Washtenaw
Community College

IGNITE

WINTER 2026 IN-SERVICE
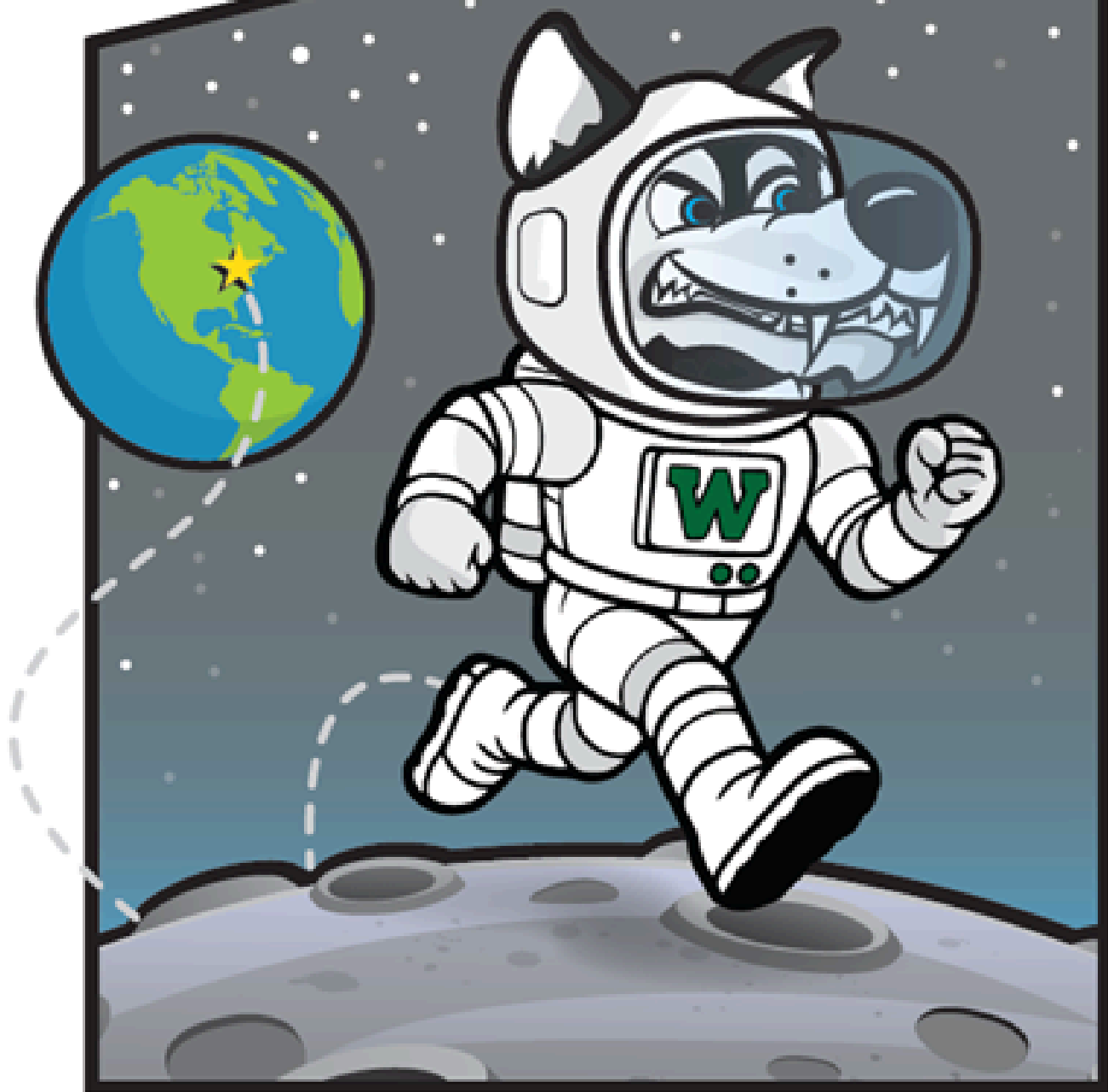
Winter 2026 In-Service

