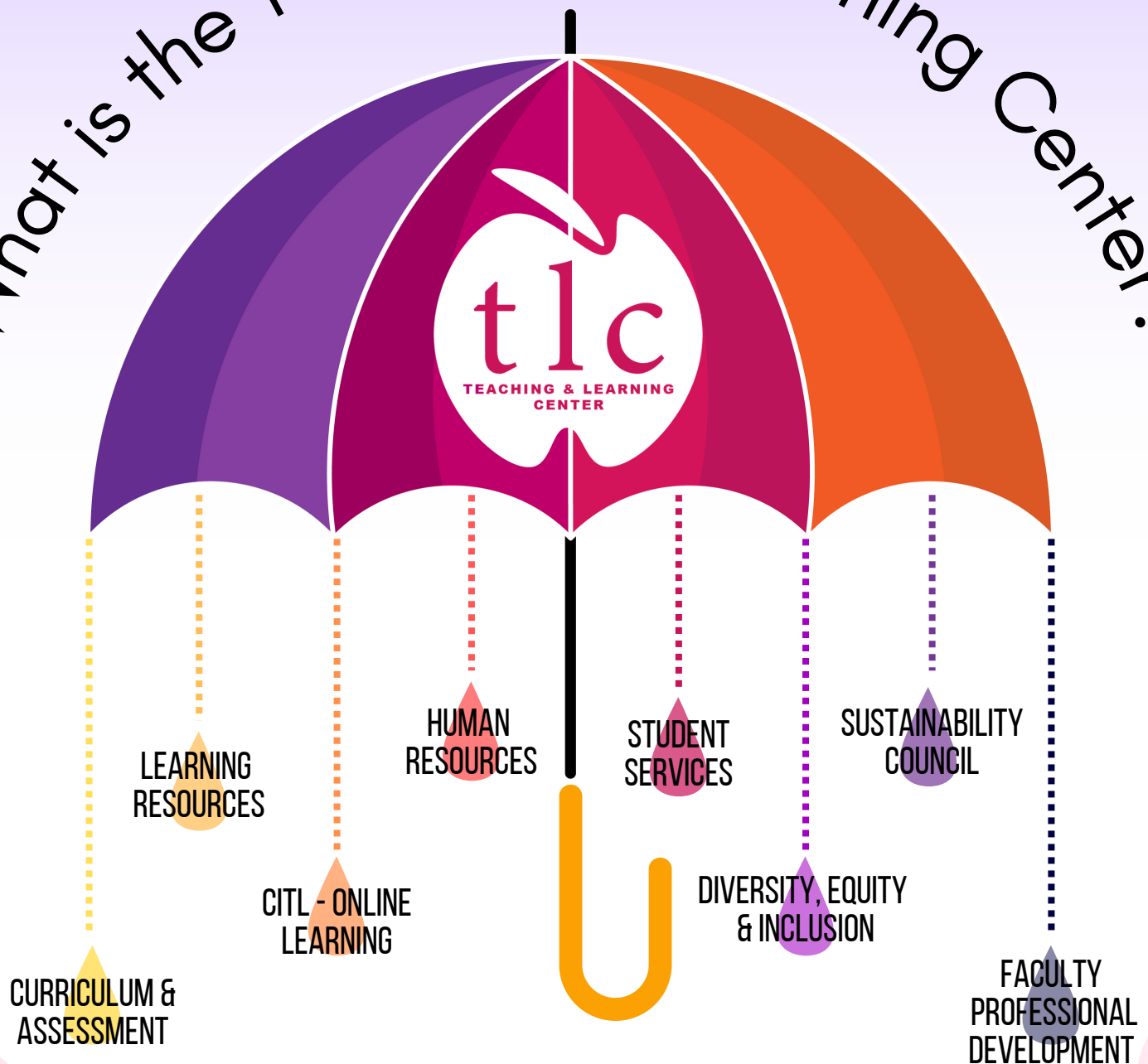




FALL IN-SERVICE 2023



What is the Teaching & Learning Center?



The Teaching & Learning Center is dedicated to the professional development of faculty & staff within the WCC community. It is housed within the Part-Time Faculty Commons, and is managed by the Instructional Operations Manager, Theresa Hunt; and Administrative Support Specialists, Debra Shillington & Gabriella Enos. Together, the TLC staff and advisory team works to keep the college current with the ever-changing world of academia, manages WCC's PD software KALPA, hosts a twice-yearly In-Service, and more. With the support of each of our embedded organizations, our goal is to foster a culture of educational innovation to enhance student learning and success.

WCC STUDENT EMERGENCY FOOD CUPBOARD

FOOD DRIVE



HELP DONATE TO THOSE STUDENTS FACING FOOD INSECURITY!

