FALL 2022 IN-SERVICE SCHEDULE



TRANSFORMATION



To Our Colleagues,

The Teaching and Learning Center is immensely proud to welcome you to Washtenaw Community College's Fall 2022 In-Service. We are excited to once again host a week of quality sessions, speakers, and experiences; as well as to debut our first In-Service week in a hybrid format – we're hopeful that you'll enjoy it.

Defined as a metamorphosis, the theme for this year's In-Service is Transformation. From the first apple seeds so ambitiously nestled into the soil in 1946, to the modern-day college campus that serves as a beacon of post-secondary education – Washtenaw Community College is no stranger to transformation. In an ever-changing world, the ability to metamorphosize into something new - something better than before - has always been a cornerstone of our identity. In this post-pandemic era, when so many things are changing, we find ourselves once again given the unique opportunity to transform. What will we be? Who will we become? How can we change for the better; for OUR students, OUR staff, and OUR community?

We hope that this Fall's In-Service challenges you, inspires you, and equips you with knowledge and confidence as we move into this upcoming semester. We hope that you're able to meet new colleagues from all across campus, and that you're able to make connections that last longer than these four days. Above all, we hope that you'll partner with us as we continue to learn, grow, and transform.

All our Best,

The Teaching and Learning Center

Mission Statement

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.



YOU'RE INVITED!

WELLNESS DAY 2022

IN COMMUNITY PARK

Tuesday, August 23 • 12:00pm-3:00pm

Jumpstart your Fall with intentional meditation and movement classes, check out the upcoming wellness activities on campus, learn more about the wellness resources offered by WCC, and enjoy some snacks and freebies provided by the Human Resources department!

INFORMATIONAL BOOTHS



Collegiate Recovery Program
Nursing & Health Education
Groundskeeping
WCC Employee Walking Program
Student Services
Human Resources
Bailey Library Book Cart
CIGNA

EVENTS & ACTIVITIES

Exercise and COVID-19 • LA 159 • 12:30-1 pm

Qigong Class • In the Park • 12:30-1:15 pm

Meditation Class • BE 140 • 1:30-2:15 pm

Exercise is Medicine • LA 159 • 2-3 pm

Campus Walk • Meet at TI/BE Bridge • 2:30-3:30 pm

Play yard games in Community Park!

Grab some snacks!





Tuesday, August 23, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
8:00am-9:00am	ML Lobby	All Faculty and Staff Breakfast
9:00am-10:00am	ML - Towsley	Welcome Back Kickoff (President Rose Bellanca)
10:00am-12:00pm Workplace Effect. FT Teaching Faculty Required OR	ML – Towsley	WCC Safety Training (WCC Public Safety) This session is for FT Teaching Faculty Only. Join WCC's Public Safety personnel for a comprehensive overview of safety and security on campus. This safety and security training will provide you with the knowledge and skills you need to keep yourself and students safe at WCC.
1:00pm-3:00pm Workplace Effect. FT Teaching Faculty Required	ML – Towsley	This is a two-hour required training session for Full-Time Teaching Faculty Only . Contact tlc.staff@wccnet.edu if you have any questions.

Attention All Other WCC Employees:

If you would like to	attend "Safety &	Security – What you need to know" please check KALPA for upcoming dates and times.
10:00am-12:00pm	ML Lobby	Morris Lawrence Building Renovation & The Gallery at WCC: Art Show Opening All WCC employees are invited to grab a cup of coffee and stroll around ML. The renovations include new flooring, skylights and an eco-friendly energy system designed to help the college reduce its carbon footprint. WCC also opened its doors to a new art gallery in the ML building!
		The Gallery at WCC will showcase student and faculty work, regional artists, and community exhibits. Join us in celebrating the amazing work of our colleagues in this exciting new space!
12:00pm-1:30pm	Community Park	LUNCH – United Way All Staff Picnic
12:00pm-3:00pm	Community Park	Wellness Activities (Human Resources) Join us at Community Park (located between BE & GM) for wellness exercises, events, and swag! Jumpstart your fall with intentional meditation and movement classes, check out the upcoming wellness activities on campus, and enjoy some snacks and freebies on us.
12:30pm-1:30pm		Exercise and COVID-19 – In LA 159
12:30pm-1:15pm		Qigoing Class – In Community Park
1:30pm-2:15pm		Meditation Class – In BE 140
2:00pm-3:00pm		Exercise is Medicine – In LA 159
2:30pm-3:30pm		Campus Walk – (Meet at bridge between TI and BE)
2:00pm-3:00pm Workplace Effect.	Zoom	MPSERS Pension Plus/DC Retirement Demystified (Doug Stevens, MARSP) This seminar is targeted to Pension Plus or Defined Contribution (DC) employees who need to understand their plan. It contains both defined benefit and defined contribution components and focuses on creating the habits necessary to create a successful retirement plan. This is for employees that were hired by a Michigan Public School for the first time on or after July 1, 2010. Advance registration is required in KALPA.
3:15pm-5:00pm FT Faculty Required	Various	Division Meetings Advanced Technology & Public Service (Dean Baber) – ML 105/121 Arts & Humanities (Dean Britten) – LA 327 Writing Center Business & Computer Technologies (Dean Samulski) – BE 260 Health & Applied Technologies (Dean Lambert) – SC Garrett's Math & Sciences (Interim Dean Schwab) – LA 340 Library Resources (Joyce Hommel) – GM 118