Tuesday, January 6, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
8:00am – 9:00am	**ML Lobby**	**All Faculty & Staff Breakfast**
9:00am – 9:45am **FT Faculty Required**	**ML Towsley**	**All Faculty & Staff Winter 2026 Kick-Off (President Rose Bellanca)** Welcome Back! Audience: All Employees
9:45am – 10:00am		**BREAK**
10:00am – 10:50am **FT Faculty Required** **Teaching**	**ML Towsley**	**Designed for Humans, Not Robots: Creating Strategic Invitations and Boundaries in Online Assignments (Claire Sparklin, Prof Faculty–Communication & Michelle Westerdale, CiTL Learning Experience Designer)** Tired of students using AI to generate their work? What if your online assignments required a lot of human effort…and students actually liked it? In this session, we'll share research-based, strategic course design that can spark curiosity, promote problem-solving, reinforce integrity, and lead students to meaningful creation. Audience: All Faculty
10:30am – 1:30pm **Dean Secretaries & Deans only** **Workplace Effect.**	**BE 110**	**CLSS Training for Instructional Dean Secretaries and Deans (CLSS Trainer & Christy Seng, Manager of Academic Services)** CLSS Training. Lunch will be provided. Audience: All Instructional Dean Secretaries & Deans
10:50am – 11:00am		**BREAK**
11:00am – 11:50am **Teaching** **BRING LAPTOP**	**ML 101-121**	**Designed for Humans Workshop: Scaffolding Assignments and Projects (Michelle Westerdale, CiTL Learning Experience Designer & Mary Mullalond, Prof Faculty–English)** Join us for a hands-on workshop exploring one of the most powerful tools for increasing student confidence and engagement: scaffolding (sometimes known as chunking). We'll look at how breaking a large assignment into smaller, more manageable steps helps students build understanding, stay motivated, and be less likely to rely on AI to complete their work. Through examples from multiple disciplines, you'll see how scaffolded activities can make learning more accessible for students while keeping grading and feedback sustainable for you. During the workshop, you'll have the opportunity to examine your assignments and start mapping out smaller chunks that guide students toward a stronger final product. You'll leave with practical ideas and examples you can apply in your course. **Interactive: Bring Laptop** Audience: All Faculty
11:00am – 12:00pm **Workplace Effect.** **(FAC & OPT)**	**LA 211**	**Igniting our Campus Community Through Public Safety Awareness (Lou Bigliardi, Sergeant Campus Public Safety)** In the spirit of our theme, IGNITE, your Public Safety Department is inspired and dedicated to building stronger connections with our entire campus community. To that end, part one of our presentation will focus on general safety and security and how it takes all of us to keep our campus safe. Audience: All Employees
12:00pm – 12:50pm **Teaching** **BRING LAPTOP**	**ML 101-121**	**Designed for Humans Workshop: Quizzes and Exams (Jerry Jones, CiTL Faculty Development Specialist & Faculty)** Turn up the integrity! Learn how to design quizzes that emphasize authentic learning and reduce student AI reliance. We'll explore strategies such as embedding course-specific questions, drawing from content unique to your class, testing on video content instead of text, crafting distractor answers that AI is likely to choose, and incorporating low-stakes practice questions and ungraded surveys to spark curiosity and improve recall. **Interactive: Bring Laptop** Quiz bonuses: Stimulus, formula Lunch will be provided. Audience: All Full-Time Faculty only

TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm – 1:50pm **Teaching** **BRING LAPTOP**	**ML 101-121**	**Designed for Humans Workshop: Guided Grading to Boost Student Engagement and Save You Time (Claire Sparklin & Myron Covington, Prof Faculty–Communication)** Feeling burned out from online grading and craving more connection with your students? This hands-on workshop with Communication Instructors Myron and Claire introduces the power of customizable guided grading, sharable with part-timers, that simplifies your online grading workflow while increasing meaningful student engagement. You'll see real examples of guided grading in action, and begin creating a guide tailored to your own course. By the end of the session, you'll have a customized guide to continue developing over the semester, reducing administrative load, improving consistency, and delivering lasting benefits for years to come. **Interactive: Bring Laptop** Audience: All Faculty
1:00pm – 1:50pm **Workplace Effect.** **(FAC & OPT)**	**LA 259**	**Supporting Our Students with Dean of Students (Glenn Richards, Dean of Students)** The Dean of Students Office will present what their office does, and how to work with them to help our students be successful. Audience: All Employees
1:30pm – 3:00pm **Dean Secretaries &** **Deans only** **Workplace Effect.**	**BE 110**	**CLSS Workshop for Instructional Dean Secretaries and Deans (CLSS Trainer, Christy Seng, Manager of Academic Services)** CLSS Training Workshop. Audience: All Instructional Dean Secretaries & Deans
2:00pm – 3:00pm **Workplace Effect.** **(FAC & OPT)**	**LA 211**	**QPR – Save A Life (Jim Bauer, LP Counselor/Non-Clinical Case Manager)** QPR stands for **Q**uestion, **P**ersuade and **R**efer. Similar to CPR, QPR is an emergency mental health intervention anyone can learn. It teaches you how to recognize the warning signs of suicide, how to offer hope, and how to get help for someone in crisis. Audience: All Employees
2:00pm – 3:00pm	**LA 240** **(LA 2nd Floor)**	**LA 240 Unveiling / Ribbon Cutting – Walk Around** Join us as we celebrate the grand opening of our new state-of-the-art lecture hall in the Crane Liberal Arts building. This renovation represents a new era in education, one that embraces innovation, collaboration, and forward-thinking. Along with embracing our commitment to providing our students and faculty with the best resources to foster learning and creativity. As we cut this ribbon, we are not just opening a lecture hall; we are unlocking new opportunities for academic excellence and community engagement. Audience: All Employees
3:00pm – 3:15pm		**BREAK**
3:15pm – 5:00pm **FT Faculty Required**	**Various Locations**	**Division Meetings** • Advanced Tech. & Public Svc. Careers (Dean Samulski & Asst. Dean Rue) – BE 260 • Health Sciences (Dean Lambert) – TI 207 • Humanities, Social & Behavioral Sciences (Dean Nichols) – LA 327 • Math, Science & Engineering (Dean Schwab) – LA 340 • Library Resources (Executive Director Bolton) – GM 118
3:15pm – 5:00pm **FT Faculty Required**	**Various Locations**	**Department Meetings** • Business • Computer Science & Information Technologies • Digital Media Arts Check email for details from Department Chairs