**WEEK OF
IN-SERVICE
AUGUST 21 - 25**

FOOD DROP-OFF LOCATIONS:

- PT FACULTY OFC - LA 143
- MSE - LA 215 & LA 253
- HSB - GM 300 & LA 315
- STUDENT SERVICES - SC 206
- BUS/COMP TECH - BE 200
- HEALTH SCIENCES - TI 122
- ATP - OE 102
- AT WELLNESS EVENT 8/22

Accepting non-perishable food, hygiene/household items, cash donations

CONTACT STUDENT RESOURCE CENTER WITH ANY QUESTIONS:

734-677-5105 OR SRC@WCCNET.EDU

WISH LIST OF ITEMS: WCCNET.EDU/SUCCEED/PERSONAL/FOOD-PANTRY/DONATE.PHP

Fall 2023 In-Service

Tuesday, August 22, 2023

TIME	LOCATION	TOPIC/PRESENTER(S)
8:00am – 9:00am	ML Lobby	All Faculty & Staff Breakfast
9:00am – 10:30am FT Faculty Required	ML Towsley	All Faculty & Staff Fall 2023 Kick-Off (President Rose Bellanca) Welcome Back!
10:30am – 11:00am		BREAK
11:00am – 2:30pm	Community Park	Wellness Activities (HR) Join us in the Community Park (located between BE & GM) for wellness activities and swag!
11:00am – 12:00pm Faculty & OPT Workplace Effect.	LA 241	Exercise is Medicine at WCC! (Marvin Boluyt, Prof Faculty - Biology) The role of exercise in health and disease prevention will be examined. The effectiveness of exercise will be evaluated. Methods of promoting exercise on campus among faculty and staff will be discussed.
12:00pm – 1:00pm	Community Park	LUNCH – United Way All Staff Picnic Join us in the Community Park for lunch (located between BE & GM). All employees welcome!
12:00pm – 2:00pm Faculty Diversity OPT Workplace Effect.	LA 159	Mental Health Matters: Seeing & Supporting Historically Marginalized Students (Sheryl Kelly, Psychologist & Owner, SKy Counseling and Consulting, LLC) This workshop will focus on highlighting the unique experiences that impact the mental health of historically marginalized students and introduce new ways to provide beneficial support. By the end of this workshop, participants will: <ul style="list-style-type: none"> Become aware of principles and language to consider when supporting historically marginalized students Gain insight into statistics regarding the well-being of community college students and historically marginalized community college students Explore the impact of discrimination, racism, micro-aggressions, and invisibility on historically marginalized community college students Lunch will be provided.
2:00pm – 2:30pm Faculty & OPT Workplace Effect.	LA 111	Save a Life with Naloxone (WCC Collegiate Recovery Program) Our WCC Collegiate Recovery Program is hosting this brief Naloxone training provided by student peer educators trained by UM School of Nursing and Community Mental Health. Why? Because preventable opioid overdose continues to kill our community members. Naloxone is a life-saving medication that can reverse an overdose from opioids, including heroin, fentanyl, and prescription opioid medications.
2:00pm – 3:00pm Faculty Teaching OPT Workplace Effect.	LA 237	De-Stressing with Meditation (Rachel Money, Part-Time Faculty – Yoga) In this session, participants will learn the benefits and various styles of mindfulness and meditation practices to manage and reduce stress. We will also briefly explore the nervous system and tools to regulate the stress response including a short meditation and breathwork practice.
2:00pm – 3:30pm	President's Suite	President's Office Open House Join President Bellanca and team for a meet and greet. All employees are welcome!
3:00pm – 3:15pm		BREAK
3:15pm – 5:00pm FT Faculty Required	Various	Division Meetings Advanced Technology & Public Service (Dean Baber) – ML 150 Humanities, Social & Behavioral Sciences (Dean TBD) – LA 327 Business & Computer Technologies (Dean Samulski) – BE 260 Health & Applied Technologies (Dean Lambert) – SC Garretts Math, Science & Engineering (Interim Dean Schwab) – LA 340 Library Resources (Interim Exec. Director Sandy McCarthy) – GM 118



Windows 11 Open House

**Raffle
prizes!**

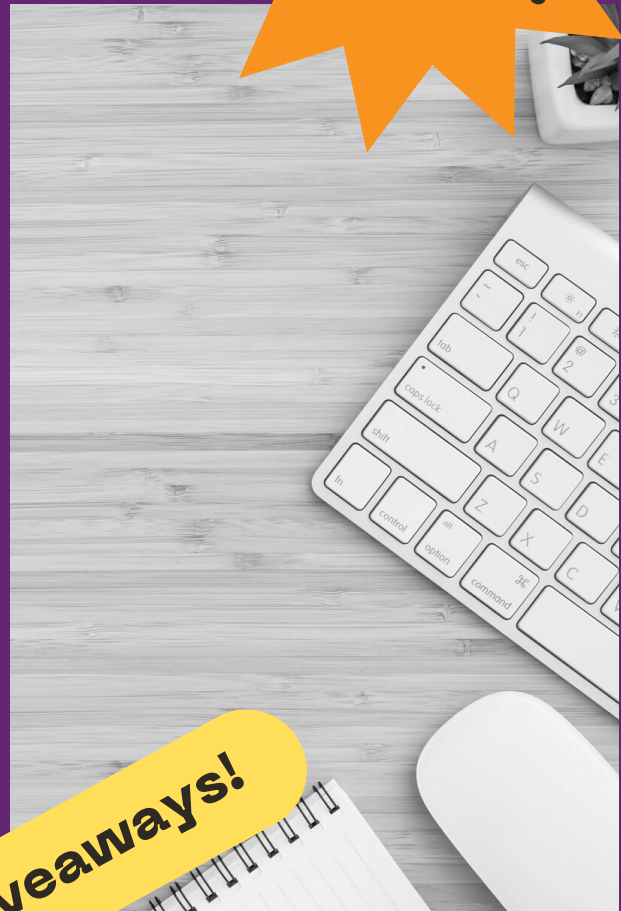
Hosted by the WCC IT Department

Wednesday
August 23rd
10am – 12pm
1pm – 3pm

Stop in for however long you
need to learn all about the
Microsoft's new operating
system!

Join us to ask your
questions!

Giveaways!