Located on the first floor of the Gunder Myran Building, the Bailey Library has plenty of space for you to set up your own laptop - or use one of their computer stations to make sure you don't miss out on any of the fun.

MON-THU: 9 A.M. - 8 P.M.

FRI: 9 A.M. - 5 P.M. SAT & SUN: CLOJED





WE'RE SERVING UP TRAINING

Location GM235 | Please register in KALPA

2pm

llam

llam

SEPTEMBER

Ready to Roll

9/1 Is Your Online Course Ready?

9/2 Blackboard Basics-Ready to Launch

9/9 Announcements & Screencasts

9/16 Qwickly Multi-Course & Productivity 11am

9/21 Fonts, Colors and Course Design

OCTOBER

Time to Shine.

10/5 Creating Simple, Sustainable Videos 11am

1pm

10/10 Discussions, Wikis, Blogs, Journals

10/14 Assignments & Feedback 11am

10/19 Groups & Collaboration 1pm

10/28 Bb Mobile App 11am

NOVEMBER

Retention & Refresh

11/1 Retention Center & Reports 10am

11/3 Grade Center & ILP Transfer 11am

11/11 Assessments, Outcomes, Goals 11am

11/16 Designing Grading Rubrics llam

11/21 Test Building, Settings, Data 2pm

All courses are 1 hour long.



OPEN



VISIT US

CONTACT US

MON - WED 9AM - 7PM THURS - FRI 9AM - 6PM SAT - SUN 12PM - 6PM

WALK-IN GM 230A CAFE BY APPT GM 235

734.477.8713 FACULTY.HELP@WCCNET.EDU The Office of Diversity, Equity & Inclusion presents:

UTILIZING INTERGROUP DIALOGUE PRACTICES IN THE CLASSROOM

Dr. Carmen McCallum

Join Dr. Carmen McCallum (Eastern Michigan University) for a discussion on how Intergroup Dialogue (IGD) can enhance the classroom experience for all students. IGD is a learning approach that engages participants from two or more social identity groups in learning about social identities, social inequalities, and social change through in-depth conversations over a sustained period of time.



Please check KALPA for log-in information



Help us Spread the Word! SUPER STEAM SATURDAYS 2022-2023

Sessions will be either in-person or virtual. These sessions occur once a month on a Saturday, 1pm and are geared towards middle-school kids, but younger and older students are also welcome.





Wednesday, August 24, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am-10:00am Teaching	Zoom	Alpha Scholars: Reflecting on Year 1 & Diving into Year 2 (Jessica Hale, Prof Faculty – English & College Readiness & Kevin Lindsey, Prof Faculty – Public Service Careers) Have you heard about the Alpha Scholars program? Alpha Scholars is a career-focused learning community focused on new (to any college), full-time, degree seeking (associates degree) students. Last year we had 132 Alpha Scholars dedicate time to defining academic and career goals, enjoying fun and educational experiences, working with peers and leveraging the rich academic and personal support WCC offers. Come learn about our growth in the first year, our plans for year two, and how you can get involved! https://wccnet-edu.zoom.us/j/86821069191?pwd=NWwxMlczY0lKWGcrajJjeXNKVjBnZz09 Meeting ID: 868 2106 9191
		Passcode: 144012 Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am Teaching	Zoom	FPD Lightning Talks: First-Day Activities That Work (Molly Ledermann, Prof Librarian; FPD) In this faculty-led session, four of our faculty colleagues will share their favorite first-day strategies to start a successful semester. https://wccnet-edu.zoom.us/j/87014658131
		Contact ttc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am Teaching	Zoom	Introduction to YuJa, our new Video Platform (Nathaniel Berens, Online Learning Video/Streaming Specialist) Ensemble Video is being sunset this fall, so the school is moving to YuJa, an exciting new Video Platform that gives faculty and students powerful tools to create and host video content. Check it out at www.yuja.com . This session is an overview of YuJa and its features followed by a quick intro to basic usage for faculty accessing your media library, uploading and managing videos, and integrating YuJa content into your course sites. https://wccnet-edu.zoom.us/j/82292949255?pwd=bDFHbksvc2xJUzEwWndvZVJUcE81UT09 Passcode: 110453 Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am Teaching	LA 241	When Life Gets in the Way: Connecting Students to Supportive Resources & Services (Grace Fama, Manager – Student Success Initiatives & Tracci Johnson, Dean of Students) Nearly ⅔ of college students stop-out before completing a degree for reasons other than academics. Mental health, financial strain, work schedules, family commitments – these are just some of the circumstances that can become a barrier to our students' success. WCC has many resources to assist students, and with timely intervention and encouragement we can help students stay enrolled and complete their degree. During this session, Dean of Students Tracci Johnson and Manager of Student Success Initiatives Grace Fama will share: ■ Data and research about student attrition ■ Services and resources available including counseling, emergency grants, basic needs assistance, success coaching ■ How faculty and staff can connect students to those resources
10:00am-11:00am	Zoom	MPSERS Pension Retirement Demystified (Doug Stevens, MARSP)
Workplace Effect.		Facilitated by the MARSP Group. This seminar is targeted to employees who are in the Basic, MIP or DC converted plan. It will cover specific details of what lies ahead as a public-school retiree, including healthcare, pension benefits and managing lifetime income. This is for employees that were hired by a Michigan Public School for the first time before July 1, 2010. Advance registration is required in KALPA.
		BREAK – 10:00am-10:30am