WCC's Mission to Move is Kicking off this January 2026
Faculty, staff and students—Get ready to join our Mission to Move!
Stay tuned for more details on our first of many missions starting
Monday, January 12, 2026.
Take the first step toward a healthier, happier New Year—join the mission!

Winter 2026 In-Service

Wednesday, January 7, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am – 9:50am **Teaching** **BRING LAPTOP**	**ML 101-121**	**Designed for Humans Workshop: Effective Discussion Boards (Michelle Westerdale, CiTL Learning Experience Designer & Claire Sparklin, Prof Faculty–Communication)** Human interaction wanted! Explore some engaging techniques from video-first posts, problem-solution formatting, content integration between modules, and so much more! Learn some strategies, get plenty of time to supercharge your discussion boards! **Interactive: Bring Laptop** Audience: All Faculty, DL Leads, Future Developers who use Discussion Boards
9:00am – 9:50am **Workplace Effect. (FAC & OPT)**	**LA 111**	**Hiring Success at WCC (Sarah Hanaway, Talent Acquisition Partner, Recruiting & Jess Nye, Talent Acquisition Partner, Recruiting)** Join the WCC Talent Acquisition team for an informative session focused on hiring best practices, procedures, and expectations—specifically for our part-time roles. This session is also highly relevant for anyone serving on a selection committee, as it will provide practical guidance on navigating the hiring process, understanding timelines, and ensuring a smooth and consistent experience for both candidates and departments. Whether you're a new or experienced hiring manager or committee member, you'll gain actionable insights to make part-time recruitment more efficient and successful. Audience: All Employees involved in hiring
9:00am – 9:50am **Leadership (FAC) & Workplace Effect. (OPT)**	**LA 259**	**Greenprint Gathering: Help Plan Earth Week at WCC (Emily Duff, Prof Faculty–Geology/ Environmental Sci; Smita Malpani, Prof Faculty–Environmental Sci; Christy Main, Supervisor of Student Activities & Sandy McCarthy, Prof Librarian)** Help plan Earth Week at WCC! Earth Week will be held on April 8-9 at WCC. Join the Sustainable Literacy Task Force and Student Services meeting to brainstorm ideas for various events planned and discuss how best to engage our campus community. The Climate Con event, scheduled for April 9, will also be part of the discussions. Audience: All Employees
9:50am – 10:00am		**BREAK**
10:00am – 10:50am **Access & Success**	**ML 101-121**	**Accessibility with UDOIT: Fix What Matters First (Sean Thomas, CiTL Academic Technologist & Susan Ruellan, CiTL Learning Experience Designer for Non-Credit)** In April 2026, all courses will be required to meet the new federal accessibility guidelines. This session introduces faculty to the new UDOIT tool available in Canvas that will assist you in making your courses accessible for all learners. We will explore the capabilities and limitations of this tool. Bring your laptop so you can experiment with one of your courses and improve your UDOIT score. Audience: All Faculty
10:00am – 10:50am **Access & Success (FAC) & Workplace Effect. (OPT)**	**LA 159**	**Accessibility Services – How to Ensure Equitable Access (Kimberly Bentley, Director of Learning Support Services)** This session will focus on educating faculty/staff on Learning Support Services (LSS) processes and how to ensure equitable access for individuals with disabilities in various settings. The goal is to equip faculty/staff with the knowledge and skills to create accessible environments and digital assets, while fostering an understanding of diverse disability needs and promoting inclusive practices. Audience: All Employees
10:00am – 10:50am **Teaching**	**LA 311**	**Leveraging AI in Today's Educational Environment (Scott Shaper, Prof Faculty–Internet Professional Instruction)** This session will go over ideas and practical demonstrations of how leveraging AI can be beneficial in creating class curriculum like books, documents, quizzes, applications, etc. much faster than before. The goal is to demonstrate some tools and techniques that hopefully will generate ideas for other faculty to use in their classes. Audience: All Faculty