Retirement

on the horizon?



Retirement Check-Up: Saving Strategies for Long- Term Security *(Staff Only)*

Learn the keys to money management, how to juggle competing financial demands, and retirement saving strategies for lifelong financial security.

8/23, 12:00-1:00pm, LA 159

Basic Social Security Strategies *(Staff & Faculty)*

Learn the basics about Social Security including eligibility, how to apply, how your benefit is calculated, and strategies for claiming benefits. *Pre-Registration required.*

8/23, 3:00-4:00pm, [Zoom](#)

Savvy Social Security for Baby Boomers *(Staff & Faculty)*

Learn the factors to consider when deciding to apply for benefits, how to estimate your benefits, strategies for coordinating benefits with your spouse, and more!

8/24, 1:00-2:30pm, LA 111

Join WCC's Human Resources department and the team at TIAA for three different sessions designed for WCC faculty and staff who are thinking about, planning for, or are actively pursuing retirement.

Staff will be on hand to answer questions.

Fall 2023 In-Service

Wednesday, August 23, 2023

TIME	LOCATION	TOPIC/PRESENTER(S)
8:30am – 9:30am Teaching BCT FT Faculty Required	LA 311	Review of Full-Time Program Layouts (Linda Blakey, Provost & Chief Operating Officer & Victor Vega, VPI) During this session the program layouts for students enrolling full-time will be reviewed. Layouts for students starting Fall semester and layouts for Winter semester starts will be discussed.
8:30am – 9:30am Teaching	LA 111	Artificial Intelligence in Lab/Clinical Settings (DeAnna Gapp, Prof Faculty – Nursing) The popularity of using open artificial intelligence (AI) platforms across disciplines in higher education is rapidly increasing among students. Many social media platforms are highlighting the ease and usefulness of open AI in health education for care planning, simulation reflection responses, objective explanations, question completion, and exam study guide preparation. Come see how students are using AI for assignments and testing.
8:30am – 9:30am Teaching	LA 241	Building Class Community (FPD Committee) Join FPD for this panel discussion about strategies for building class community. Faculty across disciplines will share what works for them. Join the conversation and share your own practices and questions!
8:30am – 9:30am Leadership	LA 237	Success Coaching: Faculty's Powerful Ally for Empowering Students (Joyce Hovermale, Student Success Coach) Meet the WCC Success Coaches. Learn how they support students, their cohorts, and how they partner with counseling and advising. They will also share barriers that faculty could help them to address with students, and leave time for Q & A.
9:30am – 9:45am		BREAK
9:45am – 10:45am Teaching ATP FT Faculty Required	LA 311	Review of Full-Time Program Layouts (Linda Blakey, Provost & Chief Operating Officer & Victor Vega, VPI) During this session the program layouts for students enrolling full-time will be reviewed. Layouts for students starting Fall semester and layouts for Winter semester starts will be discussed.
9:45am – 10:45am Faculty Diversity OPT Workplace Effect.	LA 159	Embracing an Inclusive Campus Culture to Ensure Sense of Belonging for Our Students (Eric Reed, Dean – Diversity, Equity & Inclusion & Christina Do, Coordinator – Student Equity & Inclusion) WCC aims to “promote awareness and appreciation of cultural differences and commonalities among students, community and staff groups – seeking to build community, unity and learning.” The Office of Diversity and Inclusion will outline several 2023-2024 student initiatives, professional development opportunities, partnerships as well as best practices and resources to support a positive sense of belonging for our students. Faculty and staff are welcome to bring questions, input, and engage in the work.
9:45am – 10:45am Teaching	LA 235	Register Blast Made Easy - Tips, Tricks & Limitations (Julie Skrettas, Testing Center Specialist) New and existing professors, let us help you with testing! The Testing Center strives to provide the highest quality testing services for faculty, students, and guests on WCC's campus. Join us for a demonstration and discussion of our exam platform, Register Blast. We will dive into the tips, tricks, and services of the Testing Center. Come hear how you can boost classroom time while providing students with a quiet, comfortable and efficient testing environment!
9:45am – 10:45am Leadership	LA 229	Partner with Student Life (Veronica Capraru, Supervisor – Student Organizations) Discover how the Student Development and Activities department nurtures personal growth, builds lasting connections, and cultivates a sense of belonging within our campus community. Learn how faculty members can engage in our department creating a more enriching experience for the students you serve in the classroom.