TIME	LOCATION	TOPIC/PRESENTER(S)
10:30am-11:30am Zo Teaching	Zoom	Blackboard: Grade Center – Set Up and Grades Transfer (Nancy Collison, Director – Online Technologies) This session will help you to choose which options fit your content and objectives in the Blackboard Grade Center. You will be able to manage the tools, columns and rows, and create calculated totals and/or categories. Topics include: Setting your External Grade designation for transfer of grades to Banner Showcase some common setups, how and why they are used Checkup and troubleshooting tips, Student Preview, Preview User Viewing attempts or log data Generating reports
		Understanding the student version (My Grades)
		https://wccnet-edu.zoom.us/j/82873351974 Meeting ID: 828 7335 1974
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:30am-11:30am Diversity	Zoom	Utilizing Intergroup Dialogue Practices in the Classroom (Dr. Carmen McCallum, Eastern Michigan University & Eric Reed, Dean – Office of Diversity, Equity & Inclusion) In this workshop, Dr. Carmen McCallum will facilitate and lead a discussion of how Intergroup Dialogue (IGD) can enhance the classroom experience for all students. IGD is a transformative learning approach that engages participants from two or more social identity groups in learning about social identities, social inequalities and social change through in-depth conversations over a sustained period of time. The practices and activities utilized in IGD sessions have been found to be useful tools to facilitate conversations about race, social justice, and inequities in a variety of different classrooms across disciplines. This interactive session will review the principles of IGD, present a few IGD activities and discuss ways that IGD practices and activities can be adopted to various different contexts within higher education. https://wccnet-edu.zoom.us/j/89669484651?pwd=ci9nUzdNVHIiUHJLa3k1S0NjNGw1UT09 Meeting ID: 896 6948 4651 Passcode: 416422 Contact tlc.staff@wccnet.edu if you have any issues logging in.
10:30am-11:30am Workplace Effect.	LA 159	Part I: Assistive Technology – User Experience (Debra Guerrero, Director – Learning Support Services & Michael Tran, LSS Technology Specialist) Michael Tran, LSS Assistive Technology Specialist, will demonstrate the common assistive technology tools used by students.
10:30am-11:30am Teaching	GM 201	What Faculty Need to Know About Tutoring Fall 2022 (David Schuit, Head of Tutoring & Louis Lotvola, Librarian) Join us to learn about new and improved offerings for tutoring this fall from supplemental instruction to embedded workshops for your students. Faculty will learn what is available and how we can help your students succeed!
10:30am-11:30am	The Spot	Meet and Greet with the President! All faculty and staff are invited to drop in and ask questions or discuss ideas.
		BRFAK - 11:30am-12:30pm

BREAK - 11:30am-12:30pm

FACULTY SUPPORT NEW WALK-IN LOCATION!