Wednesday, January 7, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
10:00am – 10:50am **Limited to 15** **Workplace Effect.** **(FAC & OPT)**	**Meet Outside of LA 259**	**Anatomical Exploration (Susan Dentel, Prof Faculty–Biology)** This session will highlight key features of our new advanced 3D medical visualization technology, the Anatomage Table which is currently being utilized in our A&P classes. Come and explore body systems, functional anatomy, and interesting simulations all at your fingertips. Audience: All Employees (**Limited to 15 – must register in advance**)
10:50am – 11:00am		**BREAK**
11:00am – 12:00pm **Teaching**	**ML 101-121**	**Peek Behind the Curtain: The Next Wave of Canvas Innovations (CiTL Faculty Help Team: Amy Artiles, Learning Solutions Engineer; Matthew Kerr, PT Online Support Specialist; Kaz Markey, PT Instructional Media Support & Nancy Collison, Director Online Tech)** Join the CiTL Faculty Help Team to explore how Canvas continues to evolve with tools that enhance learning and teaching experiences. This session will introduce planned Canvas releases designed to support effective course design, communication, and assessment. We'll highlight new features, including Discussion Checkpoints, which guide student participation through structured deadlines, as well as SpeedGrader updates that improve grading efficiency and feedback. The session will also preview upcoming tools within Canvas, such as AI-generated discussion summaries and analytics that help instructors identify key themes and participation patterns. Some features may not yet be available, but we will preview them to help you prepare for future updates. Audience: All Faculty
11:00am – 12:00pm **Teaching (FAC) &** **Workplace Effect.** **(OPT)**	**LA 241**	**Exploring Artificial Intelligence Update (Sandy McCarthy, Prof Librarian)** AI is everywhere—and students are using it. But do they understand what these tools can (and cannot) do? Join us for a discussion where we will explore a library AI research guide created for faculty. This library guide is designed for faculty to use with students across all disciplines to get a clearer picture of AI basics. We'll explore what some AI tools can and cannot do, why AI still struggles with citing, AI hallucinations, when they are helpful, when to avoid them, and writing prompts. The session will conclude with AI tools in library research databases. Note: This session was offered in Fall In-Service and is updated to include new AI tool development, ethical implications of AI, and a discussion about AI acknowledgment and citation formats. Audience: All Faculty
11:00am – 12:00pm **Teaching** **BRING LAPTOP**	**LA 259**	**SPOL Assessment Workshop (C&A Team: Ben Linford, Director of C&A; Sera Bird, C&A Coordinator)** Workshop for learning about SPOL and complete assessment work (course assessment reports, program assessment reports, Canvas Outcomes and data gathering—bring your questions). **Bring Laptop** Audience: Full-time Faculty
11:00am – 12:00pm **Workplace Effect.** **(FAC & OPT)**	**LA 211**	**TIAA Plan Informational Meetings (HRM & Jenny Kremer, TIAA Representative)** Learn more about the transition to TIAA and the new investment line-up. Audience: Full-time employees who are **currently** participating in TIAA CREF
12:00pm – 1:00pm **FT Faculty Required** **Teaching**	**ML 101-121**	**Student Services Initiative @ WCC (Brandon Tucker, Executive Vice President for Instruction & Shane Redman; Executive Director of Analytics & Institutional Research)** In this session, we'll review WCC's current student success metrics—including retention, persistence, completion, and satisfaction—and provide an update on the college's work through the HLC Student Success Academy. Participants will learn about upcoming initiatives and targeted interventions aimed at strengthening student outcomes. We'll also explore opportunities for deeper cross-collaboration between Instruction and Student Services to better coordinate support and accelerate student success. Lunch will be provided. Audience: All Full-Time Faculty, Student Services and Advisors Only

TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm – 2:00pm **Teaching**	**ML 150**	**Building Interactive OER Made Easy: Discover Pressbooks (Linda Miles, OER Librarian, Michigan State University)** Join Linda Miles, Open Educational Resources Librarian at MSU, for an introduction to Pressbooks, a publishing platform WCC is purchasing to help faculty adapt, create, and share OER. MSU has a long history of using Pressbooks to create engaging and dynamic OER content by using Pressbooks accessible templates and interactive knowledge checks that integrate seamlessly with Canvas. No prior experience required! Come ready to explore how Pressbooks can transform your open courses content Audience: Full-time Faculty
1:00pm – 2:00pm **Access & Success (FAC) & Workplace Effect. (OPT)**	**LA 311**	**Supporting Neurodiversity in Education (Kimberly Bentley, Director of Learning Support Services)** The purpose of this session is to equip faculty/staff to create more inclusive and effective learning environments for all students by understanding neurodivergent learning styles and challenges. Ultimately, the goal is to foster student success, reduce stigma, and build a more innovative and adaptable community. Audience: All Employees
1:00pm – 2:00pm **Teaching** **BRING LAPTOP**	**LA 259**	**CIM Workshop (C&A Team: Ben Linford, Director of C&A; Sera Bird, C&A Coordinator)** Workshop for learning about CIM and completing curriculum work (syllabus and program updates)—bring your questions. **Bring Laptop** Audience: Full-time Faculty
1:00pm – 2:00pm **Workplace Effect. (FAC & OPT)**	**LA 211**	**TIAA Plan Informational Meetings (HRM & Jenny Kremer)** Learn more about the transition to TIAA and the new investment line-up. Audience: Full-time employees who are **currently** participating in TIAA CREF
2:00pm – 3:00pm	**President's Suite (SC, 2nd Floor)**	**President's Office Open House (President Rose Bellanca)** Meet with the President and her staff! Light refreshments provided. Audience: All Employees
3:00pm – 3:15pm		**BREAK**
3:15pm – 5:00pm **FT Faculty Required**	**Various Location**	**Division Meeting** • Business and Computer Technologies (Dean Samulski) – BE 260
3:15pm – 5:00pm **FT Faculty Required**	**Various Location**	**Department Meetings** • All Departments (*Except Business, Computer Science & Information Technologies and Digital Media Arts*) Check email for details from Department Chairs

Pre-Pi

Pre-Pi Day Kick-Off
Friday, March 13, 2026
1st Floor - LA Atrium
11:30 a.m. – 2:00 p.m.

π

Get ready to celebrate one of the most fun and brain-bending holidays of the year! The Math, Science and Engineering Division is teaming up with the Student Activities Department and the Part-time faculty Commons to host a Pre-Pi Day Celebration Event on Friday, March 13, 2026, from 11:30 a.m. 2:00 p.m.

For ALL Faculty and Staff

Essential Training

Winter 2026

Required for all employees

CANVAS

▶ **Begins January 5, 2026**

📅 **Complete by February 6, 2026**

Access the 2025-2026 Essential Training Course on Canvas

Two Mandatory Modules for ALL Employees:

- *Title IX and Sexual Misconduct*
- *Family Educational Rights and Privacy Act (FERPA)*

Designated Faculty and Staff are required to complete one additional module: ***Information Security****

*If you are required to complete the Information Security Training, you will receive an email from no-reply@wizer-training.com

QUESTIONS: ahemphill@wccnet.edu

Attention Faculty:
Get your front-row seat to this semester's BLOCKBUSTER lineup!
Don't miss the hits everyone will be talking about...

ALWAYS SHOWING
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Skip the drama. Keep the success.
We offer on-campus and online tutoring, plus tech help when your students need it most. We'll provide your class with a quick, ten-minute **preview of our services**. **Email Thad tbowerman@wccnet.edu today!**

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Contact Molly Ledermann to get started.

Open Educational Resources

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More books. More media. More access than ever before.
MeLCat brings statewide interlibrary loans right to you, and Libby adds streaming movies and audiobooks to the lineup.
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Living Stories

Everyone has a journey worth sharing.
Bring your class. Share your story. Change your perspective.
SAVE THE DATE: March 18, 2026.
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Washtenaw Community College | RICHARD W. BAILEY LIBRARY & ACADEMIC SUCCESS CENTER