10:00am- 12:00pm Faculty & OPT Workplace Effect.	LA 343	Windows 11 Open House – Tips & Tricks (Annie Sutherland, Ellucian Senior Support Technician) Stop in to learn about Windows 11, the newest operating system from Windows. We'll touch on some of the new features, as well as some tips and tricks to get you up to speed with Windows 11 in no time.
10:30am – 11:30am Teaching	LA 233	Supporting Students with ASD in Higher Education (Dr. Sally Burton-Hoyle, Prof – ASD, Eastern Michigan University) We will break down characteristics of Autism Spectrum Disorder in context through various scenarios of typical ASD student behaviors, such as executive functioning, socialization, and sensory issues. Faculty/classroom organizational strategies that address executive functioning, socialization and sensory issues will be covered. We will also discuss the importance of the syllabus in student understanding of expectations, as well as strategies for supporting efficiency in your office hours for students with ASD. Lunch will be provided.
11:00am – 12:00pm Teaching	GM 201	Lego and Tutoring: Making Connections (David Schuit, Head of Tutoring & the Tutoring Team) Join the Learning Commons Tutoring Team for an interactive session on how tutoring can benefit your students! This session will detail the services offered, including a new schedule for tutoring. There will also be a chance to participate in an interactive activity that will demonstrate the learning process when students utilize tutoring. Join us to learn more about the many new and exciting changes for the Learning Commons Tutoring Program.
11:00am – 12:00pm Teaching	LA 323	What's the Deal with AI Tools Part I (Hava Levitt-Phillips, Carrie Krantz, Tom Zimmerman, Prof Faculty – English & College Readiness; Jing Swanson, Prof Faculty – Computer Science) AI tools are evolving and expanding their presence in our moment extremely quickly. This session will review the current state of tools like ChatGPT. We will also share some nascent best practices and copy/paste/adapt policy language. Join us for our second session, "AI Tools in Teaching & Learning Workshop," as well, where we'll share ideas for how to use AI tools in our teaching practice. Feel free to attend both sessions or just one.
12:00pm – 1:00pm LUNCH BREAK		
1:00pm – 2:00pm Teaching	LA 327	AI Tools in Teaching & Learning Workshop Part II (Hava Levitt-Phillips, Carrie Krantz, Tom Zimmerman, Prof Faculty – English & College Readiness; Jing Swanson, Prof Faculty – Computer Science) Join members of the English and College Readiness and CSIT departments for this interactive workshop. We'll explore ways to help students understand the limits and potential of AI tools like ChatGPT. We'll also use the time to workshop activities & policy language. Bring your questions and ideas. All are welcome – no need to have attended our earlier session, "What's the Deal with AI Tools?"
1:00pm – 2:00pm Faculty Teaching OPT Workplace Effect.	LA 235	CARE Team (Tracci Johnson, Dean of Students) The CARE Team has been providing services to students for several years. The team is designed to intervene early to provide assistance, resources, and services for students for mental health, housing insecurity, food insecurity, or other life situations. Let's talk about how we can assist you!
1:00pm – 3:00pm Faculty & OPT Workplace Effect. All New Employees Required	LA 240	Safety & Security: What You Need to Know (John Leacher, Chief – Public Safety) Join WCC's Public Safety personnel for a comprehensive overview of safety and security on campus. This safety and security training will provide you with the knowledge and skills you need to keep yourself and students safe at WCC. (This is a repeat from Winter 2022 In-Service and of sessions ran early in the F22 semester. If you have attended this session previously, you don't need to attend again.)
1:00pm – 3:00pm Faculty & OPT Workplace Effect.	LA 343	Windows 11 Open House – Tips & Tricks (Annie Sutherland, Ellucian Senior Support Technician) Stop in to learn about Windows 11, the newest operating system from Windows. We'll touch on some of the new features, as well as some tips and tricks to get you up to speed with Windows 11 in no time.

1:00pm – 3:00pm Leadership	OE 144	FAME Apprenticeship MCE Overview & Safety Training (Allan Coleman, Prof Faculty – Advanced Manufacturing) <p>This session will provide introduction to the FAME apprenticeship MCE's (Manufacturing Core Exercises) that will be taught in the FAME cohort classes. This will not provide certification but the two instructors that attended training will pass on knowledge gained. This will allow AMT instructors the ability to implement for Fall semester. There are some interesting ideas that other departments could implement as well that will help students build confidence and skills. Other departments welcome.</p>
2:00pm – 3:00pm Teaching Dept. Chairs Required Deans Encouraged to Attend	LA 241	Reviewing Program & Course Submissions – A Crash Course for Department Chairs & Deans (Sera Bird, Coordinator – Curriculum & Assessment) <p>Department Chairs and Deans play an integral role in reviewing course and program submissions before they arrive in the Office of Curriculum & Assessment (C&A). Join Sera in this crash course of best practices and recommendations that will:</p> <ul style="list-style-type: none"> • Guide and support your review of submissions • Help you become a walking C&A resource for your colleagues • Familiarize yourself with C&A timelines, deadlines, and processes <p>Submissions covered will include program proposals, program assessment plans/reports, course assessment, and master syllabus updates. Feel free to submit questions ahead of time here.</p>
2:00pm – 3:00pm Teaching	LA 159	Artificial Intelligence (AI) Assistants for Educators (DeAnna Gapp, Prof Faculty - Nursing) <p>Educators can use free AI assistants to individually support student learning for stronger personalized instruction than ever before. Come learn about free AI assistants that you can use in your teaching to help free your time from busywork so that you can spend more time with students.</p>
2:00pm – 3:00pm Leadership	LA 237	Climate Con Planning Session (Emily Thompson, Prof Faculty – Biology & Smita Malpani, Prof Faculty – Environmental Science) <p>Join Smita Malpani and Emily Thompson in planning the sixth-annual Climate Con at WCC! First, you'll learn how to describe climate change to students, along with some positive actions that can be taken to mitigate climate change and adapt to it. Then we'll work together to plan speakers and events for the conference! Sponsored by the Sustainability Literacy Task Force and the Climate Con Planning Committee.</p>
3:00pm – 3:15pm		BREAK
3:15pm – 5:00pm FT Faculty Required	Various	Department Meetings <p>Check your WCC email for details from Department Chairs.</p>



beyond the classroom

HELPING STUDENTS SUCCEED AT WCC

Mental Health

Tele-Mental Health Services

734-677-5223

24 Hour Emergency Assistance

1-833-WCC4YOU (833-922-4968)