OPEN



VISIT US



CONTACT US

MON - WED THURS - FRI SAT - SUN 9AM - 7PM 9AM - 6PM 12PM - 6PM WALK-IN GM 230A BB CAFE BY APPT GM 235

734.477.8713
FACULTY.HELP@WCCNET.EDU

TIME	LOCATION	TOPIC/PRESENTER(S)
12:30pm-1:30pm Teaching	Zoom	Make Your Content Speak: ReadSpeaker Tool in Blackboard (Nancy Collison, Director – Online Technologies) This session will delve into the ReadSpeaker tool in Blackboard and look at different ways that it can create engagement for your students. With text-to-speech, your students have another way to consume your content. They can listen to your written content anywhere, anytime.
		Short discussion on why your students may be using this as a chosen auditory method over reading and how it is also a text-aid across the Blackboard site and documents: Study Notes with multi-color highlighting Selection of voices can help to break up monotony Integrated reading ruler and page masking, highlighting words that are read to them, zoom in and out Download the file to an mp3 file for listening or multi-tasking Change the font and background color combinations
		https://wccnet- edu.zoom.us/j/81170111036?pwd=MTh5c1k2NTRWOS9EdEtJYjMvaXMyQT09 Meeting ID: 811 7011 1036 Passcode: 831417
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:30pm-1:30pm Teaching	Zoom	The Open Door: A Blog of Teaching Reflections (Hava Levitt-Phillips, Prof Faculty – English & Tom Zimmerman, Prof Faculty – English) Join Tom Zimmerman, Writing Center Director and Hava Levitt-Phillips (FPD) to learn about contributing to WCC's newest publication, <i>The Open Door: A Journal of Teaching Reflections</i> . This online journal and anthology is designed to showcase the culture of excellence in teaching and learning at our institution and promote exchange of ideas across disciplines and divisions. Learn about how you can use our publication space to work on your own research-writing. We'll even do a little freewriting before we're done!
		https://wccnet-edu.zoom.us/j/82576455829
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:30pm-1:30pm Workplace Effect.	LA 241	The Intersection of Faculty & Financial Aid (Lori Trapp, Director – Financial Aid & Bayyinah Jackson, Assistant Director – Financial Aid Operations) There are times when Financial Aid regulations can intersect with faculty and the classroom. We will clear up those intersections to avoid crashes for everyone involved. Bring your questions and scenarios!
12:30pm-1:30pm Workplace Effect.	LA 237	Partnering with Workforce Development to Increase Enrollment and Program Visibility (Brandon Tucker, Vice President – Workforce & Community Development) The Department of Workforce Development works to ensure challenges in both workplace and community are supported. Come join the Workforce Development team over lunch to hear how your department and program can partner to increase visibility and enrollment amongst industry members across our region.
		BREAK – 1:30pm-2:00pm

TIME	LOCATION	TOPIC/PRESENTER(S)
2:00pm-3:00pm Teaching	Zoom	Creating Engaging and Functional Discussion Boards (Michelle Westerdale, Instructional Designer & Megan Blaha, Instructional Designer) Push your discussion board posts beyond "I agree!" and "Good idea!" with Instructional Designers Michelle Westerdale and Megan Blaha from CiTL. We'll look at a variety of strategies for making discussion boards engaging along with examples you can revise for immediate use. https://wccnet-edu.zoom.us/j/87581078912?pwd=eHJLOW1sNWtOTmtWbU9mNkFXT0JkQT09 Meeting ID: 875 8107 8912 Passcode: 882045 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Workplace Effect.	LA 237	Partnering with Workforce Development to Increase Enrollment and Program Visibility (Brandon Tucker, Vice President – Workforce & Community Development) The Department of Workforce Development works to ensure challenges in both workplace and community are supported. Come join the Workforce Development team over lunch to hear how your department and program can partner to increase visibility and enrollment amongst industry members across our region.
2:00pm-3:00pm Teaching	Zoom	Early Middle Colleges & Dual Enrollment (Linda Blakey, Executive Vice President – Student & Academic Services) Ever wondered how an Early Middle College works? Or how Dual Enrollment options vary by district? Learn how Dual Enrollment differs from Early Middle Colleges and about the increasing numbers of middle colleges in Michigan and how WCC plays a role in those increasing numbers. https://wccnet-edu.zoom.us/i/89197702452?pwd=aFo4ZzA2MHdPWk1CZTRTWkZ3RXNkdz09 Meeting ID: 891 9770 2452 Passcode: 022597 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Teaching	Zoom	Support Resources for Student Success (Cheryl Finley, Case Manager & Leslie Neal, Case Manager) Please join SRC Case Managers, Cheryl Finley and Leslie Neal who will give updates on services and supports available for students. Special emphasis on services/funding for Career and Technical Education (CTE) students who qualify for Carl Perkins funding. Planned events for the year will also be discussed including Professionals in the Classroom, Thanksgiving Baskets and Adopt a Family! https://wccnet-edu.zoom.us/j/86400833124?pwd=K1E5VWtPTUNpSkpZaVJoYnhNVzlQQT09 Meeting ID: 864 0083 3124 Passcode: 739152 Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Teaching	GM 118	Search & Destroy with the Bailey Library (Molly Ledermann, Prof Librarian) Come check out a new research instruction session WCC Librarians can offer your students called Search & Destroy. This fun and fast-paced multi-player card game will improve your research skills and strategies while you compete to keep your hand alive! Match wits with your WCC colleagues and learn how to request a Search & Destroy session for your students.
3:15pm-5:00pm FT Faculty Required	Various	Department Meetings Please check your email for details from your Department Chair.