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Winter 2026 In-Service

Thursday, January 8, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
8:15am – 9:00am	**ML 101-121**	**General Faculty Breakfast**
9:00am – 9:50am **FT Faculty Required**	**ML 101-121**	**General Faculty Meeting (Brandon Tucker, Executive Vice President for Instruction)**
9:50am – 10:00am		**BREAK**
10:00am – 10:50am **Teaching**	**ML 101-121**	**Academic Integrity and Communicating Your AI Policy to Students (Sean Thomas, CiTL Academic Technologist; Molly Lederman, Prof Librarian & Carl Weckerle, Dean of Academic Services)** Explore resources that help faculty and students understand and adhere to AI syllabus policies. This session will look at tools such as Copyleaks and information literacy ideas such as originality and plagiarism. Help students evaluate their own work, properly cite their work, and reflect on their learning process. **Bring your laptop to add these resources to your course and test it out for yourself.** Audience: All Faculty
10:00am – 10:50am **Workplace Effect.** **(FAC & OPT)**	**LA 343**	**Windows 11, OneDrive and O365: Tips & Tricks (Annie Sutherland, ITS Senior Support Technician)** Come learn about Windows 11, as well as OneDrive, the cloud-based solution for data backups and accessibility, and O365, the newest Office Suite. We'll touch on the features of Windows 11, OneDrive and O365, as well as share some tips and tricks to get you up to speed in no time! Audience: All Employees
10:50am – 11:00am		**BREAK**
11:00am – 12:00pm **Teaching**	**ML 101-121**	**FPD: Empowering Faculty – Designing Assessments that Outsmart AI (Jennifer Maitland, Prof Faculty–Business)** Join FPD a to explore strategies for designing AI-resistant assessments that remain clear and fair to students. In this workshop, we will use AI tools like ChatGPT to help design AI-trap questions and to test its own assessments. We will share sample AI traps and provide a framework instructors can adapt to reclaim integrity in their own courses while guiding students to question over-reliance on generative AI tools. Audience: All Faculty
11:00am – 12:00pm **Teaching** **BRING LAPTOP**	**LA 259**	**CIM Workshop (C&A Team: Ben Linford, Director of C&A; Sera Bird, C&A Coordinator)** Workshop for learning about CIM and completing curriculum work (syllabus and program updates)—bring your questions. **Bring Laptop** Audience: Full-time Faculty
11:00am – 12:00pm **Teaching (FAC) &** **Workplace Effect.** **(OPT)**	**ML 150**	**Help Us Guide You: Collaboration Session with Career Center and WCC Departments (Kordilia Noble, Director of Career Success)** Why Collaboration Matters: • Career Services = support + resources • You = unique goals and experiences • Together = meaningful collaboration and success for you, students and alumni Session Goals: • Understand the range of services available at the Center for Career Success. • Identify what your students' and graduates' need most. • Specify barriers experienced by you or your students when accessing career resources. • Collaborate to create new ideas for improvement. • Strengthen the partnership between you and the Center for Career Success. The Center for Career Success looks forward to building better partnerships to support student success! See you there!! Audience: All Employees

Thursday, January 8, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
11:00am – 12:00pm **Workplace Effect. (FAC)**	GM 208	**Academic Success Center Services for Faculty (Thadeus Bowerman, Manager of Academic Success Center)** The Academic Success Center (ASC) offers services to faculty as well as students. In this brief session, we'll discuss ASC services and how you can use them for additional student support in your classes. Audience: All Faculty
12:00pm – 1:00pm		**LUNCH BREAK – ON YOUR OWN**
12:00pm – 1:00pm **Invitation only**	ML Lobby	**WCCEA Unity Luncheon**
12:00pm – 1:00pm **Workplace Effect. (FAC & OPT)**	LA 159	**Achieving Financial Wellness (HRM & Mark Munzenberger)** Managing personal finances might seem simple at first glance but for most people, it's not always easy. Each of us has our own values, goals, and habits, and we're all navigating a complex economic landscape: inflation, tariffs, interest rates, market volatility, employment trends, fraud, and more. On top of that, social media is flooded with financial advice – some helpful, some misleading. This session cuts through the noise to separate fact from fiction. We'll explore key areas of personal finance that often trip people up, providing practical guidance to help you take control and build a healthier financial future. Topics include: • How do you measure my financial health? What are the key metrics? • Why a monthly spending plan is so important for financial health. • Popular websites and apps to help manage your finances. • Do credit scores really matter? • Understanding short and long-term savings plans and the basics of Social Security. • Preparing for retirement – investment options and the questions should you be asking. Lunch will be provided. Audience: All Employees
1:00pm – 2:00pm **Teaching**	ML 101-121	**Yuja Video Basics: Record, Edit, Post Videos in Canvas (Jerry Jones, CiTL Faculty Development Specialist & Jeremy Liesen, CiTL Video Designer)** Record, edit, and upload videos directly through Canvas. Learn quick editing tips and time-saving workflows. Audience: All Faculty
1:00pm – 1:50pm **Teaching** **BRING LAPTOP**	LA 259	**Program Review Workshop [SPOL] (Katie Bruckner, Manager Instructional Projects & Initiatives; C&A Team: Ben Linford, Director of C&A; Sera Bird, C&A Coordinator)** Workshop for learning about SPOL and complete assessment work (course assessment reports, program assessment reports, Canvas Outcomes and data gathering—bring your questions). **Bring Laptop** Audience: Full-time Faculty
1:00pm – 1:50pm **Teaching (FAC) & Workplace Effect. (OPT)**	LA 211	**Caring for Our Students with the WCC Care Team (Glenn Richards, Dean of Students & the WCC Care Team)** During this presentation the WCC Care Team will present when and how to make referrals. Audience: All Employees
1:00pm – 3:00pm **Physics Faculty only** **Teaching**	LA 156	**Physics Lab Training (Robert Hagood, Danette Bull & Weishe Bu-Prof Faculty–Physics)** All faculty teaching Physics Labs will review the process of teaching the labs for all the different course. Audience: All Physics Faculty