Welltrack

Download the App

Finances

Personal Finances

734-677-5105

Student Emergency Fund

734-973-3523

finaid@wccnet.edu

Student Resource Center

734-677-5105

src@wccnet.edu

Safety

Public Safety

734-973-3411

Sexual Assault Reporting

734-973-3536 or the **Report a Concern** Form

Addiction

Collegiate Recovery

Program

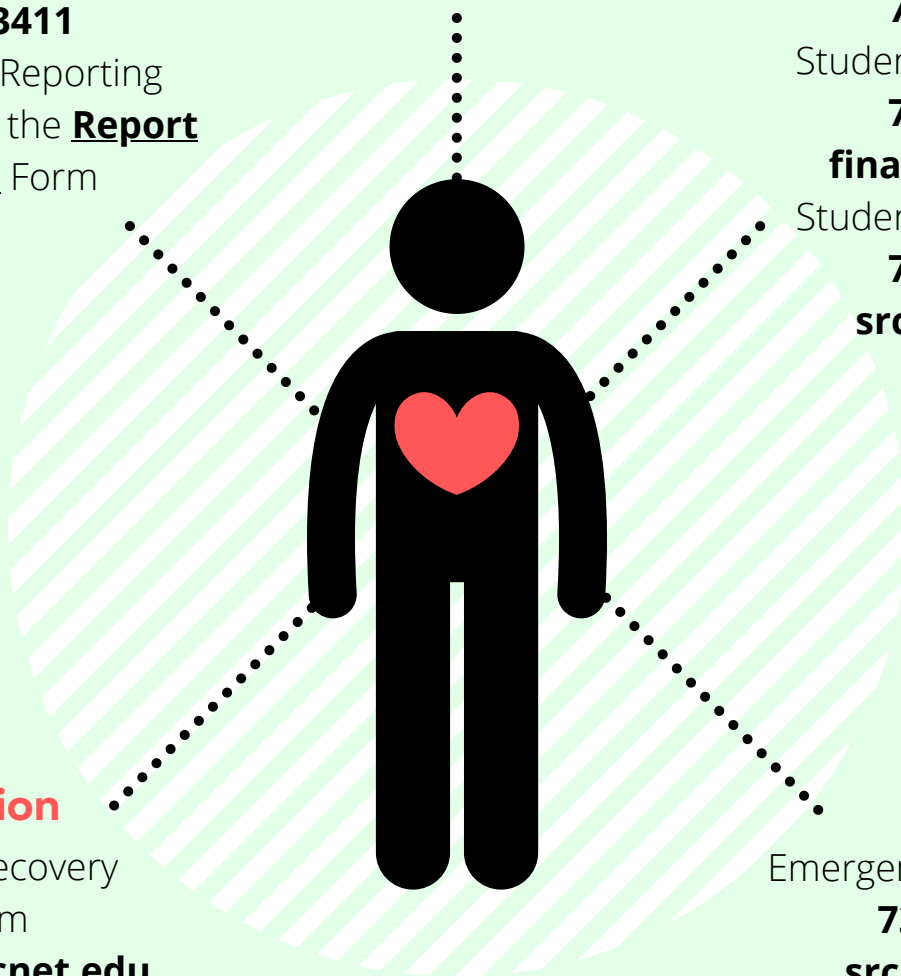
therzog@wccnet.edu

Food

Emergency Food Cupboard

734-677-5105

src@wccnet.edu



You can submit a CARE Team form for all the resources listed above at:

<https://www.wccnet.edu/succeed/personal/wcc-care-team>

DEI Film Screenings

2023 - 2024 Professional Development

**Check out the Office of Diversity & Inclusion
upcoming 23-24 DEI Film Screenings.**

Professional Development Credit is Provided, please register on KALPA.

September
21

**Latinx Heritage
Month Screening**

October
12

**Queer History Month
Screening**

November
9

**Native American Heritage
Month Screening**

January
18

**Martin Luther King,
Jr. Screening**

February
15

**Black History Month
Screening**

March
21

**Women's History
Month Screening**

April
11

**APIDA Heritage Month
Screening**

**Visit the ODI webpage for more details, updates and
other professional development opportunities,
wccnet.edu/diversity**