CUPBOARD

Accepts cash, non-perishable food and hygiene/household donations all year long

DROP-OFF LOCATION | SC 206

Questions, Contact Student Resource Center (SRC)

Phone: 734-677-5105 Email: src@wccnet.edu

STUDENT RESOURCE CENTER | SC206 - STUDENT CENTER BLDG, 2ND FLOOR

ACADEMIC SUPPORT

helpbalancepriorities resear requireme blackboardhelpfinancial

Do your students need help?

Success Team Referral Form



Brought to you by Advising & Success Coaching, Bailey Library, Learning Commons, Learning Support Services, Student Resource Center, Student Success Team, and The Writing Center

Save the Date:

Dr. Vincent Tinto

Thursday, August 25, 2022



Vincent Tinto is a Distinguished University Professor Emeritus at Syracuse University and the former Chair of the Higher Education Program. He has carried out research and has written extensively on higher education, particularly on student persistence. His book, Leaving College, published by the University of Chicago Press, lays out a theory and policy perspective on student success that is considered the benchmark by which work on student persistence is judged. His most recent book, Completing College, also published by The University of Chicago Press, lays out a framework for institutional action for student success, describes the range of programs that have been effective in enhancing student success, and the types of policies institutions should follow to successfully implement programs in ways that endure and scale-up over time. His most recent work looks at the issue of persistence not through the eyes of the institution but through those of its students. Doing so has opened up a range of issues that need to be addressed that institutions often overlook.

He has some 50 notable publications, including books, research reports, and journal articles, to his credit and has lectured across the United States and overseas. From 1990 to 1996 he was associate director of the National Center for Teaching, Learning, and Assessment. He has worked with a number of organizations, foundations, and government agencies on issues of student success and sits on a number of advisory boards most notably that of the Community College Survey of Student Engagement.



Thursday, August 25, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am- 9:45am	Zoom	General Faculty Meeting – Victor Vega, Interim Vice President of Instruction
FT Faculty Required		https://wccnet-edu.zoom.us/j/89929000276 Meeting ID: 899 2900 0276
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK – 9:45am-10:00am
10:00am-12:00pm FT Faculty Required	Zoom	Keynote Presentation by Dr. Vincent Tinto: "Through the Eyes of the Student" Join Dr. Vincent Tinto for an interactive workshop that looks at the issue of student persistence through the eyes of students. Participants will discuss what taking the perspective of a student suggests about what sorts of actions WCC can take to improve student persistence. Throughout the discussion, participants will also have the opportunity to come up with their burning questions for Dr. Tinto on all things retention. This engaging session will conclude with an open Q & A time for all.
12:00pm-12:30pm		Q & A with Guest Speaker Dr. Vincent Tinto
		https://wccnet-edu.zoom.us/j/86485300376?pwd=dGZ0Y2lzd3p3OG9yTzdLbWZld20xdz09 Meeting ID: 864 8530 0376 Passcode: 265470
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK – 12:00pm-1:00pm
1:00pm-2:00pm Teaching	Zoom	FPD Student Panel: Designing an Effective Course (Hava Levitt-Phillips, Prof Faculty – English; FPD) Join FPD for this panel discussion and learn more about what makes our courses accessible and effective from a student perspective. What do students appreciate about how instructors use their Blackboard sites? What instructor communications help students stay on track? Bring your questions and get some answers! Hava Levitt-Phillips (FPD) will moderate.
		https://wccnet-edu.zoom.us/j/84733502721
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-2:00pm Teaching	LA 259	Tips for Responding to Students in Distress (Jim Bauer, LP Counselor & Erin Goldman, Counselor) Come join us as we talk about the steps faculty and staff can take when faced with students who are in distress. As faculty and staff, we are often in the position of noticing an emotional or behavioral issue that is getting in the way of student's success. Sometimes the distress is obvious, and sometimes it isn't. In any case, it can be difficult to know what to say or who to reach out to for assistance. If you have ever struggled with finding the "right" words to say, or how to respond to a student in these situations, then please join us for this session. We will share information about helpful responses you can have at the ready and discuss supportive resources available to your students.
1:00pm-2:00pm Workplace Effect.	LA 211	MPSERS Pension Plans Demystified (Doug Stevens, MARSP) Facilitated by the MARSP Group. This seminar is targeted to employees who are in the Basic, MIP or DC converted plan. It will cover specific details of what lies ahead as a public-school retiree, including healthcare, pension benefits and managing lifetime income. This is for employees that were hired by a Michigan Public School for the first time before July 1, 2010.
1:00pm-2:00pm Workplace Effect.	LA 159	Part II: Accessibility for Course Design & Modification (Debra Guerrero, Director – Learning Support Services & Michael Tran, LSS Technology Specialist) Michael Tran, LSS Assistive Technology Specialist, will discuss and demonstrate main features to include for course accessibility.

TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm-3:00pm Zoo Workplace Effect.	Zoom	Apple Orchard Project (Emily Thompson, Prof Faculty – Life Sciences) This is a relaxing and informative workshop to facilitate the "greening" of the WCC curriculum. You'll hear about sustainability instruction from colleagues across the curriculum. Then you'll brainstorm ways to get sustainability into your classes while getting inspiration from a beautiful place that you wish to sustain. Methods learned here can be used to help students develop a sense of place, which can enrich their lives and college experience as they form a connection with local natural spaces, including our own beautiful WCC campus. https://wccnet-
		edu.zoom.us/j/82824186013?pwd=VGJkZVU3MINJQWtFdzRudnQ2ZVFEdz09 Meeting ID: 828 2418 6013 Passcode: 639346
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Teaching	Zoom	Student Video Submissions using YuJa (Nathaniel Berens, Online Learning Video/Streaming Specialist) With our new Video Platform, YuJa, all faculty and students will have access to tools to create and host videos integrated directly into their Blackboard courses. In this session, you'll learn how easy it is for students to submit videos as part of an assignment or discussion board, as well as how you can manage video submissions in your courses. If you've used Ensemble Drop boxes in the past, you'll learn how YuJa makes the process much easier and more powerful.
		https://wccnet- edu.zoom.us/j/81513619068?pwd=ZWhhL3Vrai9DOVpXUmRIUnRhcWlKQT09 Passcode: 876520
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Teaching	Zoom	Where to go to Assist Students (Tracci Johnson, Dean of Students) A student disclosed that they are having personal life issues, the CARE team can assist. Whether those issues are food insecurity, housing insecurity, anxiety or stress, or other life issues, fill out the CARE team form and the team will connect with the student to provide resources and assistance.
		https://wccnet-edu.zoom.us/j/89771936268
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
2:00pm-3:00pm Workplace Effect.	LA 241	Partnering with Student Life to Increase Student Engagement (Veronica Capraru, Coordinator – Student Organizations) The Student Development and Activities Department is having an informational session to showcase how we partner and compliment the work you are doing in the classroom, by bringing relevant events to students. Learn about what we are currently doing to promote student success and better understand how we can assist your unique needs and ideas!
2:00pm-3:00pm Workplace Effect.	LA 235	HR @ WCC: Ask, Learn, Share (Andrea Hemphill, Manager – HR Total Rewards) Ask questions about benefits, hiring and recruiting, compensation, etc. Learn about the recent changes we've made and discover lots of valuable resources on our ever-expanding "Employee Portal" on Blackboard. Share your ideas and thoughts with us so that we can improve, we're here to help.
2:00pm-3:00pm Teaching	Zoom	Digital Films in the Classroom (Tashia Miller, Faculty – Learning Resources) There have been many changes when it comes to using educational digital resources such as films in the curriculum. This workshop will go over streaming videos best practices and how to request instructional media resources from the Bailey Library.
		https://wccnet- edu.zoom.us/j/82223812418?pwd=eldaRDhmeEdNZjNXT2FJUm9kWWJ4UT09 Meeting ID: 822 2381 2418 Passcode: 141124
		Contact tlc.staff@wccnet.edu if you have any issues logging in.

Thursday, August 25, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
3:15pm-5:00pm Meeting	Various	Part-Time Faculty Department Meetings Please check your email for details from your Department Chair.
5:30pm-6:30pm	LA Atrium	Part-Time Faculty Orientation All Part-Time Faculty are invited to attend! During orientation you'll learn about the services and support available for faculty and students. This is a great opportunity to network with other faculty and staff, tour the campus, meet your Dean, and jump-start the semester. Contact the tlc.staff@wccnet.edu if you have any questions.

Curriculum & Assessment Drop-In Work Session

WITH THE CURRICULUM & ASSESSMENT COMMITTEE

The Curriculum & Assessment Committee is hosting a drop-in work session for all faculty who would like assistance with any curriculum or assessment activities. Just want to commit some time to the task, join us for this in-person and virtual session.

August 26 at 10:00 AM LA 211 and Zoom





The Open Door

a blog/anthology of teaching reflections

Sponsored by the Faculty Professional Development Committee & The Writing Center

Learn about how to share your work in WCC's newest publication! Join us for a writing workshop & information session during fall inservice!