TIME	LOCATION	TOPIC/PRESENTER(S)
2:00pm – 3:00pm **Teaching**	ML 101-121	**Exploring Exam Options for Academic Integrity (Amy Atiles, CiTL Learning Solutions Engineer; Student Services & Carl Weckerle, Dean of Academic Services)** Explore online (Honorlock) and on-campus options for proctoring. Examine how each option works and their benefits. With attention to the student experience, we'll discuss strategies for supportive, transparent messaging that reduces anxiety and promotes academic integrity. Audience: Faculty using high-stakes exams
2:00pm – 3:00pm **Access & Success (FAC)**	LA 323/327	**From Barriers to Access: A Hands-On Exploration of Digital Accessibility (David Vrooman, LSS Assistive Technology Specialist)** Discover the impact of accessible course design in this interactive session on digital accessibility. During the workshop, participants will engage in a web-based simulation that delivers media in both inaccessible and accessible formats, allowing you to personally experience the challenges many students face. A short quiz will highlight how these differences affect comprehension and learning, providing insight into why accessibility matters. Audience: All Faculty
2:00pm – 3:00pm **Workplace Effect. (FAC & OPT)**	LA 343	**Windows 11, OneDrive & O365: Tips & Tricks (Annie Sutherland, ITS Senior Support Technician)** Come learn about Windows 11, as well as OneDrive, the cloud-based solution for data backups and accessibility, and O365, the newest Office Suite. We'll touch on the features of Windows 11, OneDrive and O365, as well as share some tips and tricks to get you up to speed in no time! Audience: All Employees
3:00pm – 3:15pm		**BREAK**
3:15pm – 5:00pm	**Various Locations**	**Part-Time Faculty Department Meetings** Check email for details from Department Chairs

OER IS GROWING AT WCC!

Thanks to the new College Success Grant from MiLEAP we can INCREASE and STRENGTHEN our student offerings of FREE learning materials

OER IS EASIER WITH NEW TOOLS!

Building Interactive OER Made Easy: Discover Pressbooks
- **Wed., Jan. 7, 1-2pm**
- **ML 150**

This session is immediately following lunch. Stay warm in ML and learn about how we're making it easier to build or elevate OERs.

MORE OER OPPORTUNITIES AND ENHANCED SUPPORT

- Winter AND fall cohorts available
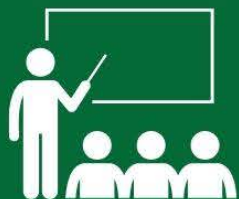- Additional OER project formatting
- Expanded accessibility support

$$$$$$$$$$$$$$$$$$$$$$$

STIPENDS NOW AVAILABLE!

- **REVISION stipend** available for updating OERs created at least three years ago
- **TRY AN OER stipend** for faculty teaching courses with an OER textbook they haven't yet adopted

ZERO-COST
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OER Textbook Program

PARTNER WITH THE CAREER CENTER

In-Class & Virtual Presentations

Career staff can visit your class! Choose any career-related topic! Here are a few ideas:

- Career Assessments - Strong Interest Inventory & Myers-Briggs Type Indicator
- Center for Career Success Introduction of Services and Resources
- Internships, Co-ops, Apprenticeships
- Interview Strategies
- Job Search Techniques
- Resume Writing

Career-Connected Assignments

Interested in integrating a career-related assignment into your classes? Help students make the connection between classwork and future career goals.

Networking

Collaborate with us to host networking events that help students build professional connections and explore career paths. Use these events to spark meaningful conversations linking classroom learning to real-world opportunities through career and employer interactions.

Handshake

Handshake (wcc.joinhandshake.com) is WCC's job search and employer networking platform. All students and faculty already have an account, just use single-sign-on to login. You (and your students) can:

- Customize your profile and connect with local and nationwide companies
- Apply directly and easily to jobs, internships, and apprenticeships
- Register for in person or virtual appointments, events, and career fairs

Contact us at careers@wccnet.edu to partner!