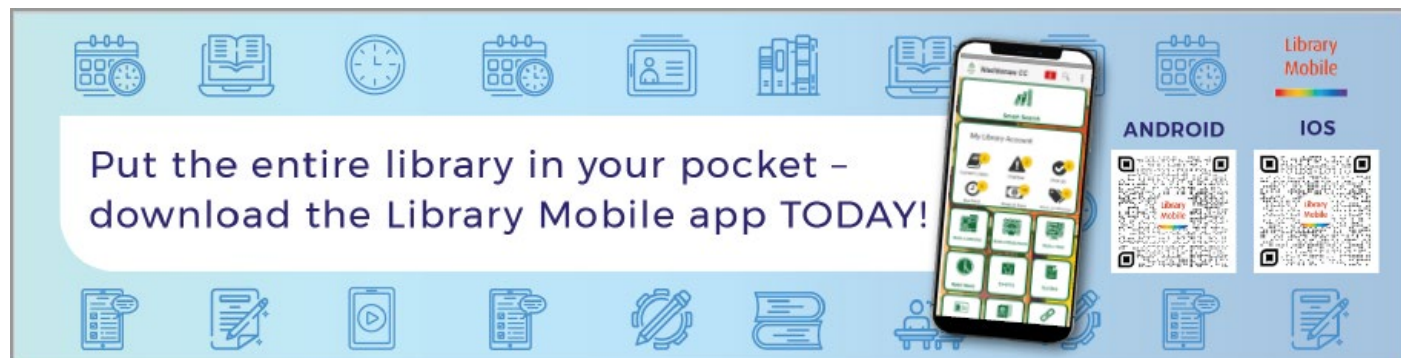


Fall 2023 In-Service

Thursday, August 24, 2023

TIME	LOCATION	TOPIC/PRESENTER(S)
8:30am – 9:30am FT Faculty Required	ML 101-121	General Faculty Meeting (Victor Vega, Vice President of Instruction)
9:30am – 10:00am		BREAK
10:00am – 12:00pm Workplace Effect. FT Faculty Required FT Faculty Only	ML 101-121	<p>Positivity in the Workplace: A Growth Mindset – Keynote Presentation (April Callis-Birchmeier)</p> <p>Learn strategies and tactics to increase camaraderie and develop positive workplace practices to reap the benefits of a positive and engaged workplace.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Discover actionable strategies to help re-route negative behaviors • Learn how to eliminate negative contagion and improve culture • Use seven strategies to sustain a positive vision and increase job satisfaction <p>This session provides concrete strategies for those who want to contribute to and benefit from a more positive work life.</p>
12:00pm – 1:00pm		LUNCH BREAK
1:00pm – 2:00pm Teaching BCT FT Faculty Required	LA 311	<p>Review of Part-Time Program Layouts (Linda Blakey, Provost & Chief Operating Officer & Victor Vega, VPI)</p> <p>During this session the program layouts for students enrolling part-time in Business Division programs will be reviewed. Layouts for students starting Fall semester and layouts for Winter semester starts will be discussed.</p>
1:00pm – 2:00pm Teaching	LA 233	<p>MTH 125 Semester Updates (Angie Kenrick & Laura Perez, Prof Faculty – Mathematics)</p> <p>Connect Math is retiring, and Math 125 is moving to a new online learning platform. In this session, we will discuss features of the new online learning platform and demonstrate the Blackboard integration process. Feel free to bring your laptop and get help setting up your course. There will also be time for questions and answers.</p>
1:00pm – 2:00pm Teaching	LA 241	<p>FPD Lightning Talks: Best & Worst First Days (Rosemary Wilson, Prof Faculty – Business)</p> <p>In this faculty-led session, colleagues from across divisions and departments will share what has gone into their best first days of class, as well as some of what has put other first days into the less-awesome category.</p>
1:00pm – 2:30pm Faculty Teaching OPT Workplace Effect.	LA 235	<p>Stress is the Unifier (Jim Bauer, Counselor; Ann Herbert, Prof Faculty – Physical Therapy Assisting; Marvin Boluyt, Prof Faculty – Biology)</p> <p>Join us as we discuss the causes of stress, the science of how it works, and strategies on ways to lessen its impact on us. The presenters represent the fields of mental health, exercise science, and physical therapy. Each presenter will share input from their unique perspectives to help you recognize areas in our bodies that are impacted by stress along with simple and helpful ways to navigate how we interact with our stressors to reduce the negative side effects. Please be prepared to actively engage and participate in this presentation, as physical movement is encouraged!</p>
2:00pm – 3:00pm Teaching ATP FT Faculty Required	LA 311	<p>Review of Part-Time Program Layouts (Linda Blakey, Provost & Chief Operating Officer & Victor Vega, VPI)</p> <p>During this session the program layouts for students enrolling part-time in Advanced Technology & Public Service Careers Division programs will be reviewed. Layouts for students starting Fall semester and layouts for Winter semester starts will be discussed.</p>

2:00pm – 3:00pm Diversity	LA 229	Say What? Providing Diversity-Aware, Meaningful Feedback in Online Classes (Myron Covington & Claire Sparklin, Prof Faculty – Communication) Looking for time-saving practical ways to give diversity-aware feedback to online students? Join Communication Faculty Myron Covington and Claire Sparklin to explore the importance of diversity awareness in online courses, research about what diverse students value in online feedback, and practical strategies for integrating time-saving, meaningful feedback into your online courses.
2:00pm – 3:00pm Workplace Effect.	LA 237	User Experience – Learning Support Services (Michael Tran, LSS Technology Specialist) Mike will be presenting the common assistive technology tools used by students. There will be demonstration and discussion on types of software and devices students with disabilities are using to access course materials.
2:00pm – 3:00pm Teaching	LA 241	FPD Student Panel: Engagement & Participation (Mary Mullalond, Prof Faculty – English & College Readiness) Join FPD for this panel discussion and learn more about the experience of students in our class communities. We'll explore what has helped panelists engage and participate in their classes, as well as what they've found challenging. Mary Mullalond will moderate the panel, and attendees will be welcomed to contribute questions as well.
2:00pm – 3:00pm Teaching	LA 159	How Chemistry Professors can make Register Blast Work for You! (Julie Skrettas, Testing Center Specialist) Chemistry professors, let us help you with testing! Find out how to make Register Blast and the Testing Center work better for you and WCC students! Get to know Register Blast's tips, tricks, and limitations! This proctor-led workshop, will give you some insight on Testing Center services and policies, as well as opportunities to ask questions!
3:00pm – 3:15pm		BREAK
3:15pm – 5:00pm	Various	Part-Time Faculty Department Meetings Check your email for details from Department Chairs.
5:30pm – 6:30pm	LA Atrium	New Part-Time Faculty Orientation All Part-Time Faculty are invited to attend! During orientation you'll learn about the services and support available for faculty and students. This is a great opportunity to network with other faculty and staff, tour the campus, meet your Dean, and jump-start the semester. Contact the tlc.staff@wccnet.edu if you have any questions.