Questions? Contact:

Tom Zimmerman: tzman@wccnet.edu
Hava Levitt-Phillips: hlevitt@wccnet.edu

<u>Writing Center</u>

<u>The Open Door</u>



Friday, August 26, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am-10:00am Teaching	Zoom	FPD + The Bailey Library: Here to Help (Hava Levitt-Phillips, Prof Faculty – English; FPD & Sandy McCarthy, Prof Librarian) Welcome back for another great academic year at WCC! Join us for this session about how the wonderful people and resources of the Bailey Library can support YOU. Learn about the newly updated FPD Research Guide and other support for your teaching and research. https://wccnet-edu.zoom.us/j/86442903725
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am Teaching	Zoom	Journaling for Teachers (Maryam Barrie, Prof Faculty – English) Learn to use writing to develop your teaching practice, as well as practice self-discovery and expression. Session time will be used to write and discuss. Writing prompts will be offered to assist teachers interested in creating a thoughtful place for themselves to consider challenges, mistakes and successes in their teaching practice.
		https://wccnet- edu.zoom.us/j/4852947223?pwd=NStQRUo2M2FHK3J0MEhsN1M4UDdadz09 Meeting ID: 485 294 7223 Passcode: 1bkTHS
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-10:00am Teaching	Zoom	MTH 125S Training (Leslie Gilbert, Prof Faculty – Math) This training is for current and future MTH 125S instructors. Participants will learn about the purpose and structure of the new support course for MTH 125 students. https://wccnet-edu.zoom.us/j/3108631810?pwd=MzU5Y0JtYjJ3MXRCYzY2eU5IZjE0Zz09 Meeting ID: 310 863 1810 Passcode: 126870
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
9:00am-12:00pm Meeting	OE 142	DA Faculty Meeting/OSHA Update (Tina Sprague, Prof Faculty – Dental) DA Faculty Only – DA Faculty Meeting and Annual OSHA Update
10:00am-12:00pm Teaching	LA 211	Curriculum & Assessment Drop-In Work Session (Curriculum & Assessment Committee) The Curriculum & Assessment Committee is hosting a drop-in work session for all faculty who would like assistance with any curriculum or assessment activities. Just want to commit some time to the task, join us for this in-person and virtual session.
		https://wccnet-edu.zoom.us/j/82374059658 Meeting ID: 823 7405 9658
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
		BREAK – 10:00am-10:30am
10:30am-11:30am Teaching	Zoom	Engagement Activities for your Class (Jonah Lee, Faculty – Life Sciences) Struggling with staring at blank zoom squares? Trying to find creative ways to get your students to interact? Come join us and learn some basics and share your successes and challenges!
		https://wccnet-edu.zoom.us/j/88614728048 Meeting ID: 886 1472 8048
		Contact tlc.staff@wccnet.edu if you have any issues logging in.

Friday, August 26, 2022

TIME	LOCATION	TOPIC/PRESENTER(S)
10:30am-12:00pm Leadership	Zoom	Climate Conference Planning Session (Emily Thompson, Prof Faculty – Life Sciences & Smita Malpani, Prof Faculty – Environmental Science) Join Emily Thompson and Smita Malpani as they demonstrate how to talk to students about the critically important issues of climate change and environmental justice. Then help plan the Fifth Annual Climate Summit, newly renamed "Climate Con" for October 27, 2022. We need a theme, speakers, and events. And, more importantly, we need you! https://wccnet-
		edu.zoom.us/j/81356779334?pwd=MS95R2pEQVFOWFMrcTIBK0VnRWZrdz09 Meeting ID: 813 5677 9334 Passcode: 827909
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
12:00pm-1:00pm Meeting	Zoom	WCCEA Meeting Check your email for details.
		BREAK – 12:00pm-12:30pm
12:30pm-2:00pm Teaching	Zoom	Part-Time Faculty Institute (Faculty Professional Development Committee) All part-time and adjunct faculty are invited to this year's virtual Part-Time Faculty Institute Kick-Off! You'll need to provide your own food, but we'll provide you with plenty of conversation and resources about designing and setting up an effective course. And don't forget the great Wheel of Names Raffle for Awesome Mystery Surprises!
		https://wccnet-edu.zoom.us/j/85764511721
		Contact tlc.staff@wccnet.edu if you have any issues logging in.
1:00pm-3:00pm Meeting	Zoom	General Education Assessment Committee Meeting Fall 2022 In-Service meeting of the General Education Assessment Committee.
3:00pm-4:30pm Leadership	LA 241	STEM Mentors (Susan Dentel, Prof Faculty – Life Sciences) This is a one-and-a-half-hour training meeting for STEM Mentors and Mentees. This session is by invitation only.

Safety & Security Training: What You Need to Know

Join WCC's Public Safety personnel for a comprehensive overview of safety and security on campus. This safety and security training will provide you with the knowledge and skills you need to keep yourself and students safe at WCC.