Washtenaw Community College | CENTER FOR CAREER SUCCESS

💡 **HAVE ANOTHER IDEA? WE'D LOVE TO TRY IT!!**

wccnet.edu/careers

734-677-5155

careers@wccnet.edu

Winter 2026 In-Service

Friday, January 9, 2026

TIME	LOCATION	TOPIC/PRESENTER(S)
9:00am – 9:50am **ALL CTE Faculty Required** **ATP, BCT & HLT Leadership**	**ML 101-121**	**Advisory Boards That Work: Strategies for Engagement and Impact v.2 (Kyrsten Rue, Assistant Dean of Career & Technical Education)** Building on the topic from Fall In-Service, this collaborative session will take a deeper dive into our collective work on strengthening CTE advisory boards. Faculty will review the updated Advisory Board Handbook, explore data, discuss best practices, while exploring the idea of a unified approach to Winter WCC advisory boards in CTE programs. Audience: All CTE Faculty – ATP, BCT & Health Sciences
9:00am – 9:50am **Leadership**	**LA 211**	**English 111X Kick-Off (Adam Robinson, Prof Faculty–English)** This session will focus on English 111X, a new course debuting this Winter semester. Session attendees will learn about English 111X's structure and expectations, along with strategies for supporting students enrolled in 111X. Special attention will be given to engaging and connecting with 111X students early in the term. Audience: All English & College Readiness Faculty
9:50am – 10:00am		**BREAK**
10:00am – 10:50am **Leadership**	**GM 318**	**Education Program Advisory Team (Mary Mullalond, Prof Faculty–English)** Come learn about the newest updates and changes to the Early Childhood Education, Elementary Education Transfer, and Secondary Education Transfer Programs. Meet other faculty who teach our education students, hear updates from our Education Academic Advisors, and learn how to best support our education students. Audience: Faculty who support our Education Students
10:00am – 10:50am	**LA 235**	**Curriculum and Assessment Committee Meeting (C&A Team)** In-Service meeting for the Curriculum and Assessment Committee.
10:50am – 11:00am		**BREAK**
11:00am – 11:50am **Teaching** **BRING LAPTOP**	**ML 101-121**	**Image Prompting and Canva: Visual Design for Educators (Jerry Jones, CiTL Faculty Development Specialist & DeAnna Gapp, Prof Faculty–Nursing)** Discover how AI-generated visuals can transform your teaching materials. In this hands-on session, participants will learn to craft effective image prompts using ChatGPT and Canva's AI tools, then refine and edit those visuals in Canva. Faculty will leave with an enhanced lesson, announcement, or assignment ready to use in Canvas or classroom presentations. **Bring Laptop** Audience: All Faculty
11:00am – 12:00pm **Teaching**	**LA 311**	**FPD Winter Book Club Kick-Off: Teaching with AI (Jennifer Maitland, Prof Faculty–Business & Michelle Westerdale, CiTL Learning Experience Designer)** Join FPD to kick off our Winter Book Club! Jennifer & Michelle will facilitate our discussions of José Bowen's book "Teaching with AI," the newly revised 2nd edition. We'll explore the text through our disciplinary frameworks, enriching our own perspectives with the insights of folks in other fields. Together we'll identify strategies that fit our work and serve our students here at WCC. Attendees will receive a free copy of the book at the session. Audience: All Faculty
12:00pm – 1:00pm		**LUNCH BREAK – ON YOUR OWN**
12:00pm – 1:30pm **Teaching**	**LA 327**	**FPD Lunch & Lightning Talks: Teaching in the AI Universe (Mary Mullalond, Prof Faculty–English; Jennifer Maitland, Prof Faculty–Business; Michelle Westerdale, CiTL Learning Experience Designer; Leslie Gilbert, Prof Faculty-Mathematics & Kenneth Lewis, Prof Faculty-Auto Services)** Join FPD for a strolling lunch and Teaching Lightning Talks. Faculty from across divisions will provide brief, 10-minute presentations on different topics related to teaching in this age of AI as you stroll around sampling food at each presentation! Audience: All Faculty

TIME	LOCATION	TOPIC/PRESENTER(S)
1:00pm – 2:00pm **Workplace Effect. (FAC & OPT)**	SC 105	**De-Stressing with Meditation (Rachel Money, PT Faculty–Yoga)** In this session participants will practice various styles of mindfulness, meditation, and breathwork to help manage and reduce stress. We will also briefly explore some common signs and symptoms of chronic stress and regulation practices that can help relieve stress & enhance our quality of life. One-hour session & sneak-peek into our YOG 100 & YOG 101 courses. Audience: All Employees
1:00pm – 3:00pm **Welding Faculty Required Teaching**	Welding Lab	**Xiris Welding Camera System Demo (DeRon Thomas)** This professional development session trains Welding faculty to effectively use the Xiris camera system to enhance instruction and student learning. The Xiris system captures clear, real-time video of the welding arc and puddle, allowing students to safely observe weld quality, technique, and process details that are typically hard to see. Participants will learn how to set up and operate the system, record and analyze welds, and integrate footage into demonstrations and feedback. By incorporating this technology, instructors can improve student understanding, safety, and skill mastery in welding education. Audience: Welding Faculty Only
2:00pm – 3:00pm **Invitation only Leadership**	ML 150	**STEM Mentor Training (Susan Dentel, Prof Faculty–Biology)** This is a one-hour training meeting for STEM Mentors. Audience: By Invitation only

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WINTER 2026

Mission Statement

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.

Washtenaw Community College