Put the entire library in your pocket – download the Library Mobile app TODAY!

ANDROID IOS

The banner features a central image of a smartphone displaying the Library Mobile app interface. Above the phone, there are icons for various library services: a calendar, an open book, a clock, a calendar with a checkmark, a person icon, a bookshelf, a laptop with an open book, a calendar, and the 'Library Mobile' logo. Below the phone, there are more icons: a document with a checkmark, a document with a pencil, a play button, a document with a checkmark, a pencil and eraser, a book, a person sitting at a desk, a document with a checkmark, and a document with a pencil. To the right of the phone, there are two QR codes for downloading the app, labeled 'ANDROID' and 'IOS'.

Washtenaw Community College

Collegiate Recovery Program

WCC's Collegiate Recovery Program is dedicated to providing services for your academic and personal success. We are focused on helping students transition into the college community and succeed in the college environment. We provide a safe and welcoming environment for people to discuss their issues as well as resources for assistance with problems facing everybody.

Mental health, self-care, and social support resources

Harm Reduction information to get the facts about alcohol and other drugs based on current research

No judgement, no preaching!

**Ongoing Meetings
Thursday 4–5pm
LA 229**

**Please contact us!
WCC-CRP@wccnet.edu
(734)-318-0785**



PARTNER WITH THE CAREER CENTER



In-Class & Virtual Presentations

Career staff can visit your class! Choose any career-related topic! Here are a few ideas:

- Center for Career Success Introduction of Services and Resources
- Job Search Techniques
- Internships, Co-ops, Apprenticeships
- Interview Strategies
- Resume Writing



Career-Connected Assignments

Interested in adding a career-related assignment to one of your classes? Help students make the connection between classwork and future career goals.



Job Shadowing & Company Tours

Let's take it on the road! Take a group of students on a company tour, assign students to complete an informational meeting/interview, or a job shadow experience. Meet company reps in a low-stress, but meaningful activity.

Handshake (wcc.joinhandshake.com) is WCC's job search and employer networking platform. All students and faculty already have an account, just use single-sign-on to login. You (and your students) can:

- Customize your profile and connect with local and nationwide companies
- Apply directly and easily to jobs and internships
- Find and register for workshops, events and fairs
- Attend virtual appointments, events and career fairs

Handshake

Contact us at careers@wccnet.edu to partner!



CENTER FOR CAREER SUCCESS



HAVE ANOTHER IDEA? WE'D LOVE TO TRY IT!!

Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, or any other protected status as provided for and to the extent required by federal and state statutes, nor does the college discriminate on the basis of sexual orientation, gender identity or gender expression. WCC is committed to compliance in all of its activities and services with the requirements of the Title IX of the Educational Amendments of 1972, Public Act 453, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 as amended, Public Act 220, and the Americans with Disabilities Act of 1990. Employment compliance inquiries should be directed to the AVP of Human Resources, Room 120 in the Business Education building, 734-973-3497. Facility access inquiries should be directed to the AVP of Facilities Development and Operations, Room P0112, Plant Operations Building, 734-677-5322. Title IX or ADA/504 inquiries related to programs and services should be directed to the EVP for Student and Academic Services, Room SC 247, Student Center Building, 734-973-3536.



wccnet.edu/careers



734-677-5155



careers@wccnet.edu

Fall 2023 In-Service

Friday, August 25, 2023

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am – 10:00am Teaching	LA 111	Journaling for Teachers (Maryam Barrie, Prof Faculty – English & College Readiness) Learn to use writing to develop your teaching practice, as well as practice self-discovery and expression. Session time will be used to write and discuss. Writing prompts will be offered to assist teachers interested in creating a thoughtful place for themselves to consider challenges, mistakes and successes in their teaching practice.
9:00am – 10:00am Teaching	GM 118	Creative Commons License Movement (Sandy McCarthy, Interim Director – Learning Resources & Maureen Perault, Prof Librarian) Learn about the Creative Commons Movement and what possibilities it offers for creating content for your Blackboard course site, classroom PowerPoints, and OERs. How does a creative common license differ from copyright? The session will cover the anatomy of a creative commons license, what types of materials it compromises, and end with where to search for and how to identify creative commons works.
9:00am – 10:00am Workplace Effect.	LA 237	Support Resources for Student Success (Cheryl Finley & Leslie Neil, SRC Case Managers; Debra Guerrero, Director – Learning Support Services) SRC Carl Perkins grants for tuition, books, and childcare. Also discussing other resources for student success.
9:00am – 10:30am Leadership	LA 140	Creativity Collective (Michael Naylor, Prof Faculty – Performing Arts & Abby Martins) In the effort to build community and extra-curricular events that meet the socialization and well-being needs of students, join us for this In-Service discussion: Empowering the creative sharing of student stories, creative expressions, and visions for their futures. Specifically, we invite anyone whose job, mission or interest is in student well-being, promoting healthy socialization, creative confidence, and team-building to this event. Plans for Fall include, the sponsoring of: “My Journey: Creative Collective” Café monthly events now being planned in the “Creativity Collective” student club, which will foster independent student collaborations in any/all the arts, both now forming.
9:00am – 11:00am Workplace Effect.	OE 156	Manufacturer Training Platform Integration (Rocky Roberts, Prof Faculty – Automotive Services) This training is for Transportation Technologies faculty to perform a cross-walk of technical training benchmarks and ASE Education Foundation program standards. A collaborative curriculum map will be developed in an effort to determine what training platform modules will be integrated into existing TT courses.
9:00am – 11:00am Workplace Effect.	OE 146	Implementing FAME Apprentice Safety Culture (Allan Coleman, Prof Faculty – Advanced Manufacturing & Nathan Sprague, Lab Assistant – Automation) See how to implement safety discussions in a way that will enhance a student’s ability to convey information to a group in an industrial environment. Builds student self-confidence, self-reflection, ability to give and to receive constructive criticism. This is the model our FAME apprentice cohort will follow. There are 5 core Manufacturing Core Exercises (MCE’s). We will cover safety and touch on the others: <ul style="list-style-type: none"> • Lean Manufacturing • Professional Behaviors • 5s System Organization • Problem Solving • Machine Reliability
10:00am – 11:00am Faculty Diversity OPT Workplace Effect.	LA 211	Culture & Identity Awareness (Dexter Sullivan, Dexter Sullivan Enterprises) This session provides a refresher on diversity, equity, and inclusion; introductory framework for the value of establishing more inclusive practices in today’s diverse workplace; and interactive case studies of how each participant can engage DEI tactics that are informed by a mutual, nondiscriminatory respect for all persons. From the training, attendees will leave tooled with a thorough understanding of: <ul style="list-style-type: none"> • The authentic meanings of diversity, equity and inclusion