Tuesday, September 6, 2022 · 1pm-3pm, LA 259

Thursday, September 8, 2022 · 10am-12pm, ML 150

Monday, September 12, 2022 · 10am-12pm, ML 150

Thursday, September 15, 2022 · 1pm-3pm, LA 259

Tuesday, September 20, 2022 · 10am-12pm, ML 101

Friday, September 23, 2022 · 1pm-3pm, LA 259

Tuesday, September 27, 2022 · 10am-12pm, ML 150

Thursday, September 29, 2022 · 1pm-3pm, LA 259

*These sessions have a max of 50 attendees each. Registration in KALPA is required.



Get Ready For Supplemental Instruction Tutoring:

ROLES AND RESPONSIBILITIES

Your SI Peer Tutors Will:

- Attend the assigned course.
- Provide tutoring to students in your course section.
- Implement and use materials ton key concepts.
- Communicate regularly with the instructor regarding current materials.
- Intentionally announce weekly study sessions.
- Facilitate weekly study sessions with:
 - Defined weekly objectives
 - Planned weekly activities and discussion questions.
 - Measurements for outcome understanding.
- Provide feedback on practice material provided during study sessions.
- Keep and update attendance and report to faculty as requested.



Faculty Will:

- Unlock and prepare classrooms prior to class.
- Communicate with the SI Peer Tutor regarding course material.
- Provide input on important concepts to cover.
- Offer sample problem sets to be used in SI sessions.
- Encourage students to attend weekly SI sessions.

Students Will:

- Regularly attend weekly SI study sessions for their class.
- Participate in collaborative learning throughout the SI and tutoring sessions.
- Actively engage in the study session.
- Commit to independently learning the course material through collaborative exchange.



Lead Tutors Will:



- Serve as your key contact and liaison between the tutoring program and assigned disciplines and departments.
- Will serve as the content expert and leaders for peer tutors.
- Provide continuous training and evaluation sessions to peer tutors.
- Provide continued access to current information for peer tutors.
- Provide immediate support for peer tutors who are unable to address issues.

Questions? Contact David Schuit, Head of Tutoring. dschuit@wccnet.edu 734.677.5387





Faculty Help Pathways

CALL HELPDESK IF...



- Your computer isn't turning on
- You're having trouble with your keyboard, mouse, or other items related to your computer

(734) 973-3456 help-desk@wccnet.edu

EMAIL FACULTY HELP IF...



- Blackboard isn't showing all of your content
- You have Grade Center or other Blackboard program questions

(734) 477-8713 faculty.help@wccnet.edu



EMAIL MEDIA SERVICES IF...

 You are having technical issues with Zoom, such as audio/visual not connecting or problems with your account (734) 677-5180

mediahelp@wccnet.edu



EMAIL THE TEACHING & LEARNING CENTER IF...

- You are having issues with a TLC session like a broken link or no access code
- You are having trouble with KALPA in any way

(734) 677-5009 tlc.staff@wccnet.edu

beyond the classroom

HELPING STUDENTS SUCCEED AT WCC

Mental Health

Tele-Mental Health Services

734-677-5223

24 Hour Emergency Assistance

1-833-WCC4YOU (833-922-4968)Welltrack

Download the App

Safety

Public Safety

734-973-3411

Sexual Assault Reporting

734-973-3536 or the **<u>Report</u>**

a Concern Form

Finances

Personal Finances

734-677-5105

Student Emergency Fund

734-973-3523

finaid@wccnet.edu

Student Resource Center

734-677-5105

src@wccnet.edu

Addiction

Collegiate Recovery Program

therzog@wccnet.edu

Food

Emergency Food Cupboard

734-677-5105

src@wccnet.edu

DID YOU KNOW?

You can find all of the information and resources related to Employee Benefits, Compensation, and more on our Blackboard Page.



Wellness &
Safety at WCC

- Wellness Initiatives
- Access 24/7 Support for Personal or Family Matters

HUMAN RESOURCES

HR/Payroll Forms

- Faculty Absentee Forms
- Direct Deposit or Mi-W4 Forms
- Health & Wellness Reimbursement

AskHR@wccnet.edu

Washtenaw

HUMAN RESOURCES



Everyone's reason for coming to WCC is different. And yet, the results are so similar. The reason may be to start a new career path, or strengthen an existing one. To establish a foundation for further academic study at a four-year college. To fulfill a dream, or follow a passion to a very rewarding outcome. Whatever the reason, the result is always a new and interesting chapter in a life story. We all have our something "next," and WCC is a means to achieve it. We teach, we encourage, we guide, we support, we inspire. Life has many chapters. We're here to help you start your next one.



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