- How our daily routines and responsibilities intersect with a diverse world
- The necessity for respect for others and how they experience the world around them
- Examples of embodying equity in various environments

Outcome: Thorough awareness of why the work of diversity and inclusion is relevant in various lived contexts.

10:00am – 12:00pm
Workplace Effect.

LA 343

Curriculum & Assessment Drop-In Work Session (Curriculum & Assessment Committee)

The Curriculum and Assessment Committee is hosting a drop-in work session for all faculty who would like assistance with any curriculum or assessment activities. Join us for this in-person session.

10:00am – 12:00pm
Workplace Effect.

LA 159

Apple Orchard Project: Greening Your Curriculum (Emily Thompson, Prof Faculty – Biology)

This is a relaxing and informative workshop to facilitate the “greening” of the WCC curriculum. You’ll brainstorm ways to get sustainability into your classes while gaining inspiration from brief visits to the beautiful WCC campus. You’ll also hear how your colleagues from across the curriculum incorporate sustainability instruction in their classes.

The methods used in the workshop can help students establish a “sense of place” and have been shown to help with student retention and success. They may be useful in your post-pandemic classroom!

10:00am – 12:00pm
Teaching

TI 101

Simulation Ventilator Utilization (Ben Morhan, Lab Coordinator – SIRC)

This training will cover the following:

- The settings on the ventilator: the ventilator has many different settings that can be adjusted to control the patient’s breathing. We will discuss the different settings and how to adjust them to achieve the desired results.
- Troubleshooting problems with the ventilator: there are a number of problems that can occur with the ventilator. We will discuss how to troubleshoot these problems to keep the ventilator running smoothly.

This training will also include hands-on practice with the ventilator. Health Science faculty will have the opportunity to practice on manikins or other simulated patients. By learning how to use the ventilator, faculty will be able to create more realistic and challenging simulations for their students. This will help students to develop the skills they need to provide safe and effective care to patients in the clinical setting.

12:00pm – 1:00pm
Meeting

WCCEA Meeting

Check your email for details.

12:00pm – 1:00pm

LUNCH BREAK

1:00pm – 2:30pm
Teaching

LA 323

Part-Time/Adjunct Faculty Institute Fall Kick-Off (FPD)

All part-time and adjunct faculty are invited to this year’s Part-Time and Adjunct faculty are invited to this year’s Part-Time Faculty Institute Kick-Off!

1:00pm – 3:00pm
Meeting

LA 343

General Education Assessment Committee Meeting (Curriculum & Assessment Committee)

Fall 2023 In-Service meeting of the Curriculum and Assessment Committee.

3:00pm – 4:30pm
Leadership

LA 259

STEM Mentors Training (Susan Dentel, Prof Faculty – Biology)

This is a one-and-a-half-hour training meeting for STEM mentors and mentees. This session is by invitation only.

Faculty Help Pathways

CALL HELPDESK IF...



- Your computer isn't turning on
- You're having trouble with your keyboard, mouse, or other items related to your computer

(734) 973-3456

help-desk@wccnet.edu

EMAIL FACULTY HELP IF...



- Blackboard isn't showing all of your content
- You have Grade Center or other Blackboard program questions

(734) 477-8713

faculty.help@wccnet.edu

EMAIL MEDIA SERVICES IF...



- You are having *technical* issues with Zoom, such as audio/visual not connecting or problems with your account

(734) 677-5180

mediahelp@wccnet.edu

EMAIL THE TEACHING & LEARNING CENTER IF...



- You are having issues with a TLC session - like a broken link or no access code
- You are having trouble with KALPA in any way

(734) 677-5009

tlc.staff@wccnet.edu

Everyone's reason for coming to WCC is different. And yet, the results are so similar. The reason may be to start a new career path, or strengthen an existing one. To establish a foundation for further academic study at a four-year college. To fulfill a dream, or follow a passion to a very rewarding outcome. Whatever the reason, the result is always a new and interesting chapter in a life story. We all have our something "next," and WCC is a means to achieve it. We teach, we encourage, we guide, we support, we inspire. Life has many chapters. We're here to help you start your next one.